



## 2022 – 2023 CATALOG

MAIN CAMPUS  
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BALTIMORE MD 21224

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CERTIFIED TRUE AND CORRECT AS TO CONTENT AND  
POLICY

A handwritten signature in black ink, appearing to read "Stephanie Jackson", is centered on the page.

STEPHANIE JACKSON  
CAMPUS PRESIDENT

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## HOLIDAY/BREAK CALENDAR

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MEDICAL ASSISTING, MEDICAL BILLING & CODING, PHARMACY TECHNICIAN, EXPANDED FUNCTIONS DENTAL ASSISTING,  
PROFESSIONAL OFFICE ASSISTANT AND HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION

09.05.2022	Labor Day
11.24.2022 -11.25.2022	Thanksgiving Holiday
12.25.2022-01.01.2023	Winter Break
1.2.2023	New Year's Day
01.16.2023	Martin Luther King Day
05.29.2023	Memorial Day
07.01.2023-07.04.2023	Summer Break
09.04.2023	Labor Day
11.23.2023 – 11.26.2023	Thanksgiving Break
12.25.2023-01.07.2024	Winter Break

## HOLIDAY/BREAK CALENDAR

*This section has been revised. See addendum version 2.*

### COMMERCIAL DRIVING PROGRAMS

09.05.2022	Labor Day
11.24.2022 -11.25.2022	Thanksgiving Break
12.25.2022-12.31.2022	Winter Break
1.1.2023	New Year's Day
01.16.2023	Martin Luther King Day
05.29.2023	Memorial Day
07.04.2023	Independence Day
09.04.2023	Labor Day
11.23.2023 – 11.26.2023	Thanksgiving Holiday
12.25.2023-12.31.2023	Winter Break
01.01.2024	New Year's Day

## CLASS START AND END DATES

*This section has been revised. See addendum version 5.*

<b>First Day of Class AH, POA and HVAC</b>	<b>End Date POA</b>	<b>End Date MA/MBC/PHT</b>	<b>End Date HVAC and EFDA</b>
8/1/2022	1/22/2023	4/16/2023	7/9/2023
9/12/2022	3/5/2023	5/28/2023	8/20/2023
10/24/2022	4/16/2023	7/9/2023	10/1/2023
12/5/2022	5/28/2023	8/20/2023	11/12/2023
1/23/2023	7/9/2023	10/1/2023	12/24/23
3/6/2023	8/20/2023	11/12/2023	2/18/2024
4/17/2023	10/1/2023	12/24/2023	3/31/2024
5/30/2023	11/12/2023	2/18/2024	5/12/2024
7/10/2023	12/24/2023	3/31/2024	6/23/2024
8/21/2023	2/18/2024	5/12/2024	8/4/2024

*This section has been revised. See addendum version 2.*

**CDL Weekend Class A**

<b>Start Date</b>	<b>End Date</b>
7/2/2022	12/16/2022
7/16/2022	1/6/2023
7/30/2022	1/20/2023
8/13/2022	2/3/2023
8/27/2022	2/17/2023
9/10/2022	3/3/2023
9/24/2022	3/17/2023
10/8/2022	3/31/2023
10/22/2022	4/14/2023
11/5/2022	4/28/2023
11/19/2022	5/12/2023
12/3/2022	5/26/2023
12/17/2022	6/9/2023
1/7/2023	6/23/2023
1/21/2023	7/7/2023
2/4/2023	7/21/2023
2/18/2023	8/4/2023
3/4/2023	8/18/2023
3/18/2023	9/1/2023
4/1/2023	9/15/2023
4/15/2023	9/29/2023
4/29/2023	10/13/2023
5/13/2023	10/27/2023
5/27/2023	11/10/2023
6/10/2023	11/24/2023
6/24/2023	12/8/2023
7/8/2023	12/29/2023
7/22/2023	1/12/2024

**CDL Weekday Class A**

<b>Start Date</b>	<b>End Date</b>
7/4/2022	12/18/2022
7/18/2022	1/8/2023
8/1/2022	1/22/2023
8/15/2022	2/5/2023
8/29/2022	2/19/2023
9/12/2022	3/5/2023
9/26/2022	3/19/2023
10/10/2022	4/2/2023
10/24/2022	4/16/2023
11/7/2022	4/30/2023
11/21/2022	5/14/2023
12/5/2022	5/28/2023
12/19/2022	6/11/2023
1/9/2023	6/25/2023
1/23/2023	7/9/2023
2/6/2023	7/23/2023
2/20/2023	8/6/2023
3/6/2023	8/20/2023
3/20/2023	9/3/2023
4/3/2023	9/17/2023
4/17/2023	10/1/2023
5/1/2023	10/15/2023
5/15/2023	10/29/2023
5/29/2023	11/12/2023
6/12/2023	11/26/2023
6/26/2023	12/10/2023
7/10/2023	12/31/2023
7/24/2023	1/14/2024

Each term is 12 weeks in length. Not all programs have a start each term. Term dates are subject to change.

# INTRODUCTION & OVERVIEW

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## HISTORY AND OWNERSHIP

All-State Career in Baltimore, MD is owned and operated by Education Affiliates, Inc. Education Affiliates, Inc. is located at 5026-D Campbell Boulevard, Baltimore, Maryland 21236, phone: 410-633-2929 and fax: 410-633-1844 and is a privately held corporation providing career education through a variety of certificate, diploma, and degree programs. Dan Finuf is the President/Chief Executive Officer, and Stephen Budosh is the Chief Financial Officer of Education Affiliates, Inc.

All-State Career School, Inc. was incorporated in Reading, PA in 1967 and was engaged in the distribution of educational equipment and supplies to learning institutions. In late 1982, as a response to the changing patterns taking place in the transportation industry, the business of All-State Career was transformed into a proprietary vocational school. In 1987 All-State Career applied for and was granted Accreditation. In September of 1989, All-State Career opened a branch campus in Baltimore, Maryland. In February of 2000, the Baltimore branch campus of All-State Career was classified as a Main School by the Accrediting Commission of Career Schools and Colleges (ACCSC). All-State Career is located at 2200 Broening Highway Suite 160, Baltimore MD 21224 and has three branch campuses accredited by ACCSC:

All-State Career School	1200 Lebanon Rd., West Mifflin PA 15122
Fortis College	1201 West Oaks Mall, Houston TX 77082
Fortis Institute	450 N Sam Houston Pkwy East Suite 200, Houston TX 77060

## CONSUMER INFORMATION

This Catalog is published to inform students and others of All-State Career academic programs, policies, calendar, tuition, fees, administration, and faculty. This Catalog is published for informational purposes only and is not intended as a contractual agreement between All-State Career and any individuals. The information provided is current and accurate as of the date of publication.

All-State Career reserves the right to make changes within the terms of this Catalog, which may affect any of the information published, and to make such changes, if necessary, without prior notice to individual students. As such changes may occur, these will be published in a Catalog Addendum, which is intended as, and is to be regarded as, an integral part of this Catalog.

All-State Career expects its students to read and understand the information published in this Catalog and in any Catalog, Addendum identified as belonging to this Catalog. Failure to read and understand this Catalog will not excuse any student from the application of any requirement or policy published herein. Furthermore, it is the responsibility of each student to remain apprised of current graduation requirements of his or her program.

All-State Career affirms a policy of equal employment opportunity, equal educational opportunity, nondiscrimination in the provision of educational services to the public, and administering all educational programs and related supporting services and benefits in a manner that does not discriminate because of a student's race, color, creed or religion, sex or sexual orientation, national origin, age, physical or mental disadvantage, or other factors, which cannot be lawfully the basis for an employment decision.

All-State Career is obligated by and adheres to the provisions of:

- Section 493A, Title IV, Higher Education Act of 1965 as amended
- Title 38, United States Code, Veterans Benefits
- Title IX, Education Amendments of 1972
- Section 504, Rehabilitation Act of 1973
- Family Educational Rights and Privacy Act of 1974 as amended
- Drug Free Schools and Communities Act Amendments of 1989

Inquiries concerning the application of these laws and their implementing regulations may be referred to the Campus President, 2200 Broening Highway Suite 160, Baltimore MD 21224.

Please see the Consumer Disclosures tab found on the All-State Career website for information regarding student achievement data and other important information.

**ACCREDITATION, LICENSES, AND APPROVALS** *This section has been revised. See addenda versions 2 and 5.*

Institutional and program assessments are conducted periodically by qualified examiners and members of the All-State Career's accrediting body and/or by accrediting teams. The purpose of these assessments is to examine and evaluate compliance of the All-State Career's programs, staff, and faculty with accrediting standards and state and federal regulations.

Licensure indicates only those minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with an accreditation by an accrediting agency recognized by the U. S. Department of Education.

- All-State Career has accreditation from the Accrediting Commission of Career Schools and Colleges (ACCSC) 2101 Wilson Blvd. Suite 302, Arlington VA 22201. Phone 703-247-4212 [www.accsc.org](http://www.accsc.org).
- All-State Career is registered Maryland Higher Education Commission 6 N liberty Street, 10<sup>th</sup> Floor Baltimore MD 21202 [www.mhec.state.md.us](http://www.mhec.state.md.us)
- All-State Career School is approved to be an Entry Level Driver Training provider by the by the Federal Motor Carrier Safety Administration, 1200 New Jersey Ave. SE, Washington, DC 20590 1-800-832-5660

School accreditation, approvals, and membership certificates are displayed in the lobby. Students may receive a copy of the school's accreditation, licensure, or other approvals by submitting a written request to the Campus President. Any questions regarding accreditation, licensure, or approvals should be directed to the Campus President. Students may also contact the agencies listed above for information regarding the school's accreditation, licensure, and approvals.

**MISSION AND PURPOSES**

All-State Career provides postsecondary career education to both traditional and nontraditional students through a variety of diploma certificate programs that assist adult students in enhancing their career opportunities and improving problem-solving abilities. All-State Career strives to develop within its students the desire for lifelong and continued education. The staff at All-State Career believes that they make an important contribution to the economic growth and social well-being of the area. All-State Career educates its students to help meet the economic needs of their community in entry-level positions. The educational process is a change-oriented approach to education that provides the community with graduates who possess the skills and knowledge needed to succeed in existing and emerging career occupations.

The following goals are integral to the mission of All-State Career:

- To develop each student's individual and professional growth, including written and interpersonal communication, critical thinking, and problem-solving competencies.
- To develop each student's professional attitude and an awareness of contemporary career practices through exposure to pragmatic course content.
- To promote self-discipline and motivation so that students may enjoy success in their career and in society.
- To attract and retain effective and qualified instructors who are familiar with current medical and/or technical practices, and who motivate and develop students.
- To offer sound diploma and certificate programs.
- To maintain a dynamic organization that is responsible and responsive to its constituencies.
- To minimize economic disadvantages as a barrier to postsecondary education by providing financial aid services and by accepting students without regard to age, sex, religion, race, physical challenges, or economic or social background.
- To assist graduates in finding positions for which they are trained.

**CRITICAL STRENGTHS OF ALL-STATE CAREER**

*Career-oriented programs:* The school's programs have been developed and are periodically reviewed in conjunction with industry advisory boards to ensure that they continue to prepare graduates according to current needs and expectations of the community of employers served by All-State Career.

*Qualified, caring faculty:* In their academic credentials and professional experience, faculty members are qualified to teach the courses assigned to them, and all are committed to providing the extra assistance students may need to achieve their career goals.

*Graduate employment assistance:* Students approaching graduation receive, at no additional charge, career and employment assistance in finding entry-level positions in their preferred careers. While the primary responsibility for securing such employment rests with the student, the Career Services Department is available for information, contacts, and guidance.

*Small classes and personal attention:* A small student-to-faculty ratio helps students obtain the most from their educational investment by ensuring easy access to instructional equipment and to attentive and helpful faculty.

The following campus administrators should be consulted to obtain the information listed:

Campus President: policies pertaining to grievances, disability accommodations, non-discrimination, and privacy of student records; information that pertains to school accreditation and licensure, the campus academic improvement plan, and disciplinary actions and appeals.

Dean of Education and Program Directors/Lead Instructors: descriptions of academic programs, faculty information, data on student enrollment and graduation, academic policies and procedures, and credit transfer.

Directors of Admissions: policies pertaining to admissions requirements, enrollment, and copies of consumer information disclosures.

Business Office Manager: tuition charges, payments, adjustments, and refunds.

Director of Financial Aid: descriptions of financial aid programs, rights and responsibilities of financial aid recipients, means and frequency of payments of financial aid recipients, means and frequency of payments of financial aid awards, student loan repayment, and employment provided as financial aid.

Director of Career Services: information pertaining to placement rates and employment opportunities for graduates.

## **PROGRAM AND POLICY CHANGES**

All-State Career reserves the right to make changes in organizational structure, policies and procedures, equipment and materials, and modify the curriculum as circumstances dictate. When size and curriculum permit, classes may be combined to provide meaningful instruction and training that contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this Catalog and applicable Student Handbooks.

## **FACILITIES AND EQUIPMENT** *This section has been revised. See addendum version 2.*

All-State Career occupies a 30,000 square-foot facility and is located at 2200 Broening Highway, Baltimore MD 21224. A learning resource center is available with internet access, computer stations, web-based resources, health reference books, and periodicals. Medical labs are equipped with medical exam tables, computers, microscopes, stethoscopes, blood pressure cuffs, EKG machines and other medical training equipment as applicable. Computer labs include student computer stations with internet access and word processing, presentation, spreadsheet, database, and medical billing/coding software applications. There is a student lounge with vending machines and microwaves on first and second floor. All-State Career also uses the offices and laboratories of local physicians, clinics, healthcare facilities and hospitals to provide on-the-job experiences for students. Administrative offices include academics, student and career services, financial aid, registrar, admissions, and business offices. There is a faculty workroom and faculty offices. Clinical and externship sites are in area doctor's offices, hospitals, and other professional medical facilities.

All classrooms are equipped for discussions and demonstrations. Audio-visual aides are used as an important part of the regular classroom sessions. The school is accessible.

Over the road in cab instruction is done with empty and semi-loaded vehicles like those used in the trucking industry. We have a 4.5-acre driver training range.

## **EXPANDED FUNCTIONS DENTAL ASSISTING**

The dental training facilities include two lecture rooms, a laboratory that is outfitted with complete dental lab and all accessories necessary to perform four-handed dentistry and a laboratory that is outfitted with the necessary equipment and supplies to teach students how to take impressions and work with amalgams. Additionally, there are dual station x-ray units and a Panorex unit. Students use digital imaging for x-rays and are trained in the use of traditional x-ray methods employing manual and automatic film processing.

## **MEDICAL ASSISTING**

The medical assisting facilities are comprised of labs that contain, among other things, microscopes, centrifuges, EKG machines, phlebotomy equipment, urinalysis supplies and blood pressure equipment as well as surgical, aseptic, and CPR supplies and equipment.

## **MEDICAL CODING AND BILLING**

The Medical Coding and Billing program facility is a classroom which can function as didactic rooms as well as serve as rooms where keyboarding, transcription, word processing, spreadsheet programs, medical billing, and electronic medical records programs can be taught.

## **PHARMACY TECHNICIAN**

The Pharmacy Technician classrooms include a simulated retail store, a lecture room, and a laboratory area with a Laminar Flow Hood for the venting of compounds and air borne particles. Additionally, the Pharmacy Technician program has the appropriate ancillary teaching equipment for the profession including scales, measuring, and dispensing devices, vials, and intravenous equipment.

## **PROFESSIONAL OFFICE ASSISTANT**

Lecture room with mobile computer cart available.

## **ADVANCED TRACTOR TRAILER DRIVING**

The classrooms include are a lecture room and a 4.5-acre driver training range where students can practice all skills prior to going out over the road.

## **CLASS B CDL DRIVING**

The classrooms include a lecture room and a 4.5-acre driver training range where students can practice all skills prior to going out over the road.

## **HEATING VENTILATION AIR CONDITIONING AND REFRIGERATION**

The classrooms include a lecture room as well as laboratories where students learn to diagnose, maintain, and install gas heater, electric heaters, air conditioners, ice machines, duct work, and they learn to use brazing equipment, read blueprints and many other aspects of the HVACR industry.

## **CLASS A CDL PREPARATORY DRIVING**

This program will use one classroom which is 875 square feet, the classroom has desks, chairs, windows, whiteboard, a computer for the faculty member, an overhead projector, and administrative supplies. Students have access totwo break rooms and 2 sets of restrooms. In addition, the students in this program will utilize a 4.5 acre driving range where students are able to practice all skills prior to going behind-the-wheel, and over-the-road. The school has a variety of Class A tractors and trailers utilized for training.

## **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES** *This section has been revised. See addenda versions 2 and 3.*

All-State Career is an Equal Opportunity Educational institution and does not discriminate in the recruitment and admission of students with respect to race, color, creed, sex, age, handicap, disability, national origin, or any other legally



protected characteristic. Applicants, prospective, or current students with disabilities who require academic adjustments and/or auxiliary aids in connection with the admissions process, the admissions test and/or their program of study, should contact the Campus President. The Campus President, in consultation with the Vice President of Education at Education Affiliates, Inc., will work with the applicant and/or prospective student to identify reasonable accommodations/adjustments necessary to enable him or her to fully participate in the admissions and educational processes. Questions about this process may be directed to the Vice President of Education, 410-633-2929 (voice)/410-633-1844 (fax).

If a student wishes to file a complaint regarding any disability discrimination, the student should notify the Vice President of Education at Education Affiliates, Inc. in writing within ten days of the alleged discriminatory act. A hearing will be scheduled within five business days of the notification at which time the student has the right to present further evidence and bring witnesses, if desired, to support his or her position.

### **NON-DISCRIMINATION STATEMENT**

All-State Career ("Institution") is committed to maintaining a safe and healthy educational and work environment free from discrimination or harassment based on age, race, color, sex, gender, sexual orientation or identity, religion or creed, national or ethnic origin, or disability.

All-State Career, in accordance with Title IX of the Education Amendments of 1972 and 34 C.F.R. Part 106, does not discriminate on the basis of sex, including in admissions and employment, nor will it permit or tolerate sex discrimination or sexual harassment against a student, employee, or other member of the Institution community.

All students and employees are expected to comply with this Title IX Policy and take appropriate measures to create an atmosphere free of harassment and discrimination. Any inquiries regarding Title IX or Institution's Title IX Policy and Procedures can be directed to the Title IX Coordinator as provided below, the U.S. Assistant Secretary of Education for Civil Rights, or both.

#### Title IX Coordinator

Attention: Title IX Coordinator  
Suzanne Peters Esq., M.Ed.  
National Dean of Programmatic Accreditation  
Address: 5026D Campbell Blvd.  
Baltimore, Maryland 21236  
Telephone: Phone: 330-805-2819  
E-Mail Address: speters@edaff.com

A complete copy of the Title IX policy, including the applicable grievance procedures, is available on the Institution's website.

<http://www.allstatecareer.edu/>

# ADMISSIONS INFORMATION

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## ADMISSIONS REQUIREMENTS AND PROCEDURES

Each applicant for admission is assigned an admissions representative who directs the applicant through the steps of the admissions process, provides information on curriculum, policies, procedures, and services, and assists the applicant in setting necessary appointments and interviews.

Admission decisions are based on the applicant's fulfillment of these requirements, a review of the applicant's previous educational records, and a review of the applicant's career interests. It is the responsibility of the applicant to ensure that All-State Career receives all required documentation. All records received become the property of All-State Career.

## GENERAL ADMISSION REQUIREMENTS FOR ALLIED HEALTH, HEATING VENTILATION AIR CONDITIONING AND REFRIGERATION AND PROFESSIONAL OFFICE ASSISTANT PROGRAMS *This section has been revised. See addendum version 2.*

1. The student must be a high school graduate or possess the recognized equivalent of a high school certificate. The student must provide documentation of graduation from high school or college in the form of a valid high school certificate or an earned college degree higher than a diploma that is completed. Acceptable documentation includes a transcript or other documentation which confirms that the student meets or exceeds the academic achievement equivalent to a high school diploma in the USA. All documents from foreign countries must also be translated into English and evaluated to be equivalent or higher than a USA high school certificate by a credential evaluation service, which is a member agency of the National Association of Credential Evaluation Services (NACS), subject to the approval of the school.
2. The applicant must be seventeen years of age or older at the time he or she starts his or her program of study.
3. The applicant must complete an applicant information form.
4. The applicant must interview with an Admissions representative and/or other administrative staff.
5. Applicants, who otherwise meet the requirements to pursue a selected program of study, will be given the opportunity to take the Wonderlic Scholastic Level Exam (SLE). Applicants to the School who do not achieve a passing score are eligible to immediately retake another version of the SLE. (See below for the SLE minimum score requirement for each program of study). In the event that the applicant fails to achieve a passing score on the second administration of the SLE, the applicant is eligible to take the SLE a third time using another version; however, a minimum of seven days must elapse after the second testing date before the third SLE may be administered. In addition, this administration and subsequent administrations requires approval by the Campus President. A fourth and final administration of another version of the SLE is permitted only after a minimum of 180 days have elapsed since the date of the third test administration. Applicants who choose to take the entrance test for the fourth and final time are strongly encouraged to pursue remediation in reading and math prior to testing for the fourth and final time to assist in strengthening their critical thinking skills.
6. Once a passing score is earned, the SLE score is valid for three years from the date of administration. Applicants for readmission must achieve the passing score on the SLE required of current applicants for admission to the selected program of study. If the applicant for readmission had previously achieved a passing score on the SLE, that score may be used for readmission, provided the SLE test was administered and passed within three years (36 months) of the date of readmission and still meets the current minimum acceptable SLE score for the applicable program.
7. Applicants must meet all financial obligations.

The SLE minimum entrance requirements by program are as follows:

### Diploma Programs

Expanded Function Dental Assisting	13
HVACR	13
Medical Assisting	13
Medical Billing and Coding	13

Pharmacy Technician	13
Professional Office Assistant	11

**Note:** In the event an applicant desires special accommodations for the SLE, the applicant must follow the policies in this catalog to request those accommodations. Campus staff members are not authorized to approve accommodations for admissions testing.

- Applicants must pay the enrollment fee and complete all tuition payment requirements.
- Accepted applicants must agree to and sign the All-State Career Enrollment Agreement.

**ADDITIONAL ADMISSIONS REQUIREMENTS FOR THE HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION PROGRAM; AND PHARMACY TECHNICIAN PROGRAM.**

**Heating, Ventilation, Air Conditioning and Refrigeration** *This section has been revised. See addendum version 5 and 7.*

The applicant must submit a valid driver’s license and provide school permission to verify validity by obtaining a Motor Vehicle Record.

**Pharmacy Technician**

All applicants for the Pharmacy Technician program must submit to a background check prior to starting classes. The fee for the check is included in the total program cost. The Institute coordinates the background check. Certain convictions can prevent a person from being able to receive a license to practice as a Pharmacy Technician in the State of Maryland (see below from the Pharmacy Board web site [www.mdbop.org/license/tech/index.htm](http://www.mdbop.org/license/tech/index.htm))

The Pharmacy Technician Certification Board's (PTCB) eligibility requirements for a candidate to take the Pharmacy Technician Certification Board Examination are as follows:

- No felony conviction
- No drug or pharmacy related convictions, including misdemeanors. These violations must be disclosed to PTCB.
- No denial, suspension, revocation, or restriction of registration or licensure, consent order or other restriction by any State Board of Pharmacy; no admission of misconduct or violation of regulations of any State Board of Pharmacy.

**ADMISSIONS REQUIREMENTS FOR THE ADVANCED TRACTOR TRAILOR DRIVING AND CLASS A CDL PREPARATORY AND CLASS B CDL DRIVING PROGRAMS**

**Requirements And Procedures**

Each applicant for admission is assigned an admissions representative who directs the applicant through the steps of the admissions process, provides information on curriculum, policies, procedures, and services, and assists the applicant in setting necessary appointments and interviews.

Admission decisions are based on the applicant’s fulfillment of these requirements, a review of the applicant’s previous educational records, and a review of the applicant’s career interests. It is the responsibility of the applicant to ensure that All-State Career receives all required documentation. All records received become the property of All-State Career.

- The applicant must be a high school graduate or possess the recognized equivalent of a high school diploma. The applicant must provide documentation of graduation from high school or college in the form of a valid high school diploma or higher earned degree, transcript, or other acceptable documentation which confirms that the applicant meets or exceeds the academic achievement equivalent to a standard high school diploma earned in the USA as defined by the State where the diploma was earned. All documents from foreign countries must also be translated into English and evaluated to be equivalent or higher than a USA high school diploma by a credential evaluation service; or applicants, who do not have proof of graduation from high school or an equivalent GED, may qualify for admission into the Class A CDL Driving and Class B CDL Driving

programs by demonstrating their ability to achieve an acceptable level of proficiency. The option to demonstrate such ability is to take and pass the Wonderlic Scholastic Level Exam (SLE) with a minimum score of an 11. Applicants to the School who do not achieve a passing score are eligible to immediately retake another version of the SLE. In the event that the applicant fails to achieve a passing score on the second administration of the SLE, the applicant is eligible to take the SLE a third time using another version; however, a minimum of seven days must elapse after the second testing date before the third SLE may be administered. In addition, this administration and subsequent administrations requires approval by the Campus President. A fourth and final administration of another version of the SLE is permitted only after a minimum of 180 days have elapsed since the date of the third test administration. Applicants who choose to take the entrance test for the fourth and final time are strongly encouraged to pursue remediation in reading and math prior to testing for the fourth and final time to assist in strengthening their critical thinking skills. Applicants for readmission must achieve the passing score on the SLE required of current applicants for admission to the selected program of study. If the applicant is applying for readmission, and previously achieved a passing score on the SLE, the passing test score may be used for readmission, provided the SLE test was administered and passed within 3 years (36 months) of the date of readmission. A different version of the SLE will be used each time the applicant takes the exam.

2. The applicant must be eighteen years of age or older at the time he or she starts his or her program of study.
3. The applicant must complete an Applicant Information Form.
4. The applicant must interview with an Admissions representative and/or other administrative staff.
5. The applicant must submit a valid driver's license and provide school permission to verify validity by obtaining a Motor Vehicle Record.
6. For students entering the Commercial Truck Driver Training program (480 hour driving program). The applicant must receive a negative result on a pre-enrollment drug screen ordered by the campus prior to acceptance in the program. If the applicant receives a positive result on the pre-enrollment drug screen ordered by the campus, they may retake the drug screen again after 30 days have passed. If the applicant receives another positive result on the Pre-Enrollment drug screen ordered by the campus, they may take the drug screen again after 365 days have passed. In addition, the applicant must register with the FMCSA Drug and Alcohol Clearinghouse and pass a Department of Transportation (D.O.T.) drug screen ordered by the campus prior to the completion of Course CTD125. All commercial driving students in courses CTD125-CTD155 will be entered into the school's random drug and alcohol testing pool and be subject to random Screens. For students entering the Class A CDL Preparatory or Class B CDL Driving program: The applicant must register with the FMCSA Drug and Alcohol Clearinghouse and pass a Department of Transportation (D.O.T.) drug screen ordered by the campus prior to acceptance in the program. All program participants will be entered in the school's random drug and alcohol testing pool and be subject to random screens.
7. The applicant must meet the physical requirements for driver qualifications as defined under Part 391: *Qualification for Drivers in the Federal Bureau of Motor Carrier Safety Regulations*

Applicants are required to pass a Department of Transportation (D.O.T.) physical examination with an expiration date no sooner than:

- a. Advanced Tractor Trailer Driving – 9 months from the first day of class.
  - b. Class A CDL Preparatory – 3 months from the first day of class.
  - c. Class B CDL Driving – 3 months from the first day of class.
8. A CDL Learner's Permit will be required prior to acceptance into the Class B CDL Driving program and before participation in on-the-road training in the Advanced Tractor Trailer Driving program and the Class A CDL Preparatory program.
  9. The applicant must meet all financial obligations.
  10. Applicants must agree to and sign the All-State Career Enrollment Agreement.

## AVAILABILITY OF GED TESTING

Unless otherwise noted, all applicants for admission must be high school graduates or GED recipients. The General Educational Development (GED) test cannot be taken online. The GED tests can only be taken at an official testing center. There are more than 3,400 testing centers worldwide. For more information, please go to [www.acenet.edu](http://www.acenet.edu) and select GED Testing Services or contact the local Board of Education or the school's Admissions Office.

## READMISSION *This section has been revised. See addendum version 5.*

A former student who withdrew in good standing may make application for readmission to his or her program of study. Generally, a student will not be considered for readmission more than two times unless there are exceptional extenuating circumstances, such as military deployment. The applicant for readmission must satisfactorily demonstrate that the barriers that prevented the student from successfully completing his or her program during the previous enrollment have been resolved, and that there is a reasonable probability that he or she can complete the program of study. A former student who wishes to be considered for admission to different program of study should contact the Admissions office.

A former student seeking readmission in the same program must apply for readmission by submitting a Readmission Application to the Student Success Coordinator. The applicant must meet with the Student Success Coordinator to discuss and document the circumstances that led to the prior withdrawal and what he or she has done to ensure that these or other issues will not interrupt the completion of the program of study if he or she is approved for readmission. The Dean of Education or specific Program Director will determine which course credit previously earned will be counted toward program completion and the courses which need to be repeated. Prior to approval for readmission, the applicant for readmission must meet with the Financial Aid Director (or his or her designee) and complete all necessary applications and documents to ensure that his or her past and future tuition and fees obligations will be satisfied in a timely manner. Applications are reviewed and approved by a committee comprised of the Campus President, Dean of Education, and Financial Aid Director, or their designees. Approval of an applicant for readmission is subject to space availability and the applicant meeting all current admissions requirements for the program of study.

A student dismissed for failure to meet Satisfactory Academic Progress (SAP) requirements may apply for re-admission if there is reasonable probability that he or she can achieve the grades necessary to raise the Cumulative Grade Point Average (CGPA) and can increase his or her credits earned to credits attempted ratio to comply with the School's SAP policy. If approved for re-admission, the student will re-enter school in a status of Academic Probation. A student may remain in a status of Academic Probation for only one quarter/Semester. A student who fails to meet SAP after the first Quarter/Semester will be dismissed. In addition, a student readmitted in a status of Academic Probation for the purpose of regaining SAP status is not eligible for any form of federal grant, loan, or work study funding until he or she corrects the condition that caused the loss of SAP standing (See SAP policy for specific requirements). If a readmitted student does not qualify for financial aid, he or she is responsible for the payment of all new tuition and fees from his or her own resources until such time as the student may prequalify for student financial assistance.

Any student, who withdraws from a course prior to completing all course requirements and/or achieving a passing grade in the course, must retake and successfully complete the entire course. If the curriculum and/or program requirements have been revised, the student is required to meet all new requirements. The student should refer to the School Catalog, any relevant student handbooks, and course syllabi for program-specific changes and requirements. For example, a student seeking readmission to a nursing program must have current CPR certification and immunizations.

A readmitted student is required to sign a new enrollment agreement which lists the current tuition, current fees, revised graduation date, and acknowledges receipt of other required disclosures. The student must be current with any unpaid balance from his or her prior enrollment unless payment arrangements have been established by the Campus President. With assistance from the Registrar, the Dean of Education will establish a course schedule for program completion.

## ORIENTATION

All-State Career provides an orientation program to help students adjust to the school environment.

Orientation is held by the school prior to the start of each program start. School policies, student responsibilities, and any questions are addressed at the orientation.

*This section has been revised. See addendum version 4.*

## **HEALTH AND IMMUNIZATION REQUIREMENTS FOR THE EXPANDED FUNCTIONS DENTAL ASSISTING, MEDICAL ASSISTING, MEDICAL BILLING & CODING, , AND PHARMACY TECHNICIAN PROGRAMS**

Students in the Expanded Functions Dental Assisting, Medical Assisting, Medical Billing & Coding, and Pharmacy Technician programs must either present documentation of having had Hepatitis B injections 1 and 2 and a TB test within an acceptable timeframe or must complete the first two Hepatitis B injections and a TB test at least one quarter prior to the module in which they take any externship course. If the TB test result is positive, a chest X-ray test must be completed.

Students in the Pharmacy Technician program must submit to and pass a drug screen in the module prior to starting externship. Any student whose test results turn out to be inconclusive (such as diluted sample or insufficient sample) will be required to be retested at his or her own expense. Acceptable test results must be documented prior to the student being assigned to an externship site.

If there are any questions regarding these requirements, students should make an appointment to speak with the Program Director and/or Dean of Education.

## **TRANSFER OF CREDIT** *This section has been revised. See addendum version 4.*

Transfer of credit is always the decision of the individual college or university and is controlled by the receiving institution. Accreditation does not guarantee transfer of credits. Students interested in transferring credits earned at All-State Career should check with the receiving institution directly to determine to what extent, if any, credits can be transferred.

The request to transfer credit must be initiated by the applicant or student. Requests for transfer credit should be submitted prior to enrollment, and only under extenuating circumstances may an exception be made with the approval of the Campus President in which case all necessary documents must be received no later than 14 calendar days after the start date or re-entry date of the student's program.

To apply for consideration of credits previously earned, students must request official transcripts be sent directly to the school to the attention of the registrar. Students may be required to provide a relevant catalog and/or other relevant documents regarding the course(s) to be considered. Foreign transcripts must be translated into English and be evaluated by a member agency of the National Association of Credential Evaluation Services (NACES).

To be considered, the institution where the credit was previously earned must be accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation (CHEA) at the time the student earned the credits. If students earned educational credits at a post-secondary institution outside the United States and not accredited by an agency recognized by the United States Department of Education at the time the student earned the credits, then that postsecondary institution must have equivalent accreditation standing with the central accrediting body in its country of residence at the time the student earned the credits,

Courses for which applicants would like to request transfer credit must meet the applicable criteria listed below:

- Courses in general taken at an institution outside of Education Affiliates must have been completed within the previous five years (60 months). Individuals holding an earned associate or higher degree are exempt from the time limit in this paragraph, except as noted below.
- All courses must have a grade of "C" or higher on the transcript from the awarding institution.
- Learning objectives or competencies of courses submitted for transfer credit must be comparable to the courses at All-State Career for transfer credit to be awarded.
- When a warranted need for exception to the time limit as stipulated in the preceding paragraphs arises, it must be carefully evaluated at the campus level and presented with justification to the Vice President of Education at Education Affiliates for approval.

The School does not award credit for life or work experience.

The maximum allowable transfer credit that can be awarded is 50% of the total program credits unless specified otherwise in a particular program.

All-State Career will accept credit earned in a similarly titled program from another All-State Career School, Fortis College, or Institute, up to a maximum of 75% of the credit hours in the program unless specified otherwise in a particular program.

Students will be informed in writing regarding the acceptance or rejection of transfer credit after evaluation of all materials provided. Grades associated with transfer credits are not calculated in the student's Grade Point Average (GPA) and will appear on the student's transcript with a grade of "TR." Transfer credits are included in the calculation of the credits earned/credits attempted ratio for purposes of determining rate of progress in satisfactory academic progress. Since the number of credits transferred into a program may shorten the maximum program length for completion of graduation requirements, students should consult the Financial Aid Department about the effect of the change in program length on their eligibility for grants and loans under federal Title IV rules and regulations. Transfer credits will also impact the maximum allowable timeframe in which a student must complete a program.

If students wish to transfer between programs at the same school, students should seek guidance from the Dean of Education and the registrar. The Dean of Education will work with students seeking to transfer to a different program to determine if any of the courses or learning from the current or prior program of study is applicable and can be transferred into the proposed new program with credit granted accordingly.

A Veterans Administration (VA) funded student enrolling in any of the School's programs with prior credit from another school or military education or skills training will be evaluated according to the Transfer Credit Policy for all students. All veterans and other students eligible for VA funding should apply for credit for previously completed training. The School will evaluate and grant credit, if appropriate. Training time will be adjusted appropriately, and tuition reduced proportionately if credit is granted for previous training. The VA and the student will be notified.

All-State Career must receive and evaluate official transcripts from all postsecondary school(s) previously attended by a Veteran and the Veteran's military transcripts before enrollment can be certified. It is the Veteran's responsibility to request all transcripts and pay any fees assessed by the previously attended school(s).

## ACADEMIC PROGRAMS

### DIPLOMA/CERTIFICATE PROGRAMS

*This section has been revised. See addenda versions 2 and 4.*

#### MEDICAL ASSISTING

Length: 780 Contact Hours; 36 Instructional Weeks	Program Quarter Credits: 46
Credential Awarded: Diploma	Mode of Delivery: Residential

#### OBJECTIVE

Medical Assistants play an integral part in performing administrative and clinical tasks that supports the work of physicians and other healthcare professionals. With changes in the healthcare industry, the need for well-trained Medical Assistants has grown significantly. The objective of the Medical Assisting program is to provide training for those who wish to work in the clinical and administrative areas of health care and enable students to gain knowledge and skills necessary for entry-level employment in a healthcare setting.

#### DESCRIPTION

The Medical Assisting program includes administrative and clinical competencies expected for entry-level positions in a health care setting. Students develop skills in front office administration with an introduction to health insurance and basic billing practices. The back-office portion focuses on direct patient contact and typical clinical and laboratory skills, such as minor clinical procedures, EKG, phlebotomy, injections, and lab screenings. Students also learn to observe Universal Precautions, OSHA regulations, HIPAA requirements, confidentiality, and the legal aspects applicable to any allied health environment.

Duties of medical assistants vary from office to office depending on office location, size, and specialty. In small practices, medical assistants are usually "generalists," handling both administrative and clinical duties. They report directly to an office manager, physician, or other health practitioner. Those in large practices tend to specialize in a particular area under the supervision of a department administrator/practice manager.

#### EXTERNSHIP

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

#### CREDENTIALING EXAMS

Students in their final quarter are eligible to take National Health Career Association's (NHA) Certified Clinical Medical Assistant (CCMA) exam. Criminal convictions may affect a student's ability to be licensed, certified or registered.

#### CAREER OPPORTUNITIES

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as medical assistants performing the medical procedures, lab techniques, and front office duties described above.

#### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CMP101	Computer Applications	60	4.0
AHP105	Medical Terminology	60	4.0



AHP106	Medical Anatomy and Physiology	60	4.0
MOA110	Medical Office Procedures	60	4.0
MOA115	Medical Records and Insurance	60	4.0
MOA120	Electronic Health Records	60	4.0
MAS110	Clinical Procedures and Techniques	60	4.0
MAS115	Laboratory Procedures and Techniques	60	4.0
MAS120	Human Diseases and Pharmacology	60	4.0
MAS125	Invasive Clinical Procedures	60	4.0
MAS190	Externship	180	6.0

**Schedule**

**Morning:** Monday through Thursday

9:00 a.m. - 2:00 p.m.

**Evening:** Monday through Thursday

6:00 p.m. - 11:00 p.m.

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## MEDICAL BILLING AND CODING

Length: 780 Contact Hours; 36 Instructional Weeks	Program Quarter Credits: 46
Credential Awarded: Diploma	Mode of Delivery: Residential

### OBJECTIVE

The medical billing and coding profession continues to evolve in the new century, and technological developments have significantly enhanced both quality and productivity. Increasing complexities in coding, changes in coding standards and the current trend in healthcare industry have all contributed to a growing need for well-trained individuals to enter the medical billing and coding profession. The objective of the diploma program in Medical Billing and Coding is to prepare students with a solid foundation of billing and coding knowledge and technological skills so that they can seek entry-level employment in the healthcare industry.

### DESCRIPTION

The Medical Billing and Coding diploma program prepares students for entry-level billing and coding positions in a medical office, clinic, or hospital setting. Content incorporated in the program includes how to compile, compute, process and maintain patient medical records with appropriate codes for billing purposes. Principles of billing and coding include use of the CMS 1500 form, ICD-9 and ICD-10 codes, CPT codes, HIPAA confidentiality, and legal aspects.

### EXTERNSHIP

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

### CREDENTIALING EXAMS

Students in their final quarter are eligible to take National Health career Association's (NHA) Certified Billing and Coding Specialist (CBCS) exam. Criminal convictions may affect a student's ability to be , certified or registered.

### CAREER OPPORTUNITIES

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as medical assistants performing the medical procedures, lab techniques, and front office duties described above.

### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CMP101	Computer Applications	60	4.0
AHP105	Medical Terminology	60	4.0
AHP106	Medical Anatomy and Physiology	60	4.0
MOA110	Medical Office Procedures	60	4.0
MOA115	Medical Records and Insurance	60	4.0
MOA120	Electronic Health Records	60	4.0
MOA130	Bookkeeping in the Medical Office	60	4.0
MBC110	Procedural and Diagnostic Coding	60	4.0
MBC115	Hospital, Surgical, and Medical Coding	60	4.0

MBC125	Reimbursement Methods and Procedures	60	4.0
MBC190	Externship	180	6.0

**Schedule**

**Morning:** Monday through Thursday

9:00 a.m. - 2:00 p.m.

**Evening:** Monday through Thursday

6:00 p.m. - 11:00 p.m.

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## PROFESSIONAL OFFICE ASSISTANT

Length: 600 Contact Hours; 30 Instructional Weeks	Program Quarter Credits: 40
Credential Awarded: Diploma	Mode of Delivery: Residential

### OBJECTIVE

A career in the office can be exciting, challenging and rewarding. Jobs are available in several fields including medical, legal and corporate environments. Graduates of the Professional Office Assistant diploma program can find a career as a general office clerk, customer service representative, data entry worker, receptionist, and secretary.

### DESCRIPTION

Clerical professionals are often a business' most indispensable employees, performing the duties necessary for an efficient organization. The professional office assistant program will prepare students for an exciting career to work in a comfortable office setting while performing various office duties and responsibilities that can include filing, keyboarding, data entry, preparing mailings, proofreading and answering telephones. They also operate photocopiers, fax machines and other office equipment. Performs administrative and office support activities for multiple supervisors. Duties may include fielding telephone calls, receiving and directing visitors, word processing, filing, and faxing. Extensive software skills are required, as well as Internet research abilities and strong communication skills.

### PROGRAM OUTCOMES

1. Interact courteously and responsibly with diverse people in the office environment.
2. Manage time and multiple tasks appropriate to the office.
3. Apply technical skills to meet industry standards in the office.
4. Communicate effectively using written, oral, and visual communications skills.
5. Use software to manage information.
6. Conduct effective Web searches; critically analyze web sites and related professional articles.
7. Apply basic accounting principles and math in daily business operations.
8. Apply basic management principles to contemporary management problems.
9. Apply human resource management principles

### CAREER OPPORTUNITIES

Professional Office Assistants (POAs) work under the supervision of office or business managers in a variety of settings. Graduates are prepared to seek entry-level employment as POAs in offices or schools, places of business, and a variety of other professional settings.

### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CMP101	Computer Applications	60	4.0
CMP201	Integrated Computer Applications	60	4.0

POA105	Business Mathematics	60	4.0
POA110	Fundamentals of English	60	4.0
POA115	Routine Office Procedures	60	4.0
POA120	Meeting and Office Management	60	4.0
BUS120	Business Communication	60	4.0
POA125	Customer Services and Interpersonal Skills	60	4.0
POA130	Filing Systems and Records Management	60	4.0
PDC110	Career Development	60	4.0

**Schedule**

Morning: Monday through

Thursday

9:00 a.m. - 2:00 p.m.

## PHARMACY TECHNICIAN

Length: 780 Contact Hours; 36 Instructional Weeks	Program Quarter Credits: 46
Credential Awarded: Diploma	Mode of Delivery: Residential

### OBJECTIVE

In today's healthcare field, the role of the pharmacist has been expanded to provide not only patient care and education but also advice to health care providers. As a result, the demand for formally educated pharmacy technicians has also increased significantly, and the role of the pharmacy technician has evolved from simple customer service role to one of knowledge and responsibility. The objective of the Pharmacy Technician program is to train and develop qualified pharmacy technicians who value the pharmacy standards and competently assist the pharmacist in direct patient care.

### DESCRIPTION

The Pharmacy Technician diploma program provides students with a solid foundation of pharmacy fundamentals and terminology needed for graduates to be successful as an entry-level technician. Students of this program will get hands-on practice in multiple pharmacy settings such as hospital, retail, compounding, mail-order, and long-term care. Topics such as professionalism, state and federal laws, and ethical issues are covered

### EXTERNSHIP

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

### CREDENTIALING EXAMS

Upon successful passing of certification exams and where applicable, graduates could also seek employment opportunities such as Certified Pharmacy Technician (CPhT) and IV Certified Pharmacy Technician.

*Criminal convictions may affect a student's ability to be , certified or registered.*

### CAREER OPPORTUNITIES

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as medical assistants performing the medical procedures, lab techniques, and front office duties described above.

### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CMP101	Computer Applications	60	4.0
AHP105	Medical Terminology	60	4.0
AHO106	Medical Anatomy and Physiology	60	4.0
MOA120	Electronic Health Records	60	4.0
PHT110	Fundamentals of Pharmacology	60	4.0
PHT115	Mathematics for Pharmacy Technicians	60	4.0
PHT120	Drug Classification Systems	60	4.0
PHT125	Pharmacy Practice and Principles	60	4.0

PHT130	Pharmacology for Pharmacy Technicians	60	4.0
PHT135	Intravenous Admixtures and Aseptic Compounding	60	4.0
PHT190	Externship	180	6.0

**Schedule**

**Morning:** Monday through Thursday

9:00 a.m. - 2:00 p.m.

**Evening:** Monday through Thursday

6:00 p.m. - 11:00 p.m.

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## EXPANDED FUNCTIONS DENTAL ASSISTING

Length: 1070 Contact Hours; 48 Instructional Weeks	Program Quarter Credits: 61
Credential Awarded: Diploma	Mode of Delivery: Residential

### OBJECTIVE

The objective of the Expanded Functions Dental Assisting program is to train students to acquire satisfactory skills and demonstrate competence in a variety of dental office procedures and laboratory techniques. The procedures and lab techniques include preliminary examination procedure, assisting at chair-side using four-handed dentistry, charting, appointment scheduling, keeping patient records and sterilizing instruments. Under the direct supervision of a dentist, the assistant may perform expanded functions such as intraoral procedures in restorative dentistry and oral surgery. The assistant qualified in radiology may also take and expose radiographs. Students are evaluated in all areas of professional development including applicable spelling, terminology, theory and performance skills, as well as front office skills and general education subjects

### DESCRIPTION

The Expanded Functions Dental Assisting diploma program provides students with a solid foundation of chair side assisting, dental radiology, dental terminology and the expanded function skills needed for graduates to be successful as an entry-level expanded functions dental assistant.

### EXTERNSHIP

Two externship courses are included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

### CREDENTIALING EXAMS

Upon successful completion of the Radiology course, students are eligible to sit for the Dental Assisting National Board's (DANB) Radiation Health and Safety examination (RHS). In addition, students will be eligible to sit for the Dental Assisting National Board's (DANB) Infection Control Examination (ICE). These tests are offered through Pearson Learning/Testing Center by computer. Upon successful completion of the program students are eligible to sit for the Maryland General Dental Assisting Expanded Functions (MDG) exam. Please note that Maryland applicants must apply separately to the State of Maryland Board of Dental Examiners for a Dental Radiation Technologist (DRT) credential and the Maryland Qualified Dental Assistant (QDA) credential.

*Criminal convictions may affect a student's ability to be certified or registered.*

### CAREER OPPORTUNITIES

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as medical assistants performing the medical procedures, lab techniques, and front office duties described above.

### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CMP101	Computer Applications	60	4.0
AHP105	Medical Terminology	60	4.0
AHP106	Medical Anatomy and Physiology	60	4.0
DAS110	Fundamentals of Dental Assisting	60	4.0
DAS116	Infection Control	60	4.0



DAS120	Dental Procedures and Techniques	60	4.0
DAS125	Dental Materials and Lab Techniques	60	4.0
DAS130	Dental Restorative Procedures	60	4.0
DAS135	Dental Radiology	60	4.0
DAS140	Dental Office Procedures and Billing	60	4.0
DAS145	Dental Specialties and Expanded Functions	60	4.0
DAS151	Dental Capstone	60	4.0
DAS191	Externship I	180	7.0
DAS196	Externship II	170	6.0

**Schedule**

**Morning:** Monday through Thursday

9:00 a.m. - 2:00 p.m.

**Evening:** Monday through Thursday

6:00 p.m. - 11:00 p.m.

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION

Length: 960 Contact Hours; 48 Instructional Weeks	Program Semester Credits: 50
Credential Awarded: Diploma	Mode of Delivery: Residential

### OBJECTIVE

Heating and air-conditioning systems control the temperature, humidity, and the total air quality in residential, commercial, industrial, and other buildings. Refrigeration Systems make it possible to store and transport food, medicine, and other perishable items. Heating, air-conditioning, and refrigeration mechanics and installers—also called technicians—install, maintain, and repair such Systems. Because heating, ventilation, air-conditioning, and refrigeration systems often are referred to as HVACR Systems; these workers also may be called HVACR technicians

Heating, air-conditioning, and refrigeration systems consist of many mechanical, electrical, and electronic components, such as motors, compressors, pumps, fans, ducts, pipes, thermostats, and switches. For example, in a central forced air heating system, a furnace heats air that is distributed throughout the building through a system of metal or fiberglass ducts. Technicians must be able to maintain, diagnose, and correct problems throughout the entire system. To do this, they adjust system controls to recommended settings and test the performance of the entire system using special tools and test equipment.

Technicians often specialize in either installation or maintenance and repair, although they are trained to do both. They also may specialize in doing heating work or air-conditioning or refrigeration work. Some specialize in one type of equipment—for example, hydronics (water- based heating Systems), solar panels, or commercial refrigeration. Technicians also try to sell service contracts to their clients. Service contracts provide for regular maintenance of the heating and cooling systems and they help to reduce the seasonal fluctuations of this type of work.

Technicians follow blueprints or other specifications to install oil, gas, electric, solid-fuel, and multiple-fuel heating Systems and air conditioning Systems. After putting the equipment in place, they install fuel and water supply lines, air ducts and vents, pumps, and other components. They may connect electrical wiring and controls and check the unit for proper operation. To ensure the proper functioning of the system, furnace installers often use combustion test equipment, such as carbon dioxide testers, carbon monoxide testers, combustion analyzers and oxygen testers.

After a furnace or air-conditioning unit has been installed, technicians often perform routine maintenance and repair work to keep the Systems operating efficiently. They may adjust burners and blowers and check for leaks. If the system is not operating properly, they check the thermostat, burner nozzles, controls, or other parts to diagnose and then correct the problem.

During the summer, when the heating system is not being used, heating equipment technicians do maintenance work, such as replacing filters, ducts, and other parts of the system that may accumulate dust and impurities during the operating season. During the winter, air-conditioning mechanics inspect the Systems and do required maintenance, such as overhauling compressors.

Refrigeration mechanics install, service, and repair industrial and commercial refrigerating Systems and a variety of refrigeration equipment. They follow blueprints, design specifications, and manufacturers' instructions to install motors, compressors, condensing units, evaporators, piping, and other components. They connect this equipment to the ductwork, refrigerant lines, and electrical power source. After making the connections, they charge the system with refrigerant, check it for proper operation, and program control Systems.

When air-conditioning and refrigeration technicians service equipment, they must use care to conserve, recover, and recycle chlorofluorocarbon (CFC), hydro chlorofluorocarbon (HCFC), hydro fluorocarbon (HFC), and other refrigerants used in air-conditioning and refrigeration Systems. The release of these refrigerants can be harmful to the environment. Technicians conserve the refrigerant by making sure that there are no leaks in the system; they recover it by venting the refrigerant into proper cylinders; they recycle it for reuse with special filter-dryers; or they ensure that the refrigerant is properly disposed.

They use voltmeters, thermometers, pressure gauges, manometers, and other testing devices to check airflow, refrigerant pressure, electrical circuits, burners, and other components. Additionally, graduates will be prepared to sit for the Environmental Protection Agency's (EPA) Refrigerant Transition and Recovery Certification test.

**DESCRIPTION**

Heating, Ventilation, Air Conditioning, and Refrigeration Technicians provide students with a foundation of skills needed for graduates to be successful as an entry-level Heating Ventilation and Air Conditioning, and Refrigeration Technician.

**CREDENTIALING EXAMS**

Upon successful completion the graduates will be prepared to sit for the Environmental Protection Agency's (EPA) Refrigerant Transition and Recovery Certification test.

*Criminal convictions may affect a student's ability to be certified or registered.*

**CAREER OPPORTUNITIES**

Upon graduation from the HVACR program, students will be able to work as entry-level Heating, Air Conditioning and/or Refrigeration technicians in both residential and in commercial sites, conducting troubleshooting, repair and installation services. The graduate will be adept at using a variety of tools, including hammers, wrenches, metal snips, electric drills, pipe cutters and benders, measurement gauges, and acetylene torches, to work with refrigerant lines and air ducts. They use voltmeters, thermometers, pressure gauges, manometers, and other testing devices to check airflow, refrigerant pressure, electrical circuits, burners, and other components. Additionally, graduates will be prepared to sit for the Environmental Protection Agency's (EPA) Refrigerant Transition and Recovery Certification test.

**PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
HV123	Mechanical Controls	120	6
HV126	Commercial Refrigeration	120	6
HV132	Fundamentals and Electricity	120	7
HV147	E.P.A., Duct Design, Load Calculations	120	6
HV151	Basic Refrigeration & Hmetics	120	6
HV171	Air Conditioning	120	6
HV177	Heating Systems	120	7
HV185	Heat Pump Systems	120	6

**Schedule**

**Morning:** Monday through Thursday

8:00 a.m. - 1:00 p.m.

**Evening:** Monday through Thursday

6:00 p.m. - 11:00 p.m.

## ADVANCED TRACTOR TRAILER DRIVING

Length: 480 Contact Hours; 24 Instructional Weeks	Program Quarter Credits: 34
Credential Awarded: Certificate	Mode of Delivery: Residential

### OBJECTIVE

The course material presented in the Advanced Tractor Trailer Driving program is intended to develop useable skills and technical knowledge leading to employment as a Tractor Trailer Driver. Before that employment is possible, the student must pass the Commercial Driver’s License tests for the state in which they are licensed. The training offered during this program will provide the students with advanced range and road skill development, and in-depth classroom material. This skill and knowledge enhancement will enable the graduate, upon obtaining entry-level employment, to further develop his or her career as a Tractor Trailer Driver. Upon meeting the graduation requirements and successfully passing the Commercial Driver’s License test, the reasonably diligent student will be qualified to enter employment as a tractor trailer driver employed in intrastate and/or interstate commerce. Taking into consideration individual differences, the graduate will be capable of operating a tractor trailer with a vehicle gross weight of 80,000 lbs., an articulated vehicle with a trailer in excess of 10,000 lbs. or a straight vehicle in excess of 26,000 lbs.

### DESCRIPTION

The Advanced Tractor Trailer Driving program prepares the graduate to operate a tractor trailer with a vehicle gross weight of 80,000 lbs., an articulated vehicle with a trailer in excess of 10,000 lbs. or a straight vehicle in excess of 26,000 lbs..

### CREDENTIALING EXAMS

Upon successful completion of the graduates will be prepared to test for a Class A Driver’s License.

*Criminal convictions may affect a student’s ability to obtain employment as a Commercial Driver.*

### CAREER OPPORTUNITIES

Upon satisfactory completion of the program, students will be qualified to assume entry-level positions as local, regional or over-the road tractor trailers.

### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
CTD100	Basic Operations	40	4
CTD105	Vehicle Systems and Maintenance	40	4
CTD110	Defensive Driving and Cargo Documentation	40	4
CTD115	CDL Prep and Career Development	40	4
CTD120	Trip Planning and Hours of Service	40	4
CTD125	Introduction to Vehicle Control	40	2
CTD130	Basic Vehicle Control	40	2
CTD135	Intermediate Vehicle Control	40	2
CTD140	Advanced Vehicle Control	40	2

CTD145	Basic Driving Techniques	40	2
CTD150	Advanced Driving Techniques	40	2
CTD155	CDL Skills/Driving	40	2

**Schedule**

**Morning:** Monday through Thursday

8:00 a.m. - 1:00 p.m.

**Evening:** Monday through Thursday

6:30 p.m. - 11:30 p.m.

**Afternoon:** Monday through Thursday

1:30 p.m. – 6:30 p.m.

**Weekend:** Saturday and Sunday

08:00 a.m. – 6:30 p.m.

## CLASS B CDL DRIVING PROGRAM

Length: 42 Contact Hours; 2 Instructional Weeks	Mode of Delivery: Residential
Credential Awarded: Certificate	

### OBJECTIVE

The graduate shall demonstrate the skills necessary for him/her to obtain a Class B Commercial Driver's License CDL. Upon obtaining the Class B CDL, the graduate would be capable of obtaining entry-level employment as a Class B (straight truck) driver.

### CREDENTIALING EXAMS

Upon successful completion of the graduates will be prepared to test for a Class B Driver's License.

### CAREER OPPORTUNITIES

Upon satisfactory completion of the program, students will be qualified to assume entry-level positions driver for dump trucks, straight trucks, and coach buses (with P endorsement) .

### PLAN OF STUDY

Course Code	Course Title	Clock Hours
B1.1	General Knowledge	4
B1.2	Air Brakes	4
B1.3	Hazardous Materials	4
B2.1	Pre-Trip Inspection	5
B2.2	Straight Line Backing	5
B2.3	Alley Docking	5
B2.4	Sight side Parallel Parking	5
B2.5	Blind side Parallel Parking	5
B2.6	Road Final	5

### Schedule

Weekend: Saturday and Sunday  
08:00 a.m. – 6:30 p.m.

## Class A CDL Preparatory

Length: 172 Clock Hours; 4 Instructional Weeks	
Credential Awarded: Diploma	Mode of Delivery: Residential

### PROGRAM DESCRIPTION

The course material presented in the Class A CDL Preparatory program is designed to allow the reasonably diligent student to take and pass the Commercial Driver's License test. The graduate will have sufficient skills and knowledge, to allow employment as an entry-level Tractor Trailer Truck Driver or Straight Truck Driver.

The program is primarily designed to allow an entry-level driver to find his or her first job with a large Company doing over the road type driving. These companies have their own in-house training departments that provide additional training to entry-level drivers. The exceptional student will be able to find employment in a smaller company without a training department.

The Training consists of a combination of classroom training, hands on training in a practice yard and hands on training on the road.

### PROGRAM MISSION

The objective of the Class A CDL Preparatory Program is to provide fundamental occupational training for individuals who seek to become an entry-level commercial driver. Upon completion of the program, students are prepared to take and pass the commercial driver's license in the state where they reside.

### PROGRAM OUTCOMES

1. Introduce students to the procedures and skills found in the truck driving industry.
2. Prepare each individual to obtain a commercial driver's license.
3. Develop the skills necessary to operate a commercial vehicle safely.
4. Develop essential life skills to gain academic, technical, and professional knowledge and skills required for job acquisition, retention and advancement

### CLASS A CDL PREPARATORY PROGRAM OUTLINE

**172 CLOCK HOURS** (A clock hour is defined as an actual hour of scheduled attendance.)

#### **Basic Operation**

- 1.1 Introduction to the CDL for Drivers
- 1.2 Combination Vehicles
- 1.3 Airbrakes/Vehicle Systems
- 1.4 Transporting Cargo Safely
- 1.5 Cargo Documentation and Handling
- 1.6 Hours of Service
- 1.7 Trip Planning
- 1.8 Pre-Trip, In-Route & Post-Trip Inspections
- 1.9 Life on the Road/Public Relations
- 1.10 Recognizing & Reporting Malfunctions
- 1.11 What to do at the Scene of the Accident
- 1.12 Homework Study Assignments

**Total Hours – 70.0 Hours**

**45 hours lecture**

**25 hours lab**

#### **Basic Vehicle Control Skills**

- 2.2 Straight Line Backing

- 2.3 Coupling & Uncoupling
- 2.4 Shifting
- 2.5 Alley Dock
- 2.6 Sight-Side Parallel Park
- 2.7 Blindside Parallel Park
- 2.8 CDL Skills Prep
- 3.1 Demonstrate Proper Start-up and Braking Demonstrate Proper Lane Control
- 3.2 Demonstrate Proper Speed and Space Management Demonstrate the 5 Keys of the Smith System
- 3.3 CDL Road Test Prep

**Total Hours – 102.0 Hours**

**102 hours lab**

**TRAINING SCHEDULE: 4 weeks**

Week 1 Monday – Friday 08:00 am – 4:30pm

Week 2 Monday – Friday 08:00 am – 5:30pm

Week 3 Monday – Friday 08:00 am – 5:30pm

Week 4 Monday – Friday 08:00 am – 5:30pm

Training Schedule may vary from class to class

\*Scheduling is at the discretion of the school; Hours are subject to change

The school is approved by the Maryland State Approving Agency to offer training to veterans and other eligible dependents under the VA educational benefit programs.

The school will notify the VA of any change in their enrollment status of students certified to receive veterans education benefits. This will include when the student is placed on attendance and/or academic probation, changes schedules, or terminates training.

*Criminal convictions may affect a student's ability to be licensed.*

**PROGRAM PERFORMANCE**

Students and prospective students may obtain from the Maryland Higher Education Commission information regarding the performance of each approved program. This includes but is not limited to information regarding each program's enrollment, completion rate, placement rate, and pass rate of graduates on any licensure examination.

Maryland Higher Education Commission  
6 N Liberty Street, 10<sup>th</sup> Floor  
Baltimore MD 2121  
1-800-974-0203



## ACADEMIC POLICIES

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### ACADEMIC ACHIEVEMENT/GRADING

The progress and quality of students' work is measured by a system of letter grades and grade percentages. Grades are based on the quality of work as shown by written tests, laboratory work, clinical rotations or externships, term papers, projects and other assignments as indicated on the course syllabus. As defined in the attendance policy, poor attendance may result in an "F" grade.

The grading scale, with equivalent percentages, is as follows:

Grade	Percentages	Quality Points
A	95 to 100	4.0
A-	90 to 94	3.7
B+	87 to 89	3.3
B	83 to 86	3.0
B-	80 to 82	2.7
C+	78 to 79	2.3
C	73 to 77	2.0
C-	70 to 72	1.7
D+	67 to 69	1.3
D	60 to 66	1.0
F	59 and below	0.0
P	Proficient in the course	N/A

Other letter grades used by the School include:

Grade	Description	Affects Credits Attempted	Affects GPA
AU	Audit	No	No
I	Incomplete	No	No
L	Leave of Absence	No	No
W	Withdrawn	Yes	No
WF	Withdrawn Failing	Yes	Yes
TR	Transfer Credit	Yes	No

Often in order for graduating students to be eligible to sit for state licensing or national examinations, in some programs or in some courses within programs, specified course requirements may apply to achieve a passing grade and/or the designated minimum passing grade may be higher. Students who do not successfully complete specified course requirements or who earn a grade lower than the specified minimum passing grade for that course will have to retake that course. Please refer to the program and course syllabus for specific details.

Records of a student's progress are maintained by the School. Course grades are issued to students at the end of each grading period. Students may check on their cumulative academic progress by logging into the student portal. When no portal is available, students may get a copy from the Registrar. A student receives a copy of a final grade transcript when all graduation requirements have been completed.

The cumulative grade point average (CGPA) is computed by multiplying the number of credits in each course by the grade points achieved in each and then dividing by the number of credit hours for all courses attempted. If a student repeats a failed course, the grade used in the CGPA calculation will be the highest grade earned in that course.

Some courses may have skills tests or clinical performance evaluations where a specific standard of performance is defined in the syllabus.

For the purposes of satisfactory academic progress and CGPA calculation:

- A course in which a student receives an “F” grade will be counted in credits attempted and it will be counted in the CGPA calculation
- A course in which a student receives an “W” grade will be counted in credits attempted; it will not be counted in the CGPA calculation
- A course in which a student receives a WF grade will be counted in credits attempted and it will be counted in the CGPA calculation
- A course in which a student receives a “TR” grade will be counted in credits attempted and credits earned; it will NOT be counted in the CGPA calculation.

## **ACADEMIC HONORS**

All-State Career recognizes students who have achieved a better than average scholastic record.

### **Dean’s List**

Students who earn a grade point average between 3.70 and 3.99 for an academic term will be placed on the Dean’s List.

Students acquiring Dean’s List status will receive a certificate designating their status. Students who achieved Dean’s List in the most recent term will be displayed prominently throughout the campus.

### **President’s List**

Students who earn a 4.0 grade point average for an academic term will be placed on the President’s List.

Students acquiring President’s List status will receive a certificate designating their status. Students who achieved President’s List in the most recent term will be displayed prominently throughout the campus.

### **Valedictorian**

The valedictorian represents both academic and personal achievement. The valedictorian will be selected from the group of students having a GPA of 3.70 or higher, the group who have earned High or Highest Honors. School’s Campus President will select a student from this group to be the valedictorian for the graduation ceremony based on additional input from faculty and staff about public speaking skills, personal achievements, and rapport with the class. The valedictorian’s responsibilities may include representing and addressing the graduating class at the graduation ceremony.

## **INCOMPLETE GRADE POLICY**

It is the student’s responsibility to complete all coursework within the prescribed time frames. Students may request a grade of Incomplete (“I”) at the end of a grading period if they are passing the course at that time and if the circumstances which are causing the student to request the incomplete grade are beyond the student’s control and prevent him/her from completing the required coursework by the last scheduled day of class. Students must request an incomplete grade by submitting a completed Incomplete Grade Request Form to the course instructor. The student’s instructor will co-sign the form with the student and is responsible for obtaining approval signature from the Program Director or Dean of Education before turning the form into the Registrar for recording.

All incomplete work must be completed and turned in for grading no later than 14 calendar days from the last day of the completed academic module. At that time, a grade of 0 (zero) will be given for all work still missing and the course grade will be determined in accordance with the criteria published in the course syllabus.

Credits associated with courses in which an incomplete grade is received will not count as either credits attempted or Minimum Cumulative Credits Completed at the School. They bear no quality points and are not included in the calculation of CGPA.

## **COURSE AUDIT**

Any current student may audit a lecture class without charge, provided that seating space is available in the course of choice and that auditing a class does not interfere with the student's required course schedule. Arrangements to audit a class must be made with the Dean of Education. Due to space limitations, students may not be permitted to audit laboratory, externship activities or experiences.

A course audit status is also available when it is determined by the institution that a student on externship requires an evaluation and improvement of skills. If it is necessary to remove a student from an externship site for auditing of a class, the student will not be charged tuition.

During an audit class, the student is expected to participate in all typical learning activities except examinations or quizzes. Audit courses do not count toward credit attempted or credit earned and will be assigned a grade of "AU"; neither do they count as part of a student's full or part-time schedule for purposes of financial aid. A course audit cannot last more than one term (12 weeks). Auditing a class may lengthen the time it takes for a student to complete the program.

## **COURSE REFRESHER**

To refresh their knowledge and skills, graduates may enroll in up to two classes that were a part of their curriculum at the time of graduation with no tuition charge. Graduates seeking to take a refresher course must contact the Dean of Education to determine availability of course(s). Because of space limitations, graduates may not be permitted to take laboratory or clinical/externship activities or experiences. Refresher courses are not graded, and no credit is earned. Graduates taking refresher courses must abide by current school rules and regulations, particularly in attendance and punctuality. Graduates will need to purchase the appropriate textbook(s) associated with the class.

## **TRANSCRIPT OF GRADES** *This section has been revised. See addendum version 2.*

Students will be provided one official transcript of their grades upon completion of their program of study. Each additional transcript will cost \$5.00. All requests for student transcripts must be made in writing to the Registrar's Office. The institution reserves the right to withhold an official transcript if the student's financial obligations to the school or state or federal loan agencies are not current.

## **GRADUATION REQUIREMENTS** *This section has been revised. See addendum version 2.*

Upon successful completion of all requirements of their chosen program of study, students will be awarded the diploma or certification that they have earned.

To be eligible for graduation, students must have:

- 1) Accumulated, with passing grades, the required number of credit hours within the student's program of study by the last day of the graduating term or within the timeframe prescribed in the incomplete grade policy.
- 2) Achieved a Cumulative Grade Point Average (CGPA) of at least 2.0. Students in the Advanced Tractor Trailer Driver program must have a CGPA of at least 2.7.
- 3) Completed the program within 1.5 times the program's length as published in the Standards of Satisfactory Academic Progress policy in this catalog.
- 4) Verified satisfactory completion of all program criteria for graduation with the Dean of Education, Registrar, Financial Aid, and Career Services.
- 5) Returned any school property, including books and equipment.
- 6) The student has made satisfactory arrangements with the Business Office to meet all financial obligations to the School.
- 7) Students must meet a minimum attendance percentage of 80% as required by the Maryland Higher Education Commission.

## **LICENSURE, CERTIFICATION, AND REGISTRATION**

Graduation does not guarantee eligibility to sit for licensure, certification, or registry exams.

As part of the licensure, certification, and registration application process, arrest and court records of final adjudication for any offense other than a minor traffic violation may be submitted to credentialing agency for review. Applicants who have been convicted of a felony and whose civil rights have not been restored may be considered to be incomplete by the School until documentation of restoration of civil rights is received.

Students should consult with the credentialing agency for more specific information.

## **STUDENT HANDBOOKS**

Additional program policies and procedures are published in student handbooks, specific to each program, and are to be regarded as an integral part of this Catalog.

## **COUNSELING/ADVISEMENT** *This section has been revised. See addendum 11.*

Academic advising is available throughout the student's enrollment at the school to assist students with the identification and resolution of academic problems. Individual advisement sessions are scheduled by appointment and may be outside of regular class time. In addition, faculty members are available throughout the term to meet with students as needed.

The school does not offer counseling services. Students requesting guidance, encouragement, or assistance in their chosen career fields are encouraged to discuss any problem with an instructor or a member of the school's management team as needed. Students who encounter problems that interfere with their ability to succeed in their program are also encouraged to seek help. While the school does not provide counseling services, it maintains a community resource list for personal, family, and financial counseling-related needs. Students who need assistance in these areas should request the community resources list.

## **TUTORING**

Tutoring is available for all students. Students should understand that tutoring is not a substitute for regular attendance for the full length of the class day throughout the program. All tutoring is at no additional cost to students. Students who experience difficulty understanding and learning the material contained within the training programs should contact the instructor, program director, or Dean of Education to schedule tutoring with an instructor. Additional laboratory time may be provided for those students needing to complete assigned lab projects or requiring extra help with laboratory activities. These sessions may be scheduled outside of normal classroom instruction hours. Students should make arrangements with the instructor or Dean of Education.

Students with unacceptable academic performance may be required to accept special help or attend scheduled assistance sessions as a condition of their continuation in the program. These sessions may be scheduled outside of normal classroom hours.

## **ACADEMIC APPEALS**

The Academic Appeals policy and process provides a vehicle by which students can appeal academic decisions or actions, such as final grades or consequences of attendance violations. Students who wish to appeal academic status/eligibility due to failure to maintain Satisfactory Academic Progress should see the *SAP Appeals & Financial Aid Probation* section of the *Satisfactory Academic Progress* policy within this Catalog. Students thinking about appealing a decision related to classroom policies such as decisions regarding course-specific testing, classroom assignments, or grades should first discuss their concerns with their instructor. Dismissal can only be appealed if there are significant extenuating circumstances.

An academic appeal must be received within seven calendar days of the student being notified of the decision that he or she wishes to appeal. Appeals must be submitted in writing to the Dean of Education. The appeal must include a description of the academic decision the student is requesting be reviewed and as much documentation as possible substantiating the reason for review of the decision.

The Dean of Education will convene a meeting of the Academic Review Board, consisting of the one program director who was not the instructor for the course if the issue is grade related and the Director of Career Services. This meeting will be held within seven calendar days of the Dean receiving the student's written appeal. The student will be notified in writing via mail and email of the Academic Review Board's decision. The notification will be sent no later than the end of the next business day after the Academic Review Board meeting.

If the student is appealing termination due to violation of the attendance policy the student will remain withdrawn from the school until the appeal is successful.

If the student believes that he or she still did not receive the appropriate due process, the student may file a grievance or complaint by following the procedure described in the grievances and complaints section of this Catalog.

## **ATTENDANCE**

Regular class attendance is required of all students. Promptness and dependability are qualities that are very important in all occupations. Students should begin to develop these qualities the day they begin their training.

Attendance is taken daily in class by the instructor and turned over to the Registrar before the end of the class day. Early departures, tardy, and class cuts will be recorded in quarter-hour increments. A period of less than 15 minutes will be counted as a quarter-hour of absence. Attendance records are maintained by the Registrar as part of the student's permanent academic record.

Students with chronic absenteeism more than 20% of the scheduled hours for a course may receive a failing or reduced grade for the course.

A student attending the School will be withdrawn from any course he or she does not attend within a 14-day calendar period (excluding school holidays and breaks). The student will be withdrawn from his or her program immediately if he or she does not attend any course(s) within a 14-calendar day period (excluding school holidays and breaks). All students must complete 100% of the scheduled clinical or externship hours within the assigned grading period.

Students are responsible for making-up assignments and work missed because of absence at the discretion of the instructor. The instructor may assign additional outside make-up work to be completed for each absence.

Attendance is reviewed by instructors, program directors, and the Dean of Education on a weekly basis with a focus on those who have been absent for 15% of the scheduled course. Students will be notified by phone, e-mail, or online in the student portal if their attendance is in danger of violating attendance requirements.

Students may appeal the School's actions related to the attendance policy if the absence was due to extenuating or mitigating circumstances, for example, illness, military duty, death of a family member, court appearance, or jury duty. Appeals should follow the standard grievances/appeals escalation process. That is, the student should first discuss the issue with his or her instructor.

All-State Career does not have an attendance probationary period.

### **Additional Program Attendance Policies:**

The Maryland Higher Education Commission regulations require that a student shall have a minimum attendance rate of 80% of the total program, in order to be graduated from a program.

## **MAKE-UP WORK**

Arrangements to make-up assignments, projects, tests, and homework missed because of absence must be made with the approval of the instructor. See the *Incomplete Grade Policy*.

## **TARDINESS/EARLY DEPARTURE**

Students are required to be on time and stay for the entire duration of class. Students assume the responsibility for deciding with individual instructors for any and all make-up of work missed as a result of being late for classes or leaving early. Time missed in class due to students' tardiness or leaving early is recorded as time absent from class.

## **BRIEF PERIODS OF NON-ENROLLMENT OR STANDARD PERIOD OF NON-ENROLLMENT (SPN)**

*This section has been revised. See addendum version 4.*

With the exception of scheduled holiday and breaks, the School programs and courses are delivered continuously throughout the year. Programs of study are designed to be delivered in an uninterrupted academic calendar; however,

there are a certain set of limited circumstances when an individual student, for academic reasons, needs to interrupt the sequential order of the courses in his or her program of study. The School has an enrollment status provision, Standard Period of Non-Enrollment (SPN), which would allow a student to request and be approved to retain his or her status as an otherwise active and enrolled student in the School during these brief periods.

There are six required steps that must be completed prior to the approval of the SPN enrollment status:

- 1) The student must be currently enrolled and actively attending in a program of study that delivers instruction in modules.
- 2) The student must otherwise be in good academic and financial standing with the School and sign a Standard Period of Non-Enrollment Request Form wherein the student affirms that he/she will attend the next module.
- 3) The student must be able to return to the same payment period, or term for which the SPN is granted.
- 4) The Campus President and Financial Aid Director **must** approve the SPN request.

Any approved SPN means that the School will not charge the tuition, books, or fees for the module of instruction for which the student is not in attendance

### **ACADEMIC LEAVE OF ABSENCE (ALOA)**

Students enrolled in term-based credit hour programs who need to interrupt their program of study for military service requirements, jury duty, or a Family Medical Leave Act (FMLA) affecting the student or a member of the student's immediate family (spouse and/or children), are not able to resume training at the same point where the training was interrupted and therefore would not qualify for a Traditional Leave of Absence (TLOA), but would qualify for the Academic Leave of Absence (ALOA) provision. To qualify for this provision, the ALOA must meet all eligibility criteria below, the request must be made prior to the first scheduled class day of a term or module and the student may only return at the beginning of a subsequent term or module. Students enrolled in term-based programs that are approved for an ALOA will begin their grace period on any Federal Student Loan(s) as of their last date of attendance. Furthermore, the Return to Title IV policy and Tuition Refund policy as listed in the catalog will be applied.

The following are the criteria for making application and approving an Academic Leave of Absence:

- 1) The request and reason(s) for the Leave of Absence must be made by the student in writing on a Leave of Absence Request Form in advance of the ALOA. If unforeseen circumstances inhibit a student from making the ALOA request in advance, the School may grant an ALOA on behalf of a student without prior written request if the School can document the reason for its decision and collect the request from the student at a later date. This would apply in such instances where the student sustained an injury due to an accident, became suddenly ill, or had an immediate family member become suddenly ill that needed immediate care.
- 2) The applicant for the ALOA should have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 3) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial ALOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the School. The School cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party supporting documentation. All ALOA extension paperwork and documentation must be turned into the School prior to the student's initial ALOA return date. In any 12-month period, the cumulative leave period(s) may be no longer than 180 calendar days.

The applicant for an ALOA will be notified by the Registrar or the Campus President if his or her application for an Academic Leave of Absence has been approved or denied. If the leave is approved, the student will also be notified of the scheduled return date and any other conditions required of the student. All students that are approved for an ALOA must meet with the Financial Aid Department prior to returning to school.

## **TRADITIONAL LEAVE OF ABSENCE (TLOA)**

Students enrolled in a clock hour or non-term program who need to interrupt their program of study for military service requirements, jury duty, or a Family Medical Leave Act (FMLA) affecting the student or a member of the student's immediate family (spouse and/or children), may make an application for a Traditional Leave of Absence. Students experiencing these types of unforeseen circumstances should meet with the Registrar or the Campus President to discuss the need to temporarily interrupt their education and take a Traditional Leave of Absence (TLOA).

The following are the criteria for making application and approving a Leave of Absence:

- 1) The request and reason(s) for the Leave of Absence must be made by the student in writing on a Leave of Absence Request Form in advance of the TLOA. If unforeseen circumstances inhibit a student from making the TLOA request in advance, the School may grant a TLOA on behalf of a student without prior written request as long as the School can document the reason for its decision and collect the request from the student at a later date. This would apply in such instances where the student sustained an injury due to an accident, became suddenly ill, or had an immediate family member become suddenly ill that was in need of immediate care.
- 2) The applicant for the TLOA should have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 3) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial TLOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the. The School cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party supporting documentation. All TLOA extension paperwork and documentation must be turned into the School prior to the student's initial TLOA return date. In any 12-month period, the cumulative leave period(s) may be no longer than 180 calendar days.
- 4) The applicant for a TLOA must be able to resume his or her training at the same point where the training was interrupted.

The applicant for a leave must confirm that he or she understands and agrees that if he or she fails to return to active class attendance at the approved end date

of the scheduled return date and any other conditions required of the student. All students that are approved for a TLOA must meet with the Financial Aid Department prior to returning to school.

## **WITHDRAWAL**

In order to remain in "Active" status at the School, students must be enrolled in and actively attending at least one course. If students withdraw from all of their classes, or cease to actively attend, they will be withdrawn from the School in accordance with the Attendance Policy.

A student who withdraws voluntarily or involuntarily from enrollment in a course is also withdrawn from the institution if the student is only enrolled in one course. However, a student enrolled in multiple courses who withdraws voluntarily or involuntarily from one or more courses may remain actively enrolled. Students may withdraw from all of their courses, and therefore from the School, by notifying the School in writing.

Should students be considering withdrawing from a course or from the School, they should meet with the Dean of Education, or the Campus President in order to gain an appreciation for what the School can do to help them solve their problems and to gain a complete understanding of the decision they are about to make. If a student decides to proceed with withdrawal, the student must provide notification to the Campus President and the Registrar in writing and meet with the Director of Financial Aid to understand the Student Responsibility (see below).

Students who withdraw from a course or from the School will receive a grade of "W" if they withdraw before or at the time of attending 50% of the scheduled class days for the course. If students withdraw after attending 50% of the scheduled days of the course, they will receive a "WF" grade. The grade will be recorded on their transcript.



A "WF" grade is regarded the same as an "F" grade in determining whether or not the student can remain enrolled in the program.

### **Withdrawals as a Result of Failure to Attend**

A student attending the School will be withdrawn from any course he or she does not attend within a 14 day calendar period (excluding school holidays and breaks). The student will be withdrawn from his or her program immediately if he/she does not attend any course(s) within a 14-calendar day period (excluding school holidays and breaks). All students must complete 100% of the scheduled clinical or externship hours within the assigned grading period.

### **Effective Date of Withdrawal**

If students provide notification of withdrawal, the effective date of the withdrawal will be the earliest of the following: the date on the written notification, the date it was received if there is no date on the notification, or the student's last day of attendance.

If students withdraw without written or verbal notice, or if students fail to return from a Leave of Absence, termination shall take effect on their last day of attendance.

### **Dismissal from the Program and the School**

Students who have been dismissed from the School may not be eligible for re-instatement, unless the dismissal was due to failure to meet the School standards of satisfactory academic progress, in which case the appeal process is to be followed.

### **Student Responsibility**

Whenever their schedules change, whenever a course is added, dropped, or when students withdraw from a course, students must meet with the Financial Aid Department in order to understand the impact of the change on their financial aid and financial obligations and must meet with the Registrar in order to review the impact of the change on their graduation date.

NOTE: Students who are contemplating withdrawing from a term should be cautioned that:

- The entire scheduled length of the term they are currently enrolled in is counted in their maximum program completion time.
- They must repeat all courses from which they elected to withdraw.
- There may not be space available in the class upon their return.
- They may have to wait for the appropriate course in the term to be offered again.
- Their graduation date may change.
- Their financial aid and/or tuition costs may be affected.

### **EDUCATIONAL DELIVERY SYSTEMS**

Courses are taught employing a combination of didactic, laboratory, and experiential or practical learning. The lecture, laboratory, and externship/clinical hours for a course are identified on the syllabus. Lab hours may be scheduled differently from classroom hours and may vary throughout the program.

Lecture classes are delivered by qualified instructors in a traditional residential classroom with appropriate learning resources such as textbooks and/or multimedia materials through internet access and computer projection devices.

Lab classes typically constitute hands-on learning activities either led, guided, or supervised by an instructor, or performed by students in groups or individually. Such lab activities may take place in a dedicated laboratory or a regular classroom with the appropriate learning resources and/or equipment and tools.

Clinical and/or externship courses typically take place at a qualified clinical/externship site, and students perform tasks under the guidance of a site supervisor and/or a clinical instructor.

There is no on-line or distance education instruction at All-State Career.



## CLOCK HOUR OF INSTRUCTION

Clock hours of instruction consist of 50 minutes of instruction in a 60-minute period.

## CLOCK TO CREDIT HOUR CONVERSION FORMULA

### Definition of a Credit Hour

All-State Career uses the following clock hour to quarter credit hour conversions for all programs except for the Heating, Ventilation, Air Conditioning and Refrigeration program that is delivered in semester credit hours.

One quarter credit hour is defined as:

- 10 hours of classroom or direct faculty instruction, plus out-of-class student work
- 20 clock hours of laboratory activities
- 30 clock hours of clinical/externship

One semester credit hour is defined as:

- 15 hours of classroom or direct faculty instruction, plus out-of-class student work
- 30 clock hours of laboratory activities
- 45 clock hours of clinical/externship

For all courses, except clinical/externship, one clock hour is defined as 50 minutes of class and 10 minutes of break time.

### Out-of-Class Work

Out-of-class work or homework refers to learning tasks assigned to students to be completed outside of classroom or faculty instruction hours. An essential part of every program of study, out-of-class work enables students to master course objectives and leads toward the achievement of overall program objective. Students are expected to complete approximately two hours of out-of-class work for each classroom or faculty instruction hour per week.

### Types of Out-of-Class Work

Common out-of-class work includes but is not limited to reading and writing assignments, mathematical problems, projects and case studies, worksheets, research work, journal entries, review of key concepts and principles, and other learning activities aimed at building and/or enhancing specific skills in a particular subject field. Out-of-class assignments are designed for various purposes such as reinforcing what students have already learned, preparing them for upcoming lessons, applying concepts and principles to new situations, or exercising their critical thinking and problem-solving skills in theoretical or practical cases.

### Assignment of Out-of-Class Work

Out-of-class work is assessed in varied ways. Overall, out-of-class work accounts for no more than 20% of the final course grade. Typically specified in the outline portion of the course syllabus, out-of-class work is to be completed by the students on their own time outside of their scheduled class hours according to instructions by the faculty of the course.

## MAXIMUM CLASS SIZE

Allied Health Programs	HVACR Program	Truck Driving Programs (ATTD and Class B CDL)	Class A CDL Prep
40:1 Lecture	32:1 Lecture	36:1 Lecture	16:1
32:1 Computer	20:1 Lab	12:1 Range	12:1 Range
20:1 Clinical Lab		4:1 Road	4:1 Road

## COURSE PROGRAMMING

All-State Career reserves the right to determine when each course is offered, to decide the number of credits a student may carry, and to make changes in programs or classes to better fit changing career requirements or student goals, objectives, and needs. Class size may vary depending upon the course.

Classes may be scheduled between 8:00 a.m. and 11:00 p.m., Monday through Friday; and 8:00 a.m. and 6:30 p.m. on Saturday and Sunday.

### **SCHOOL CLOSURES**

The School reserves the right to close the School during weather or other emergencies. Notice of closures may be broadcast on the radio or TV station, posted on the Student Bulletin Board and/or portal, or a recorded phone announcement of closure or delayed opening will be available to students by calling the School's telephone number.

In the event that the School must cancel classes due to emergencies, the School will determine the date and time of any required make-up for courses and inform the students as soon as possible. Make-up days will be posted on the student portal and/or Student Board as well as the campus Facebook page.

### **COURSE ADD/DROP**

Students may not drop or add a course, except in certain circumstances. A student enrolled in multiple courses may have the ability to drop a course, but the student must be aware that dropping a course may affect the student's enrollment in multiple ways, including his or her financial aid eligibility, satisfactory academic progress, and graduation date.

### **CLINICALS, INTERNSHIPS, AND EXTERNSHIPS**

1. Nature of policies in this section of the Catalog
  - a. The policies in this section pertain to all programs and to all students enrolled in those programs where the program requirements include a clinical rotation, internship, or externship (CIE). In this policy where the term "externship" is used, it is used as the generic term and is intended to cover all three of these types of academic experiences.
2. Nature of CIE - educational purpose, status of students
  - a. Most programs at this School are intended to prepare students for a specific career or profession. Therefore, the externship component of those courses is integral to academic requirements for preparation for the chosen career or profession. The externship closely reflects the student's future working responsibilities. Therefore, a student is required to demonstrate dependability, punctuality, and accountability, which are essential and measurable professional qualities. While at the externship site, the student's status is that of student at the institution. The student is not an employee at the site. Students receiving education at externship sites may not be permitted to be paid for their time onsite.
3. Requirements that must be met prior to release to externship
  - a. The student must complete the required didactic and lab components of their program as specified in the course requirements and syllabus for that program. This includes having demonstrated competency in, and having passed, skills tests with grades as specified in the syllabus or course requirements.
  - b. Students must have a CGPA of at least 2.0 in order to be eligible to be assigned to an externship site, be meeting the terms for satisfactory academic progress, and assuming successful completion of the externship, be able to complete the program within the maximum time frame specified by the SAP policy.
  - c. There are a wide range of program and site-specific requirements including, in some programs, mandatory vaccinations, immunizations, background checks, and health insurance. These requirements are disclosed to the student during the enrollment process and the student is required to sign an acknowledgement of the information disclosure.
4. Agreements
  - a. The School maintains current agreements with all entities and locations where the student may be assigned for purposes of meeting the externship component of the program requirements. The standard agreement calls out the responsibilities of the site, the responsibilities of the institution, and the responsibilities of the student.
5. Site availability, assignment to a site
  - a. Students will meet with the externship coordinator or externship instructor during the course preceding any course with an externship component. This meeting will normally take place within 30 days from the day the student is scheduled to start the externship course. The externship instructor will review available sites with the

student and select the venue that will best meet educational requirements. Student considerations for distance to travel and availability of transportation will be taken into account where possible. Generally, students are not required to find their own sites; rather they will be assigned to a site with which the School has an existing relationship. Should the student want to introduce a new site to the School, the School will need to inspect and evaluate the appropriateness of the site and its ability to meet the educational objectives of the externship course module, and to complete an agreement with that site before the student can attend there.

- b. The student will be assigned to a specific venue and will be assigned specific regular hours of attendance that will enable the student to complete the externship within the timeframe specified in the program requirements if the student attends as specified.
- c. Students must be prepared to travel to their externship assignments. The school will attempt to assign sites that are convenient for the student; however, this may not always be possible. Students will be informed by the externship coordinator or instructor if there is state-specific regulation or guidance as to the distance the student is expected to travel. Additional information can be found in the Externship Handbook.

#### 6. Scheduling

- a. A student must be scheduled to begin externship within 14 calendar days of the end of the student's didactic training (excluding holidays and regularly scheduled breaks). If a student does not begin externship training as scheduled, the student is considered to be absent. If a student does not begin externship training within 10 scheduled externship days of the scheduled start dates, he or she must be terminated (dropped) from the program.
- b. Hours of externships availability
  - i. For most programs, students are expected to make themselves available for externship duties between the hours of 8:00 pm to 6:00 pm Mondays through Fridays or normal business hours for the site. For most programs, the level of supervision required is not available on nights and weekends so students enrolled in night and weekend classes must plan accordingly. Night and weekend students sign a disclosure that they were made aware of this at the time of enrollment.
  - ii. Students will be advised if their program requires an exception to this weekday, daytime scheduling of externship hours during the enrollment process and during their study.
- c. Length of day, maximum length of day
  - i. In the interests of safety and of effectiveness of the learning experience, a student will normally be expected to be on site at the externship location for between four and eight hours per day, five days a week or according to the site's schedule of business hours.

#### 7. Attendance, reporting of attendance, notification of intention to be absent, or unexpected absence

- a. The student must complete 100% of the hours specified in the program outline for externship.
- b. The student must report site attendance to the externship instructor daily. The Registrar will record attendance. A student who does not report attendance risks being in violation of the attendance policy. Violation of the attendance policy could cause the student to be dismissed from the school.
- c. Students are discouraged from being absent during the externship. Students must request prior approval from the site and the externship instructor for anticipated absences. Approval will be given only for extraordinary circumstance such as a death in the family, jury duty, military duty, or similar.
- d. Students must not be late or tardy to their site. Lateness will be counted for attendance purposes at externship sites the same way that lateness to class is accounted for under the School's attendance policy. A student who is likely to be late must inform the site supervisor as soon as it is safe and feasible to do so.
- e. If more than 20% of the scheduled externship hours are missed, in accordance with the attendance and grading policy, the student will be considered to have failed the course and will be required to retake it when a suitable site becomes available. There may be a charge involved.
- f. In addition, in some programs, the student is required to attend meetings at the School to discuss the progress, the experience, the program, and extern site instructors. Attendance will be taken at these meetings but it will not count towards hours of attendance for the course or module.

- g. Make-up hours for lateness or absences are difficult to schedule. Make-up hours must be arranged with the site supervisor and externship instructor. Students should understand that make-up hours may not be contiguous to their scheduled end date.
8. Supervision on site
- a. Supervision
    - i. Students will be supervised on site either by a member of School's staff or by a member of the site's staff. The student will be advised of the supervisor's name and contact information when the site assignment is given.
    - ii. If the student's supervisor is a member of the site's staff, a member of the School's staff will visit that site at least once during the time the student is assigned there to observe the student first hand and to obtain feedback from both the student and the on-site supervisor.
  - b. Sign-off on attendance
    - i. The student's supervisor must sign off on time reported back to School. It is the student's responsibility to get the supervisor's signature on his or her timecard.
9. Safety, confidentiality, professionalism
- a. Students are expected to observe and comply with all site and institutional requirements for safety and preservation of confidentiality. Students are expected to demonstrate professionalism in their interaction with all members of staff and members of the public at the site where they are assigned. Such professionalism includes appropriateness of communications. Allied health students may be required to sign a statement acknowledging confidentiality of patient records and the applicability of HIPAA laws.
10. Dress code, behavior, conduct, and rights and responsibilities
- a. At all times the School's policies and code of conduct including all student responsibilities are in force. These policies include the dress code policy, the drugs and alcohol policy, visitor policy, the anti-smoking policy, video and audio recording policy, and termination/expulsion policy.
  - b. In addition, each site will advise the student during his or her site orientation of site-specific policies that the student is also required to observe. Violations of the site's policies are considered to be a violation of the School's policies and discipline will be administered accordingly, up to and including dismissal from the program.
11. Grading, student performance evaluation
- a. Academic
    - i. In order to receive a grade for the course, the site must turn in an evaluation of the student's performance during the time of assignment to the site.
    - ii. The grade cannot be turned in until all the required hours have been completed.
    - iii. The site will not assign a grade. The School's externship instructor will assign the grade based on first hand observation and input from the site.
    - iv. The student is required to fill out a survey evaluating the extern site and experience.
  - b. If the student has not performed sufficient hours to complete the externship by the scheduled end date, the student's grade for the module will automatically be turned to "Incomplete" and the student will be notified. The Incomplete grade policy will then be invoked: that is, the student has 14 calendar days within which to complete the required hours.
12. Program Specific Requirements
- a. There is a wide and extensive array of program specific conditions that a student must meet both in order to be eligible to attend education at an externship site and during the education experience itself. These conditions are often mandated by state regulators or accreditors. The School also specifies conditions in order to maintain uniformity of high standards such that the institution's credentials will be valued in the workplace. These may include vaccinations, immunizations, background checks, drug tests, and other kinds of requirements. Students are informed of these requirements at the time of enrollment. Evidence of compliance is typically requested and must be presented when requested. The program director and externship instructor will meet with students to remind them of such requirements.

- b. In some states and for some programs, the School is required to conduct a federal and/or state background check on the student. As part of that background check, the School will request records about any prior criminal or drug related offenses. For some programs, the student's driving record may also be checked. See program specific requirements.
  - c. There are a wide array of site-specific requirements, the most common of which is finger printing or conducting a background check.
13. Additional sources of information
- a. All students whose programs of study include an externship component are required to attend mandatory orientation held at the institution at least a week prior to their first day on an externship site.
  - b. Additional information can also be obtained from the program director or the program's externship instructor.
  - c. Any program specific requirements are stated in the program section of this Catalog.

### **ACADEMIC IMPROVEMENT PLANS**

The campus maintains an academic improvement plan, which includes plans for new programs, changes to existing programs, facility improvements, and changes to academic policies. Students may contact the Campus President for copies of the School's Academic Improvement Plan.

### **FACULTY EVALUATIONS**

Course and Faculty Evaluations are conducted at the end of every grading period. Students are asked to critique various aspects of their training. Student comments on course content and instructor effectiveness assists the School in making changes and modifications to improve the quality of programs, instruction, and student services.

### **LEARNING RESOURCE SYSTEM**

#### **Learning Resource Room**

The Learning Resource Room (LRR) is an area serving a number of academic programs. The LRR is located in a defined learning space within the School. The Learning Resource Room houses the print collection of reference books, print journals, and media titles. It is the central location for access and distribution of a broad range of data bases and web-based resources that are accessible on computers in the LRR or at any location in the School. The Learning Resource Room provides a quiet environment for study or research.

### **CAREER SERVICES**

Career Services continuously promotes professional relationships with employers to provide qualified career-oriented graduates to match their employment needs. The Career Services Department is the liaison between students and employers, serving the students by promoting the School to prospective employers. Through career development, including professionalism, motivation, and the maintenance of ethical standards, graduates are empowered with the skills necessary to foster a successful and on-going career.

All current and prospective students are entitled to review the School's completion rate and job placement rates. Statistics pertaining to these are updated and published annually. Copies are available from the Admissions Office or from the Registrar.

The Career Services staff aid graduates in finding employment by assisting with resume preparation, helping with development of interviewing skills, and identifying job leads appropriate for the graduates. They may set up job interviews for graduates.

Recent graduates and students approaching graduation receive first priority for job search assistance services.

Graduate candidates meet with the Director of Career Services or a member of the Career Services staff during their last term to discuss services available in their individual job search. Interviews with a member of the Career Services staff will normally be scheduled before a student is released to externship.

Obtaining employment is ultimately the graduate's responsibility. While the Career Services department will assist all graduates in good standing, graduates should independently pursue employment opportunities and not rely entirely on the efforts of the department.

Recent graduates who have not yet obtained employment in the field of their program should notify the School's Career Services Director of pending job interviews or any placement or change in status (continuing education, further education, job change, etc.). Graduates who have not yet obtained employment in the field of their program should contact the school frequently to inquire about job openings.

Prospective employers may request training-related information about students they could consider hiring. The student's academic and attendance patterns, as well as observable professional behavior, are factors that may be considered by prospective employers.

Students and graduates should also be aware that potential employers may conduct a criminal and/or personal background check. Students with criminal records that include misdemeanors or felonies (including those that are drug-related) or personal background issues such as bankruptcy might not be accepted by these employers. Some agencies, institutions, and employers may require candidates for employment to submit to a drug test.

To comply with reporting requirements the School reserves the right to contact a graduate's employer using various methods to verify information regarding the graduate's employment. In some instances, the School may disclose personal information to the employer for the sole purpose of employment verification. ***While placement assistance will be provided, the School cannot promise or guarantee employment or a specific salary.***

## TUITION AND FEES

*This section has been revised. See addendum version [2](#), [6](#), [8](#), [9](#), and [10](#).*

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	Certificate/ Licensure	Tools/ student kits	MVR/ Background Check	Lab Fee	Textbooks	Laptop Fee	Total Cost
Certificate Programs													
CDL Class A driving	5707	100	50	0	0	100	0	0	25	50	20	0	6052
CDL Class B driving	2,923	100	226	0	0	0	0	0	25	50	187	0	3,606
Advanced Tractor trailer Driving	11,596	100	226	0	95	106	0	0	25	50	187	0	12,385
Diploma Programs													
Expanded Functions Dental Assisting	20,271	250	0	0	0	84	553	387	0	0	625	0	22,170
Heating, Ventilation, Air Conditioning, & Refrigeration	20,276	100	0	700	0	84	25	754	25	0	432	0	22,396
Medical Assisting	16,494	225	0	0	0	87	289	34	0	0	648	0	17,777
Medical Billing & Coding	16,278	225	0	0	0	87	117	0	0	0	984	0	17,691
Pharmacy Technician	15,780	225	0	0	0	87	216	0	43	0	1,113	0	17,464
Professional Office Assistant	9,712	100	0	0	0	0	0	0	0	0	1,238	385	11,435

The Enrollment Agreement obligates the student and the school by the academic quarter or semester for the program of instruction selected by the student. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog. With the exception of the enrollment fee, which is a one-time charge, all other tuition and fees are charged each quarter or semester. A returned payment fee of \$25.00 may be charged for each returned check or rejected payment.

### REFUND AND CANCELLATION POLICIES

If an applicant/student cancels, withdraws, or is dismissed by the school for any reason, refunds will be made according to the school's Refund Policy. If a refund is due the student, it will be paid within 30 days of the date that the student either officially withdraws or the school determines that the student has withdrawn. All refunds will be calculated using the student's last day of class attendance. If a student withdraws without written or verbal notice after classes have started, termination shall be effective on the student's last date of attendance as determined by the institution. Upon receipt of the refund, the student agrees that its receipt constitutes a full and complete release of All-State Career from any and all

liabilities. All governmental and agency refunds will be made within the required time limits of the funding agency.

### **TUITION REFUND POLICY**

A student wishing to officially withdraw should inform All-State Career in writing at least five calendar days, but no more than thirty calendar days, in advance of withdrawal. A student who returns to All-State Career after withdrawing must sign a new Enrollment Agreement and will be subject to the then-current price of tuition. A student's last date of attendance as documented by All-State Career will be used to calculate any money the student owes and to calculate any refund the student is due. Student refunds are based on the formula below.

#### **Proportion of total course or program Tuition taught by date of withdrawal:**

Less than 10%	90% refund
10% up to but not including 20%	80% refund
20% up to but not including 30%	60% refund
30% up to but not including 40%	40% refund
40% up to 50%	20% refund
More than 50%	No refund

The date of withdrawal or termination is the last date of attendance by the student. A refund due a student shall be based on the date of withdrawal or termination and paid within 60 days from the date of withdrawal or termination.

#### **RIGHT TO CANCEL** *This section has been revised. See addendum version 2.*

An applicant to the school may cancel his or her enrollment to the school and receive a full refund of monies paid, by mailing a written notice to All-State Career, postmarked no later than midnight on the seventh (7th) calendar day after the date the Applicant's Enrollment Agreement with the school was signed by the student and a representative of the school. The applicant may use a copy of his or his Enrollment Agreement as a cancellation notice by writing "I hereby cancel" at the bottom of the Enrollment Agreement, adding his or her name, address, and signature, and delivering or mailing it to All-State Career, 2200 Broening Highway, Baltimore MD 21224. If the applicant for admissions cancels his or her enrollment as noted above more than seven (7) calendar days after signing the Enrollment Agreement, and making an initial payment, but prior to the start of classes, the applicant is entitled to a refund of all payments for tuition and fees, minus a \$150 Enrollment Fee.

#### **CANCELLATION / REJECTION POLICY** *This section has been revised. See addendum version 2.*

All-State Career will refund all monies paid by an applicant who is rejected for enrollment by the School, or who enrolls in a program that the School cancels, or who cancels their enrollment. All such refunds must be requested in writing within five business days of signing the enrollment agreement or verbally within seven (7) calendar days, if initiated by the student or within seven (7) calendar days from notification by the institution or the enrollment fee will be retained by the institution.

#### **OTHER CHARGES**

Students may be required by an externship site to have an additional background check and/or drug test. If additional background checks and/or drug screening is required, this amount it WILL be charged to the student.

A student must see the Registrar's Office and Financial Aid to discuss any program changes. There is no graduation fee.



## FINANCIAL ASSISTANCE PROGRAMS

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All-State Career maintains a staff of financial aid professionals to assist students in obtaining the financial assistance they require to meet their educational expenses. Available resources include the federal grant and state aid programs, student loans from private lenders, and federal work-study opportunities, both on and off campus. Federal assistance programs are administered through the U.S. Department of Education. Any U.S. citizen, national, or person in the United States for other than temporary reasons who is enrolled or accepted for enrollment may apply for these programs. Most forms of financial assistance are available for each July 1 – June 30 award period. Every student considering application for financial aid should request a copy of the current guide, *Funding Your Education*, published by the U.S. Department of Education. This important document may be obtained from the School's Financial Aid Office or online at <http://studentaid.ed.gov/students> and will assist persons in understanding eligibility requirements, the application process, deadlines, and the various forms of grants and loans available. In addition, the School's *Consumer Information Guide* contains more detailed information about financial assistance programs. The *Consumer Information Guide* is available online at:

<http://www.allstatecareeredu.info/>

### **FEDERAL PELL GRANT**

The Federal Pell Grant is an important source of aid for students. The Free Application for Federal Student Aid (FAFSA) is available on-line at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov), or in paper form from high school counselors, at public libraries and the School's Financial Aid Office. The amount of the award depends upon the determination of the student's eligibility, his or her enrollment status, cost of attendance, and a payment schedule issued by the U.S. Department of Education, Office of Student Financial Assistance. Applications are available from the School's Financial Aid Office.

### **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)**

Each year All-State Career makes a limited number of awards to students through the Federal Supplemental Educational Opportunity Grant (FSEOG) program. These funds are reserved for students who qualify based upon exceptional financial need. The financial aid officer determines who will receive a FSEOG and the amount awarded, based on need, not to exceed the program maximum. Consult the School's Financial Aid Officer for the School -specific FSEOG policy.

### **FEDERAL DIRECT LOAN PROGRAM (FDLP)**

The Federal Direct Loan Program (FDLP) has both subsidized and unsubsidized loans. A subsidized loan is awarded on the basis of financial need (need is the budgeted Cost of Attendance less estimated financial aid). The federal government pays interest on the subsidized loan until repayment begins and during authorized periods of deferment. An unsubsidized loan is not awarded on the basis of need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. In addition, until repayment begins and during authorized periods of deferment, the unsubsidized loan borrower has the option to pay the interest or allow the interest to accumulate. Accumulated interest will be added to the principal amount of the loan and will increase the amount the borrower must repay. To apply, students should contact the School's Financial Aid Office.

### **FEDERAL DIRECT PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS) LOAN PROGRAM**

Federal Direct Parent Loan for Undergraduate Students (PLUS) loans are for parents with good credit histories who want to borrow to help pay for their children's education. Loans are made available to the parents of a dependent student by the US Department of Education. For additional information, students should contact the School's Financial Aid Office.

## **FEDERAL WORK-STUDY PROGRAM (FWSP)**

The Federal Work-Study Program (FWSP) program provides employment for students who demonstrate financial need and who must earn a part of their educational expenses. The program encourages community service work and work related to a student's program of study. FWSP employment is arranged with public or private non-profit agencies off campus, and the work performed must be in the public interest. FWSP employment opportunities are also available on campus in a variety of student services positions. Eligibility for participation in the FWSP is determined by the School's Financial Aid Office, based on the student's financial need and academic progress. Questions regarding the FWSP should be directed to the School's Financial Aid Office.

An FWSP request form is completed by interested students. Interested students must have completed a FAFSA and must have financial need remaining after other aid is awarded. If a position is available, a qualified student is notified of their acceptance into the FWS program. If a position is not available, a qualified student is advised to apply again at a later date once a position opens. If an applicant for FWSP does not qualify for the FWS program, his or she is notified by letter.

## **VETERANS' BENEFITS**

All-State Career is approved for participation in various funding programs offered through the Veterans' Administration. Information on eligibility requirements and applications can be obtained from the Financial Aid Office. A student entitled to educational assistance under chapter 31 or 33, should submit a certificate of eligibility as early as possible, but no later than the first day of class. Students who request in writing to use their chapter 31 or 33 entitlement and provide all necessary information for a timely certification of enrollment will receive a budget sheet or financial aid award letter outlining these benefits, which would be used to pay for costs the student will incur. In such cases, the institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds due to the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided under chapter 31 or 33.

All refunds due to students who receive veterans' education benefits will be paid within 40 days of the last date of attendance.

## **VA Approval**

The following Programs at All-State Career are approved for VA educational benefits:

Advanced Tractor Trailer Driving	Class B CDL Driving
Medical Assisting	Medical Billing and Coding
Expanded Functions Dental Assisting	Pharmacy Technician
Heating Ventilation Air Conditioning and Refrigeration	Professional Office Assistant

## **SCHOOL, PRIVATE, STATE, AND LOCAL FINANCIAL RESOURCES**

Sources (where applicable) of state, local, and other private aid include state grants, scholarships, and agency funding, which are available from organizations such as those listed below. Note that these sources are separate from federal student financial aid sources and private lending sources. Please consult the Financial Aid Office or funding grantor for additional information.

The state's higher education webpage may be visited for more information on specific state grant options.

Students interested in scholarships are encouraged to search using FinAid!, a leading scholarship search provider for students. Their free service matches scholarships to the student's specific qualifications and can be accessed online at [www.FinAid.org](http://www.FinAid.org).

## **Vocational Rehabilitation**

Vocational Rehabilitation, the flagship program of the Maryland State Department of Education Division of Rehabilitation Services (DORS), is a one-stop career development program that offers individuals with disabilities a wide range of services designed to provide them with the skills, resources, attitudes, and expectations needed to compete in the interview process, get the job, keep the job, and develop a lifetime career. Funding is awarded by DORS and is determined based on financial need, physical need, and the availability of funds.

Office of Business Support  
Division of Rehabilitation Services  
2301 Argonne Drive  
Baltimore, MD 21218  
Phone: 410-554-9414 / 888-554-0334  
[www.dors.state.md.us](http://www.dors.state.md.us)

## **Workforce Investment Act**

Workforce Investment Act of Maryland, WIA, is designed to assist students who have been affected by the downturn in the economy to re-enter the workforce in a career where they can excel and benefit the employer at the same time. This is a state funded program that has regional offices in most parishes that award funding for that specific parish. The funding is awarded based on need, availability, and several other factors. Students must meet with a counselor in their area prior to entering an education program.

Department of Labor, Licensing and Regulation Division of Workforce Development 1100 North Eutaw Street Baltimore, Maryland 21201  
410-230-6001  
[www.dllr.state.md.us/employment/jtpa.shtml#wias](http://www.dllr.state.md.us/employment/jtpa.shtml#wias)

## **VERIFICATION**

A student's Free Application for Federal Student Aid (FAFSA) may be selected by the U.S. Department of Education for a process called "verification" to verify the information on the application. Students are reminded to provide truthful and accurate information. Students who are selected for verification will be contacted by the Financial Aid Office and given a verification worksheet that includes specific requirements, deadlines, and consequences of non-compliance. To complete the verification and remain eligible for Financial Aid, the student must submit the verification worksheet as well as tax/income information as directed by the Financial Aid Office.

All-State Career has developed policies and procedures regarding the verification of information provided by the FAFSA under the Title IV Programs. For more information regarding the policies and procedures for verification, please consult the School's Consumer Information Guide or contact the Financial Aid Office.

## **RETURN OF TITLE IV FUNDS POLICY**

If a student withdraws from the School and the student received Title IV Federal Student Aid (FSA) assistance during the period (the specific term, quarter, semester or payment period for which the Return to Title IV refund must be calculated), the School must determine the amount of Title IV funds a student has earned at the time of withdrawal using the Return of Title IV (R2T4) funds formula. The Title IV FSA program rules may require a return to the Federal government of all, or a portion of, the amounts disbursed during the term. The amount of FSA assistance earned by a student is based upon the amount one of the following formulas. Students should consult their Financial Aid officer regarding their program's specific measurement.

Credit Hour Programs:

No. of Days Completed in the Payment Period through Withdraw Date

Total Number of Days in the Payment Period

*Note: Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in the numerator and denominator. The calendar days on an approved leave of absence are excluded from both the numerator and denominator. Percentages are calculated to the fourth decimal place.*

Based on the calculation, through the 60% point in each period, a pro rata schedule is used to determine how much Title IV FSA funding the student has earned at the time of withdrawal. After the 60% point, a student has earned 100% of the Title IV FSA funds. (Sample Return of Title IV calculations are available from the institution's Financial Aid Office upon request.)

Title IV FSA funds that require refund are credited in the following order:

- Unsubsidized Direct Stafford loans (other than Graduate PLUS loans)
- Subsidized Direct Stafford loans
- Direct PLUS
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)

### **RETURN OF UNEARNED FSA FUNDS**

The School must return the lesser of the following:

- The amount of FSA Program funds that the student does not earn; OR
- The amount of institutional costs that the student incurred for the period multiplied by the percentage of funds that were not earned. Earned means the percentage of funds that were earned over time (during the term) by the student.

If there are additional FSA funds that must be returned, the student must return or repay, as appropriate:

- Any FSA loan funds in accordance with the terms of the loan;
- Any remaining unearned FSA grant (Not to exceed 50% of the grant as an overpayment of the grant; the School currently refunds the Student Grant Overpayment on behalf of the student.)

If a student earned more aid than was disbursed, the School may owe the student a Post-Withdrawal Disbursement (PWD) which must be paid as soon as possible, but no later than 180 days from the date the school determined the student withdrew (for loans) or no later than 45 days from the date the school determined the student withdrew (for grants). The school is required to notify the student in writing within 30 days of the date it determined that the student withdrew that he/she is eligible for a PWD of Title IV loan funds; however, if the student (or parent in the case of a PLUS loan) is eligible to receive a PWD of loan funds, the student or parent borrower must first confirm in writing whether he/she accepts/declines all or some of the loan funds offered as a PWD. A PWD of Federal grant funds does not require student acceptance or approval and the grant funds may be applied directly to the student's account in order to satisfy tuition and fees, or to the student. The School will seek the student's authorization to use a PWD for all other educationally-related charges in addition to tuition and fees. All Direct Loan refunds will be made by EFT to the U.S. Department of Education and COD disbursement records will be updated when refunds are made. The student is notified by letter from the School of all Direct Loan refunds made on their behalf, including the amount, date, and loan type.

The School is required to return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal.

The information presented above is subject to change based on Federal regulations.

### **ADDITIONAL INFORMATION REGARDING FINANCIAL ASSISTANCE PROGRAMS**

For additional information on the following topics, students should consult the School's *Consumer Information Guide*, which is available online at:

<http://www.allstatecareeredu.info/>

- *Loan Repayment and Counseling*
- *Terms and Conditions for Federal Loan Deferments*
- *Student Lending Code of Conduct*

- *Private Education Loans*
- *EA Institutional Loans*
- *Preferred Private Education Loan Lender List*

## **SATISFACTORY ACADEMIC PROGRESS**

The School's Satisfactory Academic Progress (SAP) standards measure each student's quantitative (credit completion) and qualitative (cumulative grade point average) progress toward the completion of the student's program of study. The SAP standards are used primarily to determine a student's eligibility to receive federal financial aid under Title IV of the Higher Education Act; however, the SAP standards are applied to all students and represent a minimum standard of academic achievement required by the School for continued enrollment.

### **SAP Evaluation Periods**

The School's SAP standards measure a student's satisfactory academic progress at the end of each quarter or semester depending on the program. The School will provide an academic grade report to each student at the end of each Term, which will include the student's grades earned in each course attempted. The grade report will also provide cumulative information for all credits attempted and completed and a cumulative grade point average at the end of each grading period.

### **Maximum Time Frame**

The maximum time frame in which a student may complete his or her program of study is the period of time in which it takes the student to attempt 150% of the academic credits contained in his or her educational program.

### **Quantitative Requirement Credit Completion**

Each student must complete a minimum number of credits by the end of each SAP evaluation period. Only satisfactorily completed course credits are counted as credits completed. Satisfactorily completed course credits include those for which a student receives a grade other than a "W", "WF", or "F." All courses for which a student receives a grade, whether passing or failing, a withdrawn ("W"), a withdrawn failing ("WF"), or a repeated course are counted in determining credits attempted. Transfer credits accepted for the student's program will be counted as credits attempted and credits completed. A student's SAP standing will be calculated based on the student's entire history of enrollment in a specific program of study, except as noted below. (See Credit Completion requirements at each Evaluation Level in the charts below.)

### **Qualitative Requirement – Cumulative Grade Point Average (CGPA)**

The School measures qualitative progress on the basis on a 4.0 scale. All courses for which a student receives a grade will be included when calculating the student's CGPA, except that of a withdrawal ("W") or incomplete ("I") will not be included in determining a student's cumulative CGPA, and if a student repeats a course, only the highest grade for that course will be included when calculating the student's GPA. (See CGPA requirements at each Evaluation Level in the charts below.)

### **Academic/Financial Aid Warning**

Students who do not meet the minimum standards for credits completed or cumulative grade point average in accordance with the requirements at the appropriate "Evaluation Level" will receive written notification from the Dean of Education or his/her designee stating that he or she is being placed on an Academic/Financial Aid Warning. A student in Academic/Financial Aid Warning status will have one additional Term to correct the deficiency and meet the minimum requirements at the end of his or her next Term. The Academic/Financial Aid Warning period shall be one Term. The student will remain eligible for federal financial aid while on Academic/Financial Aid Warning. If the student does not achieve the minimum quantitative and qualitative requirements by the end of the Academic/Financial Aid Warning period, the student will no longer be eligible for any form of federal student assistance under Title IV of the Higher Education Act and will be dismissed from the School unless the student submits an Appeal (see description below) and is granted a "Probationary" period by the Financial Aid Committee ("Committee"). A student whose enrollment is terminated because he or she failed to achieve SAP and who does not successfully appeal such termination may make application for re-admission.

**SAP Tables***This section has been revised. See addenda versions **2** and **4**.*

The following charts provide the minimum quantitative and qualitative requirements for each evaluation level.

**Programs of Study of Less Than One Academic Year  
Quarter Credit Programs**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 16	50%	1.75
2	16.5 & Higher	66.67%	2.00

**Programs of Study of One Academic Year  
Quarter Credit Programs**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 16	50%	1.75
2	16.5 to 32	66.67%	2.00
3	32.5 & Higher	66.67%	2.00

**Programs of Study of More Than One Academic Year  
Semester Credit Programs**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 12	50%	1.75
2	12.55 to 24	66.67%	2.00
3	24.5 & Higher	66.67%	2.00

**Programs of Study of More Than One Academic Year  
Quarter Credit Programs**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 16	50%	1.75
2	16.5 to 32	66.67%	2.00
3	32.5 to 48	66.67%	2.00
4	48.5 & Higher	66.67%	2.0

**Advanced Tractor Trailer Driving  
– Quarter Credit Program**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum CGPA
1	1 to 12	1.75
2	12.5 to 22	2.70
3	22.5 to 28	2.70
4	28.5 & Higher	2.70

\*Advanced Tractor Trailer Driving program is non-term delivery. Quantitative pace of progression review is not required. Students will not be able to receive a subsequent disbursement of Title IV aid until ½ the credit hours and ½ the weeks are successfully completed.

**SATISFACTORY ACADEMIC PROGRESS FOR CLOCK HOUR PROGRAMS**

The School's Satisfactory Academic Progress (SAP) standards measure each student's quantitative (clock hour completion) and qualitative (cumulative grade point average) progress toward the completion of the student's program of study. The SAP standards are used primarily to determine a student's eligibility to receive Federal financial aid under Title IV of the Higher Education Act; however, the SAP standards are applied to all students and represent a minimum standard of academic achievement required by the Institute for continued enrollment.

**SAP Evaluation Periods**

The School's SAP standards measure a student's satisfactory academic progress at the end of the student's payment period. The Institute will provide, at a minimum, a cumulative academic grade report to each student at the end of each payment period, which will include the student's grades earned in each course attempted. The grade report will also provide cumulative information for all courses and credits attempted and completed and a cumulative grade point average. Second and subsequent evaluation and payment periods do not begin until the student has completed all of the clock hours required in the prior payment period. Excused hours of absence are permitted up to a maximum of 10% of the scheduled clock hours unless the excused clock hours need to be completed to meet graduation or licensure requirements.

### Maximum Time Frame

“Normal completion time”, for purposes of this SAP policy for clock hour programs, is the period of time measured in weeks, that it should take a student to complete his or her program of study. The number of weeks for normal completion time is computed by dividing the number of scheduled clock hours in each full week of instruction according to the student’s Enrollment Agreement by the total number of clock hours in the program of study (rounded up). The maximum time frame in which a student may complete his or her program of study is 150% of the weeks for normal completion time for the program of study

### Qualitative Requirement – Passing/Failing (CDL Class A & B CDL Driving)

All-State Career measures qualitative progress on the basis of a pass or fail for non-credit clock hour programs. The student must have earned a (P) by the end of the SAP evaluation period. If the student does not meet SAP at the end of the evaluation period they will be placed on SAP probation and repeat the course if they have not earned a (P) after repeating the course they will be terminated from the program. After a student has achieved 97 hours completed in the program the student will be measured weekly for meeting the SAP requirement if they are not at the standard they will be placed on SAP probation and have to repeat the failed class to earn a (P) if they do not meet the (P) after repeating the course they will be terminated from the program.

### Academic/Financial Aid Warning

Students who do not meet the minimum standards for clock hours completed or cumulative grade point average in accordance with the requirements at the appropriate evaluation level will receive written notification from the Registrar stating that he or she is being placed on an Academic or Financial Aid Warning. A student in Academic or Financial Aid Warning status will have one additional term to correct the deficiency and meet the minimum requirements at the end of his or her next term. The Academic/Financial Aid Warning period shall be one term. The student will remain eligible for Federal financial aid while on Academic/Financial Aid Warning. If the student does not achieve the minimum quantitative and qualitative requirements by the end of the Academic/Financial Aid Warning period, the student will no longer be eligible for any form of Federal student assistance under Title IV of the Higher Education Act and will be dismissed from the School unless the student submits an appeal (see description below) and is granted a probationary period by the Financial Aid Committee. A student whose enrollment is terminated because he or she failed to achieve SAP and who does not successfully appeal such termination may make application for re- admission.

### SAP Tables

The following charts provide the minimum qualitative requirements for the one evaluation level:

#### Program of Study of 172 Clock Hours

Evaluation Levels	Cumulative Hours Completed	Qualitative Standard
1	97	(P)

### SAP Appeals & Financial Aid Probation

Students who fail to meet satisfactory academic progress requirements after an Academic/Financial Aid Warning period are permitted to appeal the termination of their federal financial aid eligibility and termination from School if the student can demonstrate in his or her written appeal that mitigating circumstances were the contributing factors to the student’s failure to achieve satisfactory academic progress. Mitigating circumstances would include the death of a relative of the student, injury, disability, or illness of the student, or other special circumstances. A SAP appeal must be filed within 30



days of receiving notice of the failure to achieve SAP after an Academic/Financial Aid Warning period. All appeals must be submitted in writing to the Director of Financial Aid. The student's letter of appeal must explain and document, to the satisfaction of the Financial Aid Committee, the mitigating circumstance(s) which caused the student not to achieve SAP after the Academic/Financial Aid Warning Period and what circumstances have changed that will allow the student to achieve SAP at the next evaluation period. The Financial Aid Committee consists of the Campus President, Dean of Education, and Financial Aid Director, or their designees.

The Financial Aid Committee may grant one additional Term as a Financial Aid Probationary period, approve an "Academic Improvement Plan," which may require the student to fulfill specific terms and conditions, or deny the appeal. By approving an Additional Term as a Financial Aid Probation Period, the Committee determined that the student should be able to meet the School's satisfactory academic progress standards by the end of that Term. The Committee, in conjunction with the student, may also develop and approve an individual Academic Improvement Plan if the Committee determines that the student's circumstance warrant. The Academic Improvement Plan will measure incremental improvement, and if the student does not meet the incremental improvement requirements, the student would no longer be eligible for federal financial aid assistance and would be terminated from School. The Academic Improvement Plan must also ensure that the student is able to meet SAP standards by a specific point in time.

If the appeal is approved by the Committee, the student will be eligible for federal student assistance (Grants, Loans, & FWS) during a Financial Aid Probationary term or the period of an Academic Improvement Plan. If a student submits a timely and complete written appeal to the Financial Aid Director, the school may permit the student to continue his or her enrollment while the appeal is pending; however, the student would be responsible for the full payment of his or her tuition and fees if his or her appeal is not successful. The SAP appeal decision of the Financial Aid Committee is final, and the Committee's decision will be provided to the student in writing within 30 days of the appeal filing.

If a student successfully appeals his or her loss of federal financial aid eligibility, the student's financial aid eligibility will be re-established. In most cases, the Committee will place the student on a SAP Financial Aid Probationary status for one additional term or establish a time frame for meeting the minimum requirements under an Academic Improvement Plan.

### **Cancellation of Aid**

If a student's financial assistance is cancelled for failure to meet satisfactory academic progress standards after either a SAP Academic/Financial Aid Warning period or a SAP Financial Aid Probationary period, the student will be notified in writing informing him or her of the cancellation of federal financial aid and termination from the School as well as the requirements for the submission of an appeal and the requirements for re-admission to the School.

### **Re-Establishment of Satisfactory Academic Progress at the College and Reinstatement of Financial Aid**

Students who have been terminated from the School for failure to achieve satisfactory academic progress may qualify for readmission to the School for the purposes of reestablishing their satisfactory academic progress. However, during this period, students will not be eligible to receive any form of federal financial aid.

Students may regain federal financial aid eligible by achieving the minimum qualitative and quantitative standards. Students can accomplish this by raising their cumulative GPA and/or completing an appropriate number of courses to raise the number of credits successfully completed versus attempted. This can be achieved by successfully completing the necessary course(s) at the School at students' own expense or through transferring credits into the School.

When a student who has lost his or her eligibility to receive federal student assistance meets the required cumulative GPA and/or the appropriate minimum percentage of cumulative credits completed, their financial aid eligibility may be reinstated. Students are responsible for notifying the Financial Aid Director and Dean of Education in writing when they believe they have corrected their satisfactory academic progress deficiencies.

### **Transfer and Readmitted Students/Students Changing Majors**

If a student transfers to the School from another postsecondary institution, the transfer credits that were accepted by the School will count as credits attempted and credits completed for purposes of calculating the student's quantitative progress. The corresponding grades will not count toward the student's qualitative progress.

If a student is re-admitted into the School, changes program of study, or seeks to earn an additional credential, the credits that are applicable to the student's current program of study will be included in determining the student's satisfactory

academic progress standing and the appropriate evaluation level for the student in terms of establishing the total number of credits attempted and completed at each of the student's evaluation periods.

Students receiving federal financial aid may repeat a course in accordance with the School's academic policy. Credits from both course attempts will be counted in total credits attempted and in minimum cumulative credits completed at the School, but only the highest grade earned will be included in the calculation of minimum cumulative GPA. Credits from both course attempts will also count towards the Maximum Time Frame for Completion. Students may receive financial aid for each repeated course provided that a student may not repeat a passed course more than once.

### **Remedial Courses**

Credits associated with remedial courses will not count as either credits attempted or Minimum Cumulative Credits Completed at the School.

### **Termination**

The School reserves the right to terminate a student's enrollment if, during the student's program of study, the School determines that the student has failed to maintain the minimum standards of satisfactory academic progress, or has reached the maximum timeframe (150% of the program credits/hours) without successfully completing the program; failed to comply with the School's rules and regulations as published in the School's Catalog; or has failed to meet his or her financial obligations. Any refund due to the student or other agencies will be calculated and refunded according to the Tuition Refund Policy. A student who has been dismissed from the School for failure to maintain SAP may reapply for admission; however, until SAP status is re-established, the student will not be eligible for any form of federal financial aid. A student making application for re-admission must first satisfy all current requirements for admission. In addition, if a student's enrollment was terminated for failure to maintain SAP, the applicant's academic records will be evaluated to determine if it is possible for a satisfactory cumulative grade point average to be achieved and if the program can be completed within the maximum time frame.

# STUDENT POLICIES

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## STUDENT RIGHTS

Students accepted into an academic program of study at the School have certain rights and responsibilities. These rights and the associated responsibilities shall establish a student code of professional conduct. Primary to this code is access to an environment free from interference in the learning process.

- Students have the right to an impartial, objective evaluation of their academic performance. Students shall receive in writing, at the beginning of each course, information outlining the method of evaluating student progress toward, and achievement of, course goals and objectives, including the method by which the final grade is determined.
- Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
- Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure all students subjected to the disciplinary process are adequately notified.
- When confronted with perceived injustices, students may seek redress through grievance procedures outlined in this Catalog. Such procedures will be available to those students who make their grievances known in a timely manner.
- Students may take reasoned exception to the data or views offered in any course of study and may form their own judgment, but they are responsible for learning the academic content of any course for which they are enrolled.
- Students will be given full disclosure and an explanation by the School of all fees and financial obligations.
- Students have the right and responsibility to participate in course and instructor evaluations and give constructive criticism of the services provided by the School.
- Students have the right to quality education. This right includes quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
- Students have the right and responsibility to develop personally through opportunities such as formal education, work and volunteer experiences, extracurricular activities, and involvement with others.
- Students have the right to a safe and pleasant atmosphere in the classroom. There is no food or drink allowed in the laboratory areas. Cell phones are not allowed to be used in the classroom. Only for purposes of receiving an emergency call may cell phones be kept on vibrate during class time.

## BEHAVIOR AND STUDENT ACCOUNTABILITY

### Student Responsibilities and Standards of Professional Conduct

The following are student responsibilities:

- Attend classes regularly.
- Make the most out of his or her educational experience.
- Maintain satisfactory grades.
- Know and observe the School's rules and regulations governing conduct.
- Become informed and express his or her opinion.
- Not to discriminate against any other person because of race, age, sex, sexual orientation national origin, or handicap.
- Discuss grievances informally with the persons involved before invoking formal grievance action. Formal grievance action is outlined in the Catalog.
- Respect persons and the property of others.

### Standards of Student Professional Conduct – Academic Integrity

All incidences of academic dishonesty and violations of academic integrity will be disciplined. Such acts cannot be listed exhaustively but examples include:

- Cheating

- Plagiarism - Submission of the work of another person for credit, or failure to properly cite references for any work which is not original to the student; copying the work of others, allowing another student to copy from the student
- Unauthorized use of notes or materials in exams, including talking to other students
- Forging or altering assignments
- Un-permitted collaboration, giving or receiving aid on a take home exam, or other academic assignment under circumstances in which a reasonable person should have known that such aid was not permitted
- Allowing others to copy or use work that is not his or her own
- Providing answers from graded assignments to others

### **STANDARDS OF STUDENT PROFESSIONAL CONDUCT – GENERAL CONDUCT**

As students interact with their fellow students, staff and faculty, and the business community, they are expected to act in a professional, respectful manner that is complimentary to the learning process and the academic environment associated with their education and training.

A list of forms of misconduct can only be used as a reference- it is not all-inclusive. Examples of conduct that may lead to disciplinary action up to and including dismissal include:

- Knowingly furnishing false information to the School
- Theft of the School's property; theft, damage, forgery, alteration, misuse or mutilation of the School documents, records, identification, educational materials, or property
- Interfering with the right of others to an education; violation of safety and security rules, bringing animals or children into class
- Hazing, on or off School property (Also see Anti-Hazing policy)
- Discourteous, disruptive or disrespectful to fellow students, faculty, and staff on or off campus
- Physical or verbal abuse of any person or engaging in conduct, which threatens or endangers the health or safety of others
- Unauthorized entry or use of facilities
- Intentional or unauthorized interference with a right of access to Select: College, Institute or School facilities or freedom of movement or speech of any person on the premises
- Unlawful possession, use, or distribution of illicit drugs and alcohol on campus or during any student activities. If a student appears to be under the influence of drugs or alcohol in a clinical, class, or laboratory experience, that student will be removed from the learning experience. A student thought to be under the influence of drugs or alcohol will be mandated to have a Rapid Drug Screen and/or a Breath Alcohol level performed within 45 minutes of being removed from the learning experience; these tests will be at the School's expense.
- Use or possession of firearms, ammunition, or other dangerous weapons or substances prohibited by law
- Disorderly, lewd, indecent, obscene, or sexually harassing conduct or expression
- Violation of federal, state, or local ordinances including, but not limited to, those covering alcoholic beverages, narcotics, gambling, sex offenses or arson, of which violation occurs on School property or at School function (Please refer to the Drug Free Policy established by the School for further information.)
- Unauthorized solicitation of students, staff, or faculty on-campus or online for any product or service
- Misuse of electronic equipment, copiers, faxes, e-mail accounts, or internet services, including viewing any material or sending any message that is obscene, harassing, or threatening to any individual
- Aiding, abetting, encouraging, or participating in a riot
- Failure to comply with the verbal or written directions of any School official acting within the scope of his or her authority, or resisting a security officer performing his or her duty
- Aiding and abetting or inciting others to commit any act of misconduct
- Violating the dress code policy. (Please refer to the Dress Code Policy established by the School for further information.)

### **ANTI-HAZING POLICY**

Hazing is defined as any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student, as determined by the School, for the purpose of initiation or admission into an affiliation with any organization recognized by the School.

Hazing includes, without limitation, the following as determined by the School: any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, or exposure to the elements; forced consumption of any food, liquor, drug, or other substance; forced physical activity which could adversely affect the physical health or safety of a student; any activity which would subject a student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment; or any forced activity which could adversely affect the mental health or dignity of a student.

- Hazing is a violation of the School Code of Conduct. Failure to comply with this policy will result in disciplinary action including, potentially, dismissal from the School.

### **COPYRIGHT PROTECTION POLICY**

Students will be held accountable for failure to comply with Federal copyright and criminal laws forbidding the copying or alteration of copyright-protected materials such as computer programs, music, movies, photographs, or written materials and are expected to report violations if they become aware of them.

Additional information is included in the School's *Consumer Information Guide*, available online at: <http://www.allstatecareeredu.info/>

### **VIDEO-RECORDING OR AUDIO-RECORDING POLICY**

In the interests of an appropriate academic atmosphere in the classroom and encouragement of class participation, video- or audio- recording is not permitted without prior approval of the Dean of Education.

### **INTERNET USAGE**

Internet access to global electronic information resources on the World Wide Web is used by the campus to assist students in obtaining education-related data and technology. The following guidelines have been established to help ensure responsible and productive Internet usage.

All Internet data that is composed, transmitted, or received via the campus computer communications systems is considered to be part of the official records of the school and, as such, is subject to disclosure to law enforcement or other third parties. Consequently, students should always ensure that the information contained in the Internet email messages and other transmissions is accurate, appropriate, ethical, and lawful.

The equipment, services, and technology provided via the Internet are the property of the School. As such, the School reserves the right to monitor Internet traffic, and retrieve and read any data composed, sent, or received through its online connections and stored in its computer systems. Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any employee or other person. Examples of unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law.

The unauthorized use, installation, copying, or distribution of copyrighted, trademarked, or patented material on the Internet is expressly prohibited. As a general rule, if a student did not create the material, does not own the rights to it, or has not secured authorization for its use, it should not be put on the Internet. Likewise, copyrighted and/or trademarked information should not be downloaded from the Internet to the school's networks or devices without obtaining prior permission in writing or having possession of a legal bill of sale or license from the owner to use such material.

Abuse of the Internet access provided by the School in violation of law or school policies will result in disciplinary action, up to and including dismissal. Students may also be held personally liable for any violations of this policy. The following behaviors are examples of previously stated or additional actions and activities that are prohibited and can result in disciplinary action:

- Sending, printing or posting discriminatory, harassing, or threatening messages or images
- Stealing, using, or disclosing someone else's code or password without authorization

- Copying, pirating, or downloading software and electronic files without permission
- Violating copyright law
- Failing to observe licensing agreements
- Engaging in unauthorized transactions that may incur a cost to the organization or initiate unwanted Internet services and transmission
- Sending or posting messages or material that could damage the organization's image or reputation; including the use of the School name, titles and positions in any publication that may be perceived as offensive
- Participating in the viewing or exchange of pornography or obscene materials
- Sending or posting messages that defame or slander other individuals
- Posting on behalf of the School, without explicit permission from the Campus President of the School.
- Posting or discussing confidential patient/client information related to externship and clinical experiences, or any information or photographs concerning patients/clients or their families.
- Posting work-related pictures of School employees, students, or anyone associated with the School, without that person's permission.
- Attempting to break into the computer system of another organization or person
- Performing operations against another organization's computers or networks intended to identify security vulnerabilities or disrupt service
- Refusing to cooperate with security investigation
- Sending or posting chain letters, solicitations, or advertisements not related to education purposes or activities
- Using the Internet for political causes or activities, religious activities, or any sort of gambling
- Jeopardizing the security of the organization's electronic communications systems
- Sending or posting messages that disparage another organization's products or services or the passing of personal views as representing those of the organization
- Sending anonymous e-mail messages
- Engaging in any other inappropriate or illegal activities

## **SOCIAL MEDIA**

Social media are media designed to be disseminated through social interaction on the Internet, created using highly accessible and scalable publishing techniques, and published in blogs, social networking sites, online chat rooms and forums, video sites, and other platforms and venues. The School values the use of social media, such as Facebook, LinkedIn, Twitter, YouTube, texting, blogs, and online discussion groups (among many other forms), to promote positive social interaction. However, the School also recognizes the potential danger for misuse, inappropriate behavior, and abuse. Therefore, students presently enrolled at the school must know that they are liable and responsible for anything they post to social media sites.

- Students are prohibited from posting confidential or proprietary information about the school, its students, and faculty or staff members on a social media site.
- Students are prohibited from sharing, disseminating or transmitting electronic information that reveals any private or confidential information they may have learned about others (including patients) during their tenure at the school or externship sites. Applicable federal and state requirements, such as FERPA and HIPAA, are to be followed at all time.
- When participating in any form of social media, students are encouraged not to misrepresent themselves, and to make postings that are both meaningful and respectful without any kind of slanderous or offensive language that may be aimed at any member or group of the School community.
- The use of any social media sites to harass, intimidate or bully a fellow student, faculty, member of the School and/or affiliate is strictly prohibited and will not be tolerated. (See Policy on cyber bullying.)
- When posting on social media sites, students must be mindful of all copyright and intellectual property rights, especially those reserved by the school.
- The use of the school logo, image, or iconography on personal social media sites to endorse a particular political party or candidate or to promote a product, cause, or event is strictly prohibited.
- Students are expected to obey the Terms of Service of any social media site.

Students who violate this policy may face disciplinary actions, up to and including dismissal from school.

## **CYBER BULLYING**

The School is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The School encourages the promotion of positive interpersonal relations among members of the school community. The use of any electronic communication device or venue to harass, intimidate or bully a student, faculty or staff member, whether by other students, faculty, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes any act that substantially interferes or presents a perception of interference with a student's educational experience, opportunities or performance. Any threats, verbal and/or psychological abuse, electronically transmitted or posted, or actions which cause or threaten to cause bodily harm or personal degradation will not be tolerated. Students who violate the policy against cyber bullying may face disciplinary actions, up to and including dismissal from school. Students, faculty, staff, and other parties, who feel like they have been a victim of cyber bullying, should contact the Dean of Education or his/her designee immediately.

## **DRESS CODE**

Each program of study at All-State Career has a dress code. Students must comply with the School's dress code while attending classes, including any externship or clinical course. Compliance with the School's dress code is an essential part of preparing students for employment in their professions. In addition, potential employers are frequently at the School therefore, it is important that each student always present themselves in a professional manner.

On certain designated days or times, the standard dress code may be modified or waived. Notice will be given to the students by either instructors or the Campus President. The following clothing items may never be worn by students on campus or while attending campus-related activities:

- Any clothing showing obscenities
- Clothing in ill repair (e.g. ripped or torn, extremely dirty, etc.)
- Cut off shorts above mid-thigh length
- Facial or tongue jewelry
- Low cut blouses or shirts
- Tank tops or other sleeveless tops
- Visible undergarments

## **Personal Hygiene**

Although individual program dress code standards may vary, the following personal hygiene standards apply for all programs:

- Students must take daily preventive measures to maintain cleanliness.
- Hair must always be clean and conservatively styled. For laboratory and clinical classes, long hair must be pulled off the collar.
- Nails must be manicured to sport length or shorter. For laboratory classes in nursing and allied health programs, artificial nails or overlays are not permitted. Nails must be clean and free of polish or other decorations.
- Perfume or cologne should not be worn in a medical environment as they could be offensive to patients with allergies.
- Moustaches and beards must be trimmed to an appropriate length. Only complimentary conservative makeup should be worn. Unacceptable: Heavy makeup, including long false eyelashes or bright eye shadow.

## **Accessories**

The following accessories are not allowed while attending classes or clinical/externship:

- Cell phones, earphones, and headsets may not be visible and must be turned off or silenced during all classes. Students anticipating an emergency call must inform their instructor so arrangements can be made. All phones and electronic equipment will be kept in a purse, bag, or vehicle.
- Excessive jewelry. Jewelry should be limited to wedding rings or one small ring on the left or right hand and one pair of stud type earrings. Hoops larger than a nickel or dangling earrings are a hazard and are not permitted in any lab.
- No facial piercing, tongue rings, or ear stretchers are to be worn while attending classes.
- Scarves, hats, or baggy fitting clothing.
- Tattoos must be covered while attending classes, labs, or the clinical/externship portion of program.



- Religious head covers must be the solid color of the student's particular uniform or white.

All-State Career students are expected to wear their All-State Career picture identification badge while on campus or on externship/clinical sites at all times.

Students are issued a minimum of two uniform scrub sets for allied health and nursing programs and two uniform shirts for trade programs.

The following standards apply to allied health programs:

- A clean, wrinkle-free, and well-fitting uniform top and bottom with warm-up jacket. T-shirts, sweatpants, jeans or jean-like materials are unacceptable (please see specific program for further details).
- Tops may be worn tucked inside or outside of the uniform pants.
- Appropriate undergarments must be worn and should not be visible through the uniforms.
- A full-length uniform slip must be worn under a skirted uniform. All dresses and skirts must be hemmed and cover the legs to the knees when in a seated (operator) position.
- Appropriate sweaters or warm-ups may be worn over the uniform if they are flat knit and free of ornamentation. No bulky sweaters or coats will be worn during any class or at the externship or clinic site.
- Appropriate business casual will be worn on days deemed by program curriculum. Example: interview(s), professional development, and select field trips.

Students enrolled in trades programs are expected to adhere to their program dress code.

Students dressed inappropriately or who do not follow the dress code, including standards above for personal hygiene and accessories, may be prohibited from attending classes. Those who disregard the dress code will be warned. If the problem persists, the student may be dismissed from All-State Career. Questions should be addressed to the specific program director.

### **DRUG AND ALCOHOL POLICY**

The School is a drug-free environment. The use, possession, or distribution of alcoholic beverages or illegal chemical substances on campus is prohibited. Upon enrollment, the student signs a statement indicating understanding of and intent to abide by the School's Drug Free Program.

A student who violates this policy will be dismissed from the School without recourse, and reported to local law enforcement.

In regards to the Drug Free School Policy and Program, the School reserves the right to administer random drug testing and/or reasonable suspicion testing of its students. Students in violation of the Drug Free School Policy will be dismissed and will not be eligible for readmission.

Additional information is included in the School's *Consumer Information Guide*, available online <http://www.allstatecareeredu.info/>

### **NON-SMOKING/NON-TOBACCO POLICY**

The School is a non-smoking, non-tobacco facility. Smoking is only allowed in designated outdoor areas of the School's premises. Use of tobacco of any kind is not permitted inside the School's buildings. Smoking in non-designated areas is a violation of the School's Standards of Conduct.

### **DISCIPLINARY ACTION**

Any student who observes a violation of School policies on Anti-Hazing, Drugs and Alcohol, Student Professional Conduct and Academic Integrity, or Smoking should report the incident immediately to the Campus President who will review all disciplinary matters. Student violations of these policies may result in sanctions ranging from warning, lowering of grades, failure of class or placement on probation, to suspension and/or immediate dismissal.



**Suspension** is a period of time to be determined by the Campus President during which the student is removed from classes until the terms of the suspension are met. If the terms of the suspension are not met, the student will be dismissed from the program. A student may be placed on suspension at any time during the program.

**Probation** is a trial period of attendance during which the student must improve attendance, grades, or conduct. If the student does not improve as required, the student will be dismissed from the program.

**Dismissal** means that the student has been expelled from the School.

The student will be notified in person and in writing, within three business days of the incident being reported to the Campus President, of the selected sanction, together with his or her right to appeal the decision.

### **TERMINATION OR EXPULSION POLICY**

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement.

Violations that threaten the health and safety of campus employees, other students, or visitors may result in immediate dismissal from the School.

The School reserves the right to suspend or dismiss any student who

- Exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community, or the School, as addressed in the "Conduct" section of this Catalog
- Fails to maintain satisfactory academic progress
- Fails to meet attendance standards
- Fails to meet financial obligations to the School

Time on suspension will be counted as an absence from the School and cannot exceed the allowable absences stated in the attendance policy.

Students dismissed for conduct violations will not be readmitted.

### **STUDENT APPEAL PROCESS** *This section has been revised. See addendum version 2.*

Students who are dismissed by the School have the right to appeal that decision. Students must initiate the appeal process by submitting, in writing, the reason why they should be re-admitted to School to Campus President within 30 days of termination. The Campus President will respond to the appeal, in writing, within two weeks of receipt of the request.

Students will not be entitled to appeal if they are dismissed for exceeding the maximum program completion time.

### **CRIME AWARENESS AND CAMPUS SECURITY ACT**

The School provides the following information to all of its employees and students as part of the institution's commitment to safety and security pursuant to the requirements of the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

- The Campus Security Report is distributed directly in paper format to all enrolled students and employees, and is available upon request to prospective students. It should be noted that this report is updated annually and distributed by October 1 of each year.
- Information on Crime Statistics is also available on the National Center for Education Statistic's College Navigator website. The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

Appendix A of the Consumer Information Guide:

<http://www.allstatecareeredu.info/> contains Select: College, Institute or School -specific links for the College Navigator website. Information as it appears on the College Navigator website is based on Integrated Postsecondary Education Data System (IPEDS) data that are deemed final and closed, based on prior year statistical submissions.

For more up-to-date information, please contact an Admission's Representative.

## **TITLE IX AND VIOLENCE AGAINST WOMEN ACT (VAWA)**

All-State Career is committed to maintaining a healthy and safe learning environment that promotes responsibility and respect in matters of sexual conduct. Since Title IX/VAWA offenses are a violation of trust and respect they are prohibited and will not be tolerated. This policy applies to academic, educational, co-curricular, and off-campus conduct. Title IX/VAWA offenses include: sexual harassment, rape and sexual assault, domestic violence, dating violence and stalking. All-State Career will support and assist victims of sexual violence by directing them to community resources for medical care, counseling and to local law enforcement. All-State Career will investigate student complaints, and a student who has committed a Title IX offense will be subject to the school's Disciplinary Action Policy which could result in dismissal from school. The Disciplinary Action Policy can be found at Page 68 and the Termination or Expulsion Policy can be found at Page 66 of this Catalog. All-State Career will provide students with educational materials on Title IX/VAWA to promote prevention and awareness. Ongoing prevention and awareness campaigns will occur during the year.

If a student is a victim of a Title IX/VAWA offense, the student is urged to seek immediate medical assistance as necessary, and to report the incident to the police. A written notification in the form of Victim's Bill of Rights will be provided concerning his or her rights and options. Prompt collection of physical evidence is essential should a person later decide to pursue criminal prosecution and/or a civil action. A student who is a victim of sexual violence involving a student at All-State Career or an employee is urged to make a complaint to the Title IX Coordinator. Victim support and community resources are available even if the victim does not report to the police or make a complaint. If a student has knowledge of an incident of sexual violence involving a fellow student, he/she should report the facts to the Title IX Coordinator or the local police. Retaliation against an individual who reports a crime; brings a complaint; pursues legal action; participates in an investigation; or, is a witness in any proceeding is prohibited and will not be tolerated by All-State Career. Should a victim of sexual violence request confidentiality, All-State Career will honor the request to the extent possible and allowed by law. All-State Career will not disclose the name of the victim of sexual violence unless required by law or with permission of the victim.

### **Title IX Coordinator**

Attention: Title IX Coordinator  
Suzanne Peters  
Address: 5026D Campbell Blvd.  
Baltimore, Maryland 21236  
Telephone: 410-513-8035  
E-Mail Address: speters@edaff.com

### **PERSONAL PROPERTY**

All personal property is the sole responsibility of the student. The School does not assume liability for any loss or damage. It is recommended that clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

### **VISITOR POLICY**

Visitors, including family members, may be permitted in the classrooms and other teaching areas only with prior authorization by the Dean of Education or designee. Visitors are required to adhere to the same standards of conduct as students.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

An education record is defined as files, materials or documents that contain information directly related to a student. The School maintains education records. Education records are supervised by the Campus President and access is afforded to School officials for purposes of recording grades, attendance, and advising as well as determining financial aid eligibility.

All students attending this post-secondary School shall have the right to inspect, review and challenge their academic records; including grades, attendance, advising and any additional information contained in their education record. Students may request a review of their records by writing the Campus President at the address in this Catalog. Requests for review will be granted within 45 days. The review will be allowed during regular School hours under appropriate supervision. Students may also obtain copies of their records for a nominal charge.

Students may challenge the record for purposes of correcting or deleting any of the contents. The challenge must be made in writing with the reason for the requested change stated fully. Attendance, grades, and course evaluations can be challenged only on the grounds that they are improperly recorded. If, after the hearing, the School decides not to amend the record, the student has the right to place on file a statement setting forth his or her view of the contested information.

Generally, the School must have on file written permission in order to release any information from the student's educational record, other than directory information as defined in the next paragraph. As a post-secondary educational institution, parental access to students' records will not be allowed without prior consent. The School may disclose educational records without consent to any of the following:

- Parents of a student who is a dependent for tax purposes
- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for the purposes of audit or evaluation
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the School's accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in the case of health and safety emergencies
- State and local authorities within the juvenile justice system, pursuant to state-specific law

Directory information includes the student's name, address, email address, telephone number, birth date, program undertaken, degrees conferred and dates of conferral, honors and awards, and dates of attendance. This directory information may be disclosed without the consent of the student unless the student specifically requests that the information not be released. The School requires students to present such a request in writing. Written consent is required before education records may be disclosed to third parties with the exception of the accrediting commissions and government agencies so authorized by law.

To make a request to suppress directory information, please complete the Request to Suppress Directory Information form and submit it to the Registrar's Office. Directory information will be suppressed until the student signs a revocation of the request.

### **PROFESSIONAL LIABILITY AND STUDENT ACCIDENT INSURANCE**

The School maintains Student Professional Liability insurance on all students and instructors while at externship or clinical sites. Student Professional Liability insurance is malpractice insurance that is intended to pay claims made against a student or an instructor by a third party, such as a patient in the student's care, for injury the third party incurred while being cared for by the student.

All students on clinical sites or externship sites are supervised by approved faculty or clinical on-site personnel. Each student is covered only while supervised at a clinical or externship site. Coverage ceases upon termination of the student's enrollment, either by graduation, withdrawal, or dismissal.

Student Professional Liability Insurance does not cover medical bills that a student may incur if the student gets hurt while performing tasks that are a part of the program curriculum. The School maintains Student Accident Insurance which provides limited insurance for accidental injuries that students incur while participating in school-sponsored activities related to the curriculum. Coverage is limited to activities that are part of, and a requirement of, the student's curriculum and which is school sponsored. The School recommends all students maintain personal health care insurance. Personal healthcare insurance provides primary coverage of medical bills in the case of an accidental injury while participating in School sponsored activities.

In many instances, externship and clinical sites require that students maintain personal health care insurance. Failure to provide proof of personal healthcare insurance at the time of externship or clinical site assignment may prohibit a student from certain sites, and this may delay the completion of the program. The School recommends all allied health students maintain personal healthcare insurance to minimize any conflicts with potential clinical sites.

It is the student's responsibility to immediately notify their instructor, or externship/clinical supervisor and the Dean of Education faculty about any accident or injury to themselves, to another student or to a patient under their care that might cause liability to the student, externship or clinical site, or the School a written report must also be completed.

### **HIPAA REQUIREMENT**

All those in healthcare must comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need-to-know basis only. Care must be taken to minimize incidental disclosures and must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if someone must administer a medication, he or she will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans and case studies. Information to be removed includes the individual's name, initials, address, phone number, fax number, and social security number. Student papers may not be copied for careless circulation and handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality and privacy also extends to oral communications which extend beyond the need to know for treatment and/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any and all of the clinical agency's requirements as part of the clinical affiliation.

HIPAA is a Federal law. Penalties for wrongful disclosure range from fines and/or imprisonment.

### **STUDENT ACTIVITIES**

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The School believes that participation in these activities is an important part of the educational process and student involvement is encouraged.

### **FIELD TRIPS**

When appropriate, the School may recommend or approve field trips to industrial or professional locations.

### **HOUSING ASSISTANCE**

Although the School does not maintain dormitory facilities, students who are relocating and must arrange their own housing may contact the career services department to request a list of community resources. .

### **SIGNIFICANT MEDICAL CONDITIONS**

All State Career encourages students to promptly report significant medical conditions to the respective program director to prevent danger to the student's health. All State Career encourages students to obtain written clearance from their physician, specifically citing any no restrictions on activity or weightlifting, and to report such restrictions immediately to the student's program director and instructor.

## GRIEVANCE PROCEDURES

*This section has been revised. See addendum version 2.*

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A grievance is a claim, a complaint or an expression of concern made by a student regarding any aspect of his or her educational experience including misapplication of campus policies, rules, regulations, and procedures, or unfair treatment, such as coercion, reprisal, or intimidation by an instructor or other campus employee. Students should initially discuss the grievance with their instructor or program director immediately.

An appeal is the escalation of the complaint to a next level authority. If the appeal is about an academic decision such as a grade, please see the academic appeals process.

A student has the right to appeal all matters with respect to

- Disciplinary action taken for a violation of student conduct standards
- Admissions decisions
- Tuition and fee matters
- Financial awards or policies, including satisfactory academic progress
- Educational policies, procedures, and grading concerns

Concerns about academic matters should first be addressed through the academic appeals process; concerns about non-academic matters should first be addressed directly with the head of the department or departments involved.

Certain decisions may not be appealed. If a student is terminated for failing to meet standards of Satisfactory Academic Progress (SAP), including exceeding the maximum timeframe to complete the program, he or she is not entitled to appeal unless there is documented proof of mitigating circumstance such as a medical or disability condition that impacted his or her ability to study or participate in the program. The specific requirements for SAP appeals process are contained in the School's SAP policy.

A student wishing to escalate his or her complaint should follow the five steps listed below:

1. The first step in the process is to address and resolve the dispute with the person involved through discussion. A student with a grievance or complaint needs to raise their concerns as soon as possible in order to assure that a settlement is made in a timely fashion. If the dispute cannot be resolved at this level, students are encouraged to address the issue verbally with the Dean of Education.
2. If the dispute cannot be resolved through addressing the Dean of Education the second step is to appeal in writing to the Campus President. The written complaint must be submitted within seven calendar days of the incident or notification of termination. The appeal document should include a description of the disputed items, the date or dates when the issue arose, the reason why the student is appealing the decision and the steps the student has taken to resolve to dispute to date. When submitting an appeal, the student should include as much factual evidence as possible, such as evidence of extenuating circumstances.

The Campus President will oversee the gathering of additional data about the issue or incident as necessary. Then Campus President will then convene the Campus Appeals Committee which will consist of the Campus President and the heads of the departments to meet with the student if requested and/or otherwise assess and develop a resolution to the complaint.

A response from the Appeals Committee must be provided to the student within seven calendar days. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.

3. If the dispute has not been resolved or if the student is still unsatisfied with the response in Step 2, the student may take a third step and file the appeal to the Regional Vice President of Education Affiliates. This appeal must also be in writing and must be received in the corporate office (5026-D Campbell Boulevard, Baltimore, Maryland 21236) within seven calendar days of being notified of the Campus Appeals Committee's decision. The Regional Vice President will conduct his or her own investigation of the issue and will respond to the student within seven calendar

days of receiving the escalated complaint. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.

4. If the dispute has not been resolved or if the student is still unsatisfied with the response in Step 3, the student may take a fourth step and file the appeal to the Corporate Vice President (VP) of Education at Education Affiliates. This appeal must also be in writing and must be received in the Corporate Office within seven calendar days of being notified of the Regional Vice President's decision. The Corporate VP of Education will conduct his or her own investigation of the issue and will respond to the student within seven calendar days of receiving the escalated complaint. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.
5. If the dispute remains unresolved after evaluation by the VP of Education of Education Affiliates, the student should address his or her concerns by directing them to the State Licensing Authority, the School's accrediting body, and/or the Professional Truck Driver Institute (for Advanced Tractor Trailer Driving students) Students who reside out of state may contact any of the agencies listed below or contact the Campus President for information about agencies in their local area.

The title and address of the state licensing authority is:

Maryland Higher Education Commission (MHEC)  
6 N Liberty Street, 10th Floor  
Baltimore, MD 21201  
800-974-0203

The title and address of the institutional accrediting commission is:

Accrediting Commission of Career Schools and Colleges (ACCSC)  
2101 Wilson Blvd., Suite 302  
Arlington, VA 22201  
(703) 247-4212  
[www.accsc.org](http://www.accsc.org)

The Office of the Attorney General:

Office of Attorney General,  
Consumer Affairs  
200 St. Paul Place  
Baltimore MD 21202  
888-743-0023  
410-528-8862

If the student has been dismissed, the student will remain dismissed until the matter is resolved. If the matter is resolved in the student's favor the student will be reinstated at the next available course start date.

If the student's eligibility for Financial Aid has been suspended, the student may remain in school during the Appeals process.

## STUDENT COMPLAINT PROCEDURE

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

### Accrediting Commission of Career Schools & Colleges

2101 Wilson Boulevard, Suite 302

Arlington, VA 22201 (703) 247-4212

[www.accsc.org](http://www.accsc.org) | [complaints@accsc.org](mailto:complaints@accsc.org)

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting [complaints@accsc.org](mailto:complaints@accsc.org) or at <https://www.accsc.org/Student-Corner/Complaints.aspx>.

### **MANDATORY ARBITRATION AND CLASS ACTION WAIVER** *This section has been removed see addendum 11.*

As a condition of enrolling at All-State Career, applicants must agree to submit all claims and disputes with All-State Career to arbitration. Arbitration is a private dispute-resolution process in which disputes are heard and resolved by an arbitrator, rather than by a judge or jury. Applicants also must agree to have any and all claims and disputes against All-State Career resolved on an individual basis and to waive any right to initiate or participate in a collective or class action against All-State Career. Individual arbitration of claims and disputes allows for faster resolution of issues at less cost than typically is seen in judicial proceedings and class actions.

All-State Career cannot and does not require any applicant who enrolls and borrows under a federal student loan program to submit to arbitration or any institutional dispute-resolution process prior to filing any borrower defense to repayment that a borrower may claim. Further, All-State Career cannot and does not in any way require a student to limit, relinquish, or waive the ability to file a borrower defense claim at any time. Any mandatory arbitration proceeding tolls the limitations period for filing a borrower defense to repayment claim.

## COURSE DESCRIPTIONS

*This section has been revised. See addendum version 4.*

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### EXPLANATION OF COURSE NUMBERING SYSTEM

The first three letters identify the subject area. For example, CTD represents courses in the Commercial Truck Driving subject area.

AHP .....	Allied Health Professions
BUS.....	Business
CMP.....	Communications
CTD .....	Advanced Tractor Trailer
DAS.....	Dental Assisting
HVR.....	Heating, Ventilation, Air Conditioning and Refrigeration
MAS .....	Medical Assisting
MBC .....	Medical Billing and Coding
MOA.....	Medical Office Administration
PDC.....	Professional Development
PHT .....	Pharmacy Technician
POA.....	Professional Office Assistant

The first number represents the level of the course: 100 series courses are generally first academic year courses or do

### **BUS120 Business Communication 4**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course explores professional business communication strategies and the tools needed to collect, organize, and present information in a business environment. Topics include library and Internet resources; proper citation, using word processing, spreadsheet, and graphics applications to organize and present business information; business report writing; developing persuasive presentations; and electronic-mail methods for team-based communication. Emphasis is placed on the use of professionalism in communication.

Prerequisites: CMP201

### **AHP105 Medical Terminology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course will introduce students to the terminology associated with medical language. To function effectively in the health professions, students must understand The Anatomy of Word Construction, including prefixes, suffixes, root words, and medical abbreviations. Through laboratory assignments, terminology relative to the body systems is presented to help the student understand medical terminology. In addition to studying the medical terminology, the course briefly covers disease processes and treatment modalities such as psychiatry, oncology, radiology, and nuclear medicine. This introductory course provides a basis for a more in-depth study of human anatomy and physiology.

Prerequisite: None

### **AHP106 Medical Anatomy and Physiology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students are introduced to anatomical structures and physiological function of the human body. This course defines the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, digestive, urinary, lymphatic, and reproductive systems. Practical laboratory experiences included in the course provide a survey of basic anatomy and physiology, which is the foundation for a career in health professions.

Prerequisite: None



**CMP101 Computer Applications**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course begins with fundamental principles of computer technology. Students will master computer concepts and terminology and work with commonly used Microsoft applications Word, Excel, PowerPoint, and Outlook. Students will gain skills with this software through assignments and projects. At the end of this course, students will be familiar with the professional applications of Microsoft Office software and its uses in the workplace.

Prerequisite: None

**CMP201 Integrated Computer Applications**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course covers intermediate computer technology skills used in real-world environments. Topics include customizing office documents to a professional setting, creating functional spreadsheets, and integrating media into presentations. Emphasis will be placed on the integration of computer software features into a meaningful product.

Prerequisites: CMP101

**COM108 Electronic Health Records**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course focuses on the various aspects of electronic health records including standards, setup, administration, patient charts, office visits, clinical tools, templates and pop-up text. Other topics covered include tests, procedures, and diagnosis codes, productivity center and utilities. Students will gain invaluable real-world experience through the use of the EHR software program. Taken as a whole, this course is designed to provide each student with the necessary tools needed to be successful in the rapidly growing field of electronic health records.

Prerequisite: None

**CTD100 Basic Operations**

4.0 Quarter Credits

40 Clock Hours (40 Lecture /0 Lab Hours)

This course introduces students to the U.S. Trucking Industry and how it operates. It presents information about the various types of carriers and how they operate within the Department of Transportation regulations. The course will allow the students to gain basic knowledge regarding the control systems of commercial vehicles and know what gauges they should read for safe operation. Also covered is the basic operation of the vehicle, sliding fifth wheel and tandems, coupling and uncoupling, specialized rigs, shifting and the Federal Motor Carriers Safety Administration (FMCSA). Students will also explore "Life Skills Lessons" with an emphasis placed on personal health while driving on the road.

Prerequisite: None

**CTD105 Vehicle Systems and Maintenance**

4.0 Quarter Credits

40 Clock Hours (40 Lecture /0 Lab Hours)

This course introduces students to the components of a commercial vehicle in order to complete a proper pre-trip inspection and vehicle inspection report. Also covered is the importance of preventative maintenance and reporting malfunctions in accordance with Federal Motor Carrier Safety Administration (FMCSA) regulations Part 392.7 through 392.9 Students will also explore "Life Skills Lessons" with an emphasis on driver stress management and the role it plays in driver safety.

Prerequisite: None

**CTD110 Defensive Driving and Cargo Documentation**

4.0 Quarter Credits

40 Clock Hours (40 Lecture /0 Lab Hours)

This course will provide the student with information related to their profession, driving and specifically, defensive driving. The goal of this course is to present and review information on how to improve defensive driving skills – skills that may

save lives and help avoid collisions and violations. The importance of avoiding skids and jackknives and theory on best ways of driving in the mountains are taught. Students will understand the best way to leave the road and return, how to avoid a head on collision and why driving through an emergency may be better than trying to stop. Accidents do happen. When they happen, the driver must know what to do and what not to do. This course will teach the student what to do at the scene of an accident, how to fill out an accident report, how to protect the scene of an accident and how to conduct himself/herself professionally.

Prerequisite: None

### **CTD115 CDL Prep and Career Development**

4.0 Quarter Credits

40 Clock Hours (40 Lecture /0 Lab Hours)

This course presents material needed for the students to successfully pass the CDL permit exam, which includes: General Knowledge, Combination, and Air Brakes. In addition, an overview of the skills needed to safely operate commercial vehicles is reviewed. The students will prepare to take the CDL learners permit exam in their individual state of residence. Topics such as extreme driving (mountains, snow, ice, etc.) will also be discussed. Students will also explore a "Life Skills Lessons" with an emphasis on employee public relations.

Prerequisite: None

### **CTD120 Trip Planning and Hours of Service**

4.0 Quarter Credits

40 Clock Hours (40 Lecture /0 Lab Hours)

The student will be taught how to plan trips, read an atlas, and recognize different types of computer systems. The course also covers the regulations related to Driver Hours of Service, how to properly fill out a driver's log book and how to avoid Hours of Service violations, allowing the driver to stay on the road, benefiting both driver and employer. Students will also continue exploration of "Life Skills Lessons" with an emphasis on providing the highest quality customer service and the importance of Time Management.

Prerequisite: None

### **CTD125 Introduction to Vehicle Control**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will introduce students to the rules of the driving range, basic movements of the vehicle, and how to properly enter and exit the truck. The students will be able to identify and properly operate the various controls of the vehicle, as well as complete a 142-point vehicle inspection of the vehicle. Students will also explore "Life Skills Lessons" with an emphasis on workplace strategies for a successful career. In addition, students will begin "Transportation Industry Awareness Lessons" with a focus on the airbrake system of a tractor trailer.

Prerequisite: Successful completion of CTD100, CTD105, CTD110, CTD115, and CTD120. Must also have CDL learner's permit. Additionally, a minimum average/overall grade of 80% in the theory courses of the CDL program (CTD100, CTD105, CTD110, CTD115, and CTD120) is required to continue to the range/road courses, beginning with CTD125.

### **CTD130 Basic Vehicle Control**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will introduce students to straight line backing. After properly adjusting their mirrors, students will move the truck back and forth in a straight 100 ft. line, complete controlled stops, and recover if the vehicle drifts to the left/right. Students will also be introduced to pull-ups which will allow the student to realign the vehicle as needed. Students will also explore "Life Skills Lessons" with an emphasis on job search skills and interviewing techniques. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the procedures to drive a tractor trailer down a road with a steep downgrade.

Prerequisite: CTD125

**CTD135 Intermediate Vehicle Control**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will introduce students to the sight side parallel parking maneuver. Using three basic steps, the students will intentionally maneuver the tractor and trailer in reverse from a parked position into the 100 x 12 box on the left side (driver's side or sight side) of the vehicle. The students will further enhance mirror usage skills and develop a professional level of competency in the various set-up positions and maneuvering techniques (pull ups & steering adjustments). Students will also explore "Skills Lessons" with an emphasis on stress and organizational management. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the procedures to drive a tractor trailer with hazardous materials over a railroad crossing.

Prerequisite: CTD130

**CTD140 Advanced Vehicle Control**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will introduce the student to the conventional parallel parking maneuver. Using the four steps to backing, in reverse, the student will learn to intentionally move the tractor and trailer into an area the length of the unit plus 15 feet, from the right (passenger's side) and the left side (sight side) of the truck. The students will be able to choose backing targets to successfully complete this maneuver to further enhance mirror usage skills, develop a professional level of competency in the various set up positions and maneuvering techniques (pull ups & steering adjustments). Students will also explore "Life Skills Lessons" with an emphasis on career and life evolutions, such as promotions and/or becoming an owner operator. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the Simulated Emergency Pull-over and placement of warning devices.

Prerequisite: CTD135

**CTD145 Basic Driving Techniques**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will introduce the students to the alley dock maneuver. In reverse, the student will learn to intentionally move the tractor and trailer from a 90-degree angle within a 70 foot space and place the rear of the trailer into a 40 x 12 foot box area. The student will continue skills developed in previous classes and develop a professional level of competency in the various set up positions and maneuvering techniques (pull ups & steering adjustments). Students will also explore "Life Skills Lessons" with an emphasis on human resources and business communication. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the FMCSA's CSA Program. Students will be able to identify which gear to use at various speeds and conditions.

Prerequisite: CTD140

**CTD150 Advanced Driving Techniques**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

In this course, students will begin the "road" portion of their training. In a real-time environment, students will be introduced to driving skills such as how to identify road/traffic hazards, how to avoid hazards and to take evasive action when needed. Students will continue to drive on local highways and identify the importance of vehicle size, road signs, traffic controls, road characteristics, uphill and downhill driving, curves, and construction zones. Students will also explore "Life Skills Lessons" with an emphasis on human resources and business communication. They will also revisit the hours of service and trip planning from previously learned material in the classroom. Students will also explore "Life Skills Lessons" with an emphasis on conflict and resolution.

Prerequisite: CTD145

**CTD155 CDL Skills/Driving**

2.0 Quarter Credits

40 Clock Hours (0 Lecture /40 Lab Hours)

This course will have students continue to build on their previous learned skills and enhance the driver's ability to react to the ever changing driving situation in a busy and unpredictable environment. To assess the student's driving skill level when driving in residential, shopping, and city environments and to prepare the student for the CDL A test to obtain entry-level employment as a Class A driver. The student will be able to spot potential hazards and stationary objects, practice safe operations, understand the importance of maintaining a professional attitude, have an understanding of how to conduct themselves in a professional manner among other drivers, understand traffic controls, stop lines and crosswalks, truck routes and bus corridors and also parking safely to make an emergency stop. Students will continue "Transportation Industry Awareness Lessons" with a focus on load securement of the trailer.

Prerequisite: CTD150

### **DAS110 Fundamentals of Dental Assisting**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the foundational principles of the dental assisting profession, the science of dentistry, and an introduction to dental communications. The course includes the roles and functions of the dental team, and laws affecting ethics and the practice of dentistry. Students will gain a working vocabulary that includes terminology related to oral, dental, and head and neck anatomy, and histology. Students will be introduced to dental office communication and business operating systems.

Prerequisite: None

### **DAS116 Infection Control**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the background, importance, and practical application of disease transmission prevention and infection control in dentistry. This includes infection prevention and control practices, the chain of infection, standard and transmission-based precautions, barriers and use of personal protective equipment (PPE), and strategies for preventing the spread of infectious disease to healthcare workers and patients. Also presented is an introduction and comprehension of regulatory agency guidelines.

Prerequisite: None

### **DAS120 Dental Procedures and Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the foundation of chair side dental assisting in the delivery of dental care to include dental instrument identification and use, and moisture and pain control methods. Patient information and assessment skills detailed are patient information and assessment, an understanding of oral diagnosis and treatment planning process, the needs of the special needs and the medically compromised patient, principles of pharmacology, assisting in a medical emergency, patient assessment and oral pathology.

Prerequisite: DAS110

### **DAS125 Dental Materials and Lab Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the fundamentals of materials used in restorative dentistry including laboratory techniques and procedures. The properties of dental materials are covered such as restorative and esthetic materials, liners, bases, and bonding materials, cements, and impression materials. Labs will cover applications and uses of dental materials.

Prerequisite: DAS110

### **DAS130 Dental Restorative Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

The goal of this course is to introduce students to the practices in dentistry, and the foundations of radiography, radiation safety, infection control, and quality assurance involving dental radiography. The student should be able to describe

dental procedures including: general dentistry, restorative dentistry, fixed prosthodontics, provisional coverage, removable prosthodontics, and implant dentistry.

Prerequisite: DAS110

### **DAS135 Dental Radiology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides lecture and laboratory-based instruction on the exposure and processing techniques of diagnostic dental films. Radiographic instruction includes intraoral x-ray, panoramic x-rays, and an overview of digital x-ray systems. Using a radiographic simulator, students will develop a portfolio of radiographs they have taken to demonstrate competence in exposing, processing and mounting intra and extra oral radiographs on a variety of patient types.

Prerequisite: DAS110

### **DAS140 Dental Office Procedures and Billing**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course will prepare students for administrative tasks in a dental office. Students are provided with an overview of dental office management systems: the computerized dental practice, information management, patient scheduling, recall systems, inventory management, and dental office business equipment. Managing dental office finances entails financial arrangements and collection procedures, insurance processing, and accounts payable and accounts receivable. Students are introduced to DENTRIX, dental practice management software. Class activities involve working through patient simulation exercises. While progressing through DENTRIX's menus and windows, students learn to input patient information, schedule appointments, and handle billing. The rules and function of the Health Insurance Portability and Accountability Act of 1996, Administrative Simplification, as it applies to the dental healthcare system, are reviewed.

Prerequisite: None

### **DAS145 Dental Specialties and Expanded Functions**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

In this course, students will explore expanded dental assistant functions within the dental specialties endodontics, periodontics, oral and maxillofacial surgery, pediatric dentistry, and orthodontics. The basics of coronal polishing and dental sealants are presented along with advanced instruction on radiography.

Prerequisite: DAS135

### **DAS151 Dental Capstone**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides a comprehensive review of program contents to prepare for applicable certification examinations. Students are also given an opportunity to review clinical skills acquired throughout the program. Students will develop a portfolio of radiographs they have taken to demonstrate competence in exposing, processing and mounting intra and extra oral radiographs on a variety of patient types. Professional ethics and local jurisprudence issues and regulations associated with dental assisting are presented.

Prerequisite: DAS135

### **DAS191 Externship I**

7 Quarter Credit Hours

180 Hours (10 Lecture, 170 Externship)

This course allows the student to apply what they have learned in the program curriculum to practical use in a healthcare facility under the direct supervision of a preceptor on the site. Through the externship experience, the student gain first-hand knowledge of the workplace and perform the assigned duties to meet the expectations in a professional setting. Students are expected to adapt to the work environment and reflect regularly on their learning and observations. The externship work performed, is not to be paid.

Prerequisite: Successful completion of all preceding program courses

**DAS196 Externship II**

6 Quarter Credit hours

170 Hours (5 Lecture, 165 Externship)

This course allows the student to apply what they have learned in the program curriculum to practical use in a healthcare facility under the direct supervision of a preceptor on the site. Through the externship experience, the student gain first-hand knowledge of the workplace and perform the assigned duties to meet the expectations in a professional setting. Students are expected to adapt to the work environment and reflect regularly on their learning and observations. The externship work performed, is not to be paid.

Prerequisite: Successful completion of all preceding program courses, including DAS191

**HV123 Mechanical Controls**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

Theory and relevant lab exercises reviewing hydronic and forced air systems including component parts, temperature, and ambient controls. Prerequisite: HV 132 & HV 151

**HV126 Commercial Refrigeration**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

The combination of theory and lab exercises will review the required additional components not normally found in A/C Systems. Additionally, the various types of refrigeration Systems are taught with reference to specific applications.

Prerequisite: HV 132 & HV 151

**HV132 Fundamentals and Electricity**

7 Semester Credit Hours

120 Hours (30 Lab Hours/ 90 Lecture Hours)

The content of the course will provide a student, with no prior background, an introduction to the HVACR field. In addition the student will gain a basic understanding of the principles and theory, safety and regulatory codes of electricity as it applies to the HVACR industry, along with a basic understanding of the basic components

Prerequisite: None

**HV147 E.P.A., Duct Design, Load Calculation**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

Preparation for E.P.A. certification begins in the first week of the course. Through a combination of theory and lab exercises the material covered will include airflow requirements, indoor air quality, duct design, load calculation, and sheet metal fabrication. The student will also be prepared to take the Industry Competency Exam (I.C.E.).

Prerequisites: HV 132 & HV 151

**HV151 Basic Refrigeration & Hemetics**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

This course is an introduction to refrigeration Systems and the refrigeration process. Providing the student with instruction on refrigerants and hermetically sealed compressors. Prerequisite: None

**HV171 Air Conditioning**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

Theory and relevant lab exercises reviewing the major components of the Air Conditioning. Component parts include: condenser, compressor, accumulator, suction line, evaporator, metering devices, receivers, and condensate and liquid lines.

Prerequisite: HV 132 & HV 151

**HV177 Heating Systems**

7 Semester Credit Hours

120 Hours (30 Lab Hours/ 90 Lecture Hours) Theory and relevant lab exercises in the areas of gas, electric, oil heating Systems. Principles of combustion, combustion efficiency, troubleshooting and servicing of electrical and mechanical Systems are stressed.

Prerequisite: HV 132 & HV 151

**HV185 Heat Pump Systems**

6 Semester Credit Hours

120 (60 Lab Hours/ 60 Lecture Hours)

Theory and relevant lab exercises reviewing the major components of the Heat Pump Systems. Component parts include: condenser, compressor, accumulator, suction line, evaporator, metering devices, receivers, and condensate and liquid lines.

Prerequisite: HV 132 & HV 151

**MAS110 Clinical Procedures and Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course is an introduction to clinical procedures performed in the medical office. Students practice obtaining vital signs and medical histories, maintaining exam rooms, preparing for, and assisting with routine and specialty exams, and performing diagnostic testing, including eye and respiratory testing. OSHA standards, communication techniques, cultural diversity, charting, patient education, therapeutic modalities, assistive devices, and nutritional and wellness concepts are also covered.

Prerequisite: None

**MAS115 Laboratory Procedures and Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course introduces basic medical laboratory techniques, diagnostic imaging tests, and cardiac diagnostic tests performed in the medical office. Laboratory terminology and the medical assistant's responsibility in specimen collection and processing, including urine, blood, microbiology and immunology testing, and phlebotomy, are discussed. Safety, infection control, and OSHA guidelines are reinforced. Quality assurance, laboratory mathematics, and federal and state regulations regarding clinical laboratories are also addressed.

Prerequisite: MAS110

**MAS120 Human Diseases and Pharmacology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course will introduce the students to the common diseases that affect the body systems. A review of body systems along with the causes, signs, symptoms, and treatments of the diseases will be discussed. Students will learn about the medications used as treatments. An emphasis on drug action, classification, patient education, and common side effects of these medications will be provided.

Prerequisite: MAS110

**MAS125 Invasive Clinical Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students learn terminology and skills related to medication administration and assisting with minor surgery. Pharmacology principles and math, elements of prescriptions, TB and allergy testing, phlebotomy, and surgical supplies and instruments are discussed, along with the medical assistant's role in assisting with surgical procedures. Emergency preparedness concepts and the medical assistant's role in medical emergencies are reinforced. Safety, infection control and federal regulations regarding medications and surgical procedures are addressed.



Prerequisite: MAS110

### **MAS190 Externship**

6 Quarter Credit Hours

180 Hours (180 Externship) This course allows the student to apply what they have learned in the program curriculum to practical use in a healthcare facility under the direct supervision of a preceptor on the site. Through the externship experience, the student gain first-hand knowledge of the workplace and perform the assigned duties to meet the expectations in a professional setting. Students are expected to adapt to the work environment and reflect regularly on their learning and observations. The externship work performed, is not to be paid.

Prerequisite: Successful completion of all preceding program courses

### **MBC110 Procedural and Diagnostic Coding**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course expands the basic diagnostic and procedural coding fundamentals already introduced. Students will use the ICD-10-CM, CPT 4, and HCPCS Level II coding manuals to apply principles of diagnosis and procedural coding. Students learn diagnosis coding systems with detailed instruction on how to code and properly apply the guidelines for ICD-10-CM, Volumes I and II. It also provides in-depth coverage of procedural coding systems with detailed instruction on CPT 4 coding for Anesthesia, Evaluation and Management services, surgical procedures, Pathology, Laboratory, Radiology and Medicine. HCPCS Level II coding for procedures, services, and supplies is also taught.

Prerequisite: None

### **MBC115 Hospital, Surgical, and Medical Coding**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides the student with practical applications of Diagnostic and Procedural Coding Systems for facilities. Students will expand their knowledge of coding by abstracting the appropriate information from hospital records, surgical/operative reports, and medical case studies to accurately assign diagnoses and procedure codes to be used on the hospital CMS-1450 insurance claim form and for electronic claims. Students will also acquire a working knowledge of MS-DRGs (Medicare Severity Diagnosis Related Groups) assignment.

Prerequisite: None

### **MBC125 Reimbursement Methods and Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course reviews the different types of insurance programs, payer specific guidelines, and reimbursement issues. This will include review of diagnostic and procedural coding and Medicare Severity Diagnosis Related Groups (DRGs), explanation of the Resource Based Relative Value Scale (RBRVS), Ambulatory Payment Classifications (APCs), and the National Correct Coding Initiative (NCCI). Review of insurance claims processing steps, patient billing, payment determinations, and calculations for insurance and private pay payments, and interpretation of the explanation of benefits (EOB) are integral parts of this course. Through application exercises, the student will evaluate and respond to claims denials and site resubmission requirements and will endorse the ability to process appeals. A review of insurance plans and regulation, insurance math, claims administration organizations, billing concepts, and terminology associated with accounts receivable and accounts payable are integrated into the course.

Prerequisite: MOA115

### **MBC190 Externship**

6 Quarter Credit Hours

180 Hours (180 Externship)

This course allows the student to apply what they have learned in the program curriculum to practical use in a healthcare facility under the direct supervision of a preceptor on the site. Through the externship experience, the student gain first-hand knowledge of the workplace and perform the assigned duties to meet the expectations in a professional setting.



Students are expected to adapt to the work environment and reflect regularly on their learning and observations. The externship work performed, is not to be paid.

Prerequisite: Successful completion of all preceding program courses

### **MOA110 Medical Office Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students gain a working knowledge of reception procedures and office management skills utilized in the medical environment. Knowledge and skills related to scheduling appointments, written and oral communication including telephone techniques, reception duties, and emergency procedures are introduced. Basic psychological concepts that relate to patient care are discussed. Students will learn how computers impact the medical office environment. In addition, administrative terminology, legal, ethical, and safety concepts related to the medical office will be addressed.

Prerequisite: None

### **MOA115 Medical Records and Insurance**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students explore the fundamentals of paper and electronic medical record management, fee determination, billing methodology, and collection processes. Students perform basic bookkeeping, coding, and third-party billing procedures. Financial management of the medical office and various medical insurance plans are discussed along with related terminology and legal regulations.

Prerequisite: None

### **MOA120 Electronic Health Records**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students will obtain working knowledge of the fundamentals of an electronic health records (EHR) and practice management system, which can be applied to the different systems utilized in health care. Students will perform administrative and clinical tasks using the EHR, including communication, managing schedules, health history and medication documentation, and order entry. By performing these tasks, students will gain an understanding of functionality of the EHR and the practice management system and their use by health care professionals. In addition, federal legislation, basic billing, and coding principles along with encoder activities will be discussed.

Prerequisite: None

### **MOA130 Bookkeeping in the Medical Office**

Building on the prior coding, billing, and collection information, this course introduces students to medical practice finance and practice management. Terminology and concepts related to accounting, banking, financial records, and payroll records will be discussed. Diagnostic and procedural coding procedures are reviewed, and customer service concepts are addressed. Related legal and ethics issues will be examined.

Prerequisite: MOA115

### **PDC110 Career Development**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course is designed to provide the students with career planning and job search techniques and skills. Topics include career exploration, sources for job information, networking, employment applications, cover letters, resumes, and interviewing. Students will also be introduced to effective communication and customer service. Students will develop skills that, along with their education, can lead to achieving personal goals and career success.

Prerequisites: None

### **PHT110 Fundamentals of Pharmacy**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Beginning with a brief review of the history of medicines and pharmacy practices, students cover the qualifications, operational guidelines, and job duties of a pharmacy technician. An outline of pharmacy practice including office procedures and effective customer service will prepare the student for the technicians' role. Upon completion of this course, students will be able to discuss the purpose of the pharmacy department; identify the duties and responsibilities of a pharmacy technician; explain the importance of utilizing pharmacy resources and summarize the importance of environmental safety standards, pharmacy safety, and personal safety and hygiene.

Prerequisite: None

### **PHT115 Mathematics for Pharmacy Technicians**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students learn and apply mathematical processes commonly encountered in the course of duty as a pharmacy technician, including problems encountered in the preparation and distribution of pharmaceutical products. Topics include mathematical processes specific to prescription preparation and the business of pharmacy practice. Upon completion of the course, students will be able to solve mathematics problems relating specific to pharmacy practice. Prerequisite: None

### **PHT120 Drug Classification Systems**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

In this course students study therapeutic agents, properties, actions, and effects on the human body and their role in the management of disease, specifically in the management of pharmacy medication therapy. Drug dosages, therapeutic properties, side effects, interactions, toxicities, incompatibilities, over-the-counter (OTC) medications and dietary supplements will be discussed with their possible interactions with prescription, restricted and investigational drugs. Upon completion of this course, students will be able to review patient prescription and medication orders/profiles for safety and accuracy while assisting the pharmacist.

Prerequisite: None

### **PHT125 Pharmacy Practice and Principles**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students continue the study of therapeutic agents, properties, actions, and effects on the human body and their role in the management of disease, specifically in the management of pharmacy medication therapy as practiced in a retail setting. Applying mathematical processes commonly encountered in the course of duty as a pharmacy technician will bridge the concepts between preparation and distribution of pharmaceutical products and prescription preparation. Office equipment, reimbursement methodologies and the business of pharmacy practice is reinforced. Upon completion of the course, students will be able to define various disease processes, patterns, and pathogenic organisms.

Prerequisite: PHT110

### **PHT130 Pharmacology for Pharmacy Technicians**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides students with an understanding of the history of medicine and pharmacy and the general aspects of pharmacology with an emphasis on the understanding of drug actions, classifications, and formularies. Commonly prescribed drugs will also be covered. Upon completion of the course students will be able to prepare prescriptions and effectively work as an entry-level member of the pharmacy staff.

Prerequisite: PHT110

### **PHT135 Intravenous Admixtures and Aseptic Compounding**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course teaches pharmacy technician students entry-level skills performed in institutional pharmacy settings. The main objective is to provide the students with a practical experience in the duties performed by a pharmacy technician in an institutional pharmacy setting. In this hands-on course, topics include: information sources, reviewing and processing

prescriptions, application of rules and regulations, institutional pharmacy equipment, non-sterile compounding, intravenous products and aseptic technique. Chemotherapy and Quality Control and Assurance are additional subject areas that are introduced and reviewed.

Prerequisite: PHT110

### **PHT190 Externship**

6 Quarter Credit Hours

180 Hours (180 Externship)

This course allows the student to apply what they have learned in the program curriculum to practical use in a healthcare facility under the direct supervision of a preceptor on the site. Through the externship experience, the student gain first-hand knowledge of the workplace and perform the assigned duties to meet the expectations in a professional setting. Students are expected to adapt to the work environment and reflect regularly on their learning and observations. The externship work performed, is not to be paid.

Prerequisite: Successful completion of all preceding program courses

### **POA105 Business Mathematics**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides a review of mathematical concepts as well as develops mathematical reasoning skills and relates mathematical concepts to real world situations. Topics include: operations and applications with whole numbers including rounding and estimation, fractions, decimals, and ratios, and proportions. Those topics lead to a discussion on percent and applications of percent and using a calculator correctly.

Prerequisites: None

### **POA110 Fundamentals of English**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course is designed to help students develop their ability and skills to read critically and write effectively for school and life. Students learn to read closely and identify fundamental elements such as audience, main idea, purpose, structure, and tone in a piece of writing and recognize their relative effectiveness in a given writing situation. Students also explore the writing process and learn to apply it to their own writing assignments.

Prerequisites: None

### **POA115 Routine Office Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students gain a working knowledge of reception procedures and routine office skills utilized in the office environment. Knowledge and skills related to scheduling appointments, telephone techniques, reception duties, and office security are introduced. Students will learn how computers and the Internet impact the office environment, as well as learn how to process mail. In addition, this course provides an introduction to business terminology. Topics include workplace skills and responsibilities, oral communications, and the written word. Special emphasis is placed on the office environment and design.

Prerequisites: None

### **POA120 Meeting and Office Management**

4 Quarter Credits Hours

60 Hours (20 Lecture, 40 Lab)

This course offers a practical approach to managing meetings, focusing on organizing, planning, and follow up. Students will learn about virtual meeting organization as well as conference planning and all the elements of structuring a large meeting. In addition, this course provides an introduction to arranging business travel, as well as an overview of the importance of diversity in an office setting. At the end of the course, students will understand business etiquette, time management, and high-level office procedures.

Prerequisites: None

**POA125 Customer Services and Interpersonal Skills**

4 Quarter Credits Hours

60 Hours (20 Lecture, 40 Lab)

This course introduces and reinforces basic service principles and helps students develop professional customer handling, as well as telephone and communication skills. Students practice listening and questioning techniques, call control and empathy. Difficult situations are covered, with an emphasis on problem solving and assertive communication.

Prerequisites: None

**POA130 Filing Systems and Records Management**

4 Quarter Credits Hours

60 Hours (20 Lecture, 40 Lab)

The course explores a practical, operations-based examination of records management policies and procedures. Topics include the development of inventories, schedules, and indexes; automated systems; conversion strategies; storage and conservation; recycling; security and confidentiality; archives and other historical materials; and the management of a records center.

Prerequisites: None

**Courses in the Class A CDL Preparatory Driving Program****Basic Operations**

70 Clock Hours

(45 Lecture Hours/25 Lab Hours)

This course introduces students to the U.S. Trucking Industry and how it operates. It presents information about the various types of carriers and how they operate within the Department of Transportation regulations. The course will allow the students to gain basic knowledge regarding the control systems of commercial vehicles and know what gauges they should read for safe operation. Also covered is the basic operation of the vehicle, sliding fifth wheel and tandems, coupling and uncoupling, specialized rigs, shifting and the Federal Motor Carriers Safety Administration (FMCSA).

Prerequisite: None

**Basic Vehicle Control Skills**

102 Clock Hours

(0 Lecture Hours/102 Lab Hours)

This course will introduce students to the rules of the driving range, basic movements of the vehicle, and how to properly enter and exit the truck. The students will be able to identify and properly operate the various controls of the vehicle, as well as complete a 127-point vehicle inspection of the vehicle. Students will also explore "Life Skills Lessons" with an emphasis on workplace strategies for a successful career. In addition, students will begin "Transportation Industry Awareness Lessons" with a focus on the airbrake system of a tractor trailer.

This course will also introduce the students to the straight line and alley dock parking maneuver. Using three basic steps, the students will intentionally maneuver the tractor and trailer in reverse. The students will further enhance mirror usage skills and develop a professional level of competency in the various set up positions and maneuvering techniques (pull ups & steering adjustments. Students will continue to drive on local highways and identify the importance of vehicle size, road signs, traffic controls, road characteristics, uphill and downhill driving, curves, construction zone.

Prerequisite: Basic Vehicle Control Skills

## STAFF AND FACULTY

*This section has been revised. See addenda versions 2 and 4.*

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Campus President  
Business Office Manager  
Registrar  
CDL Clerk

Stephanie Jackson  
Amanda Pupshis  
Darlene Johnson-Strange  
Peggy Keegan

### ADMISSIONS

Director of Admissions for Trades  
Director of Admissions for Allied Health  
Admissions Administrator  
Admissions Representative  
Admissions Representative  
Admissions Representative  
Admissions Representative  
Admissions Representative  
Admissions Representative  
Admissions Representative  
Admissions Representative

Todd Harlow  
Russell Washington  
Sandra Suggs  
Janay Wells  
Kiara James  
Annette Gaines  
Lawrence Parron  
Michele Carberry  
Michelle Robinson  
Prasperete Bailey  
Aniah Phillips

### CAREER SERVICES

Director of Career & Student Services  
Career Services Representative  
Career Services Representative

Jeffrey McArthur  
Ayinday Saleem  
Zinah Aldulaimi

### FINANCIAL AID

Director of Financial Aid  
Financial Aid Officer  
Financial Aid Officer

Michael Robinson  
Sondra Johnston  
Yvonne Moore

### ACADEMIC LEADERSHIP

Dean of Education  
Allied Health Program Director  
    Certified Pharmacy Technician 2008  
    Registered Pharmacy Technician 2010  
    Pharmacy Technician Licensure 2008  
Program Chair Heating, Ventilation, Air Conditioning and Refrigeration  
    Master Business Administration, Technology Management,  
    Ogun State University Ago-Iwoye Ogun State, Nigeria  
    Council for Refrigeration of Engineering in Nigeria [COREN]  
    Mechanical Engineering Technologist May 1998  
Director of Training – Advanced Tractor Trailer Driving  
    CLASS A CDL License  
Program Chair – Advanced Tractor Trailer Driving  
    CLASS A CDL License

Stephanie Jackson (Interim)  
Latwone Bethea

Julius Ibidapo

Shaun Keegan

BJ Liebno

### MECHANIC

Donnie Bare

## **FACULTY**

### **CDL**

Raymond Weaver  
CLASS A CDL License

Phil Ward  
CLASS A CDL License

Ronald Carter  
CLASS A CDL License

Marty Schmeusser  
CLASS A CDL License

Diana Dietrich  
CLASS A CDL License

Harry Provosto  
CLASS A CDL License

Tyrone Benton  
CLASS A CDL License

Leven McKnight  
CLASS A CDL License

Dennis Stallings  
CLASS A CDL License

Ronald Cox  
CLASS A CDL License

Rickey Dangerfield  
CLASS A CDL License

Chakin Hudley  
CLASS A CDL License

Franklin Murrell  
CLASS A CDL License

Nathan Dyson  
CLASS A CDL License

Llyod Giles  
CLASS A CDL License

William Chapman  
CLASS A CDL License

James Harper  
CLASS A CDL License

### **HEATING VENTILATION AIR CONDITIONING AND REFRIGERATION**

Edward Vahedi  
Universal CFC Certification

### **ALLIED HEALTH**

Adekoya Solarin  
Allied Health Lead Instructor  
Medical Doctor, Richmond International University Benin Republic

Dionysia Downs

Medical Assisting Diploma, Medix School, Baltimore Maryland

John Choi

Medical Doctor, Sint Eustatius School of Medicine, Sint Eustatius, Dutch Netherlands

B.A. Biology, Johns Hopkins University, Baltimore MD

Sylvia Mack

Medical Billing and Coding Certifications:

Registered Health Information Technician (RHIT)

Certified Professional Coder (CPC)

Certified Evaluation and Management Coder (CEMC)

Tara Singleton

Medical Billing and Coding Certifications:

Certified Professional Coder (CPC)

Billing and Coding Specialist Certification (CBCS)

Chukuma Ijjioma

Master's in Public Health, Morgan State University, Baltimore, MD

Kelly Barker

Expanded Function Dental Assisting Diploma, All State Career, Baltimore, MD

Markia Burnette

Registered Health Information Administrator (RHIA)

Cortese Johnson Phillips

Certified Pharmacy Technician (CPT)

Sharon Harper

Dental Radiation Technologist (DRT)

Cheryl Craig

Dental Assisting National Board (DANB)

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# All-State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 Catalog, 8/26/2022, Volume 1 Version 1

Effective date: 8/26/2022

*All-State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

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***This is effective July 1, 2021 to July 1, 2023.***

***This addendum replaces all prior published COVID-19 addenda.***

### **ADMISSIONS INFORMATION, PAGE 9 - APPLICANTS IMPACTED BY THE COVID-19 PANDEMIC**

#### **ADDITIONAL ADMISSIONS REQUIREMENTS**

In addition to the General Admissions Requirements, the following are additional admissions requirements for applicants enrolling in all programs, except Class A and Class B CDL programs, due to the COVID-19 Pandemic.

1. The applicant must pass the school's Online Competency Assessment with a minimum score of 70%. Applicants who do not achieve a minimum passing score are eligible to retake the assessment upon completion of related training provided by the school. In the event that the applicant fails to achieve the required score on the second administration of the school's Online Competency Assessment, the applicant may be eligible to take the assessment a third and final time. Applicants who do not achieve the required score on the third and final administration are not permitted to enroll in the hybrid program.

#### **ADDITIONAL ADMISSION REQUIREMENTS RELATING TO DRUG SCREENS, PHYSICALS, CRIMINAL BACKGROUND CHECKS, AND IMMUNIZATIONS - APPLICANTS IMPACTED BY THE COVID-19 PANDEMIC**

Applicants who experience delays in obtaining drug tests, physicals, criminal background checks, and initial immunizations as a result of the COVID-19 Pandemic may start class while completing and submitting satisfactory documentation of the program requirements. All applicants are informed of the requirements during the enrollment process, and must complete the process within the timeframe provided by the Program Director or Dean of Education in order to remain in the program. Failure to complete the requirements may result in dismissal from the program.

#### **EDUCATIONAL DELIVERY SYSTEMS - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

Courses and student work impacted by the COVID-19 Pandemic will be temporarily delivered via remote modalities, as appropriate.

## **INCOMPLETE GRADE POLICY – STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

It is the student's responsibility to complete all coursework within the prescribed time frames. Students may request a grade of Incomplete ("I") at the end of a grading period if the circumstances which are causing the student to request the Incomplete grade are beyond the student's control as a result of COVID-19 related reasons, including, but not limited to, the illness of the student or family member, compliance with a quarantine restriction, or the general disruption to the student's educational experience which prevent him/her from completing the required coursework by the last scheduled day of class. Students must request an Incomplete Grade by submitting a completed Incomplete Grade Request Form to the course instructor. The student's instructor will co-sign the form with the student and the instructor is responsible for obtaining approval signature from the Program Director or Academic Dean before submitting the form to the Registrar for recording.

All incomplete work must be completed and submitted for grading no later than 30 calendar days from the last day of the completed academic term. If there are circumstances that delay the student's submission of the required work within the 30 day period a further extension may be permitted based on the student's situation. The student is responsible to notify the Program Director or Academic Dean of specific circumstances and the plan to complete the required coursework by day 25 of the 30 day period. The Program Director or Academic Dean will review requests for extension of an Incomplete and provide a decision within 4 business days.

At the end of the period granted for the Incomplete a grade of 0 (zero) will be entered for all work still missing and the course grade will be determined in accordance with the criteria published in the course syllabus. If a student is unable to complete the term due to COVID-19 related reasons, the student will receive a grade of E for course attempted in the term.

Credits associated with courses in which an incomplete grade is received will not count as either credits attempted or Minimum Cumulative Credits Completed at School. They bear no quality points and are not included in the calculation of CGPA.

## **ACADEMIC LEAVE OF ABSENCE - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

Students enrolled in term-based credit hour programs who need to interrupt their program of study due to COVID-19 related issues affecting the student or a member of the student's immediate family (spouse and/or children) and are not able to resume training at the within the same term in which the training was interrupted and therefore would not qualify for a Traditional Leave of Absence (TLOA), but would qualify for the Academic Leave of Absence (ALOA) provision. To qualify for this provision, the ALOA must meet all eligibility criteria below, and the student may only return at the beginning of a subsequent term or module. Students enrolled in term-based programs that are approved for an ALOA will begin their grace period on any Federal Student Loan(s) as of their last date of attendance. Furthermore, Tuition Refund policy as listed in the catalog will be applied and a waiver will be applied under the CARES Act for any refunds required under the Return to Title IV policy.

The following are the criteria for making application and approving an Academic Leave of Absence:

- 1) The student's request and reason(s) for the Leave of Absence must be submitted on an Academic Leave of Absence Request Form in advance of the ALOA. Due to COVID-19, it is recognized that unexpected circumstances may occur which prevent a student from making the ALOA request in advance, the School may choose to grant an ALOA on behalf of a student without having received prior written request as long as the School has received appropriate documentation to support the decision and the student provides the required information at a later date. This would apply in such instances where the student became suddenly ill, or had an immediate family member become suddenly ill that was in need of immediate care, or other COVID-19 related reasons.

- 2) During a documented qualifying emergency, a student who cannot continue attending the course(s), may find it essential to request an A L O A after a term or module has started. The institution is not required to approve this type of ALOA request; however, if the institution grants this type of mid-term ALOA request, the student will receive a grade of E for course attempted in the term.
  
- 3) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial ALOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new/updated documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the School. The School cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party supporting documentation. All ALOA extension paperwork and documentation must be submitted to the Insert: College, Institute or School prior to the student's initial ALOA return date. In any 12month period, the cumulative leave period(s) may be no longer than 180 calendar days.

The applicant for an ALOA will be notified by the Registrar or the Campus President if his or her application for an Academic Leave of Absence has been approved or denied. If the leave is approved, the student will also be notified of the scheduled return date and any other conditions required of the student. All students that are approved for an ALOA must meet with the Financial Aid Department prior to returning to school.

### **WITHDRAWAL - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

In order to remain in "Active" status at the School, students must be enrolled in and actively attending at least one course. If students withdraw from all of their classes, or cease to actively attend, they will be withdrawn from the Insert: College, Institute or School in accordance with the Attendance Policy.

A student who withdraws voluntarily or involuntarily from enrollment in a course is also withdrawn from the institution if the student is only enrolled in one course. However, a student enrolled in multiple courses who withdraws voluntarily or involuntarily from one or more courses may remain actively enrolled. Students may withdraw from all of their courses, and therefore from the School, by notifying the School in writing.

Should students be considering withdrawing from a course or from the School, they should meet with the Dean of Education or the Dean of Nursing (for students enrolled in nursing courses), or the Campus President in order to gain an appreciation for what the School can do to help them address their problems and to gain a complete understanding of the decision they are about to make. If a student decides to proceed with withdrawal, the student must provide notification to the Campus President and the Registrar in writing and meet with the Director of Financial Aid to understand the Student Responsibility (see below).

Students who withdraw from a course or from the School due to COVID-19 related reasons will receive a grade of "E". The grade will be recorded on their transcript.

### **ACADEMIC ACHIEVEMENT/GRADING - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

**Other letter grades used by the School include:**

Grade	Description	Affects Credits Attempted	Affects GPA
AU	Audit	No	No
I	Incomplete	No	No
L	Leave of Absence	No	No
W	Withdrawn	Yes	No
WF	Withdrawn	Yes	Yes
	Failing		

TR	Transfer Credit	Yes	No
CR	Block Credit award to LPN students entering ADN program (where applicable)	Yes	No
E	Excused/Emergency Withdrawal related to the COVID-19 Pandemic	No	No

### **TUITION AND FEES – STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

**Optional Laptop** - In response to the COVID-19 pandemic, and to assist students to avoid interruption to their education, All-State Career School temporarily moved all educational instruction to online delivery. A laptop was made available to order through All-State Career School in the amount of \$320.00. This purchase was optional and made available to help accommodate access to online course content.

### **FEDERAL WORK STUDY - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

FWS employees working in facilities, either on campus or off campus, that have closed as a result of COVID-19 can continue to be paid during the facilities closure if the closure occurred after the beginning of the students term, the institution is continuing to pay its other employees (including faculty and staff), and the institution continues to pay the required non-federal share.

All State Career  
CATALOG ADDENDUM

Addendum to catalog: 2022-2023 Catalog, 8/26/22 Volume 1, Version 2

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**HOLIDAY/BREAK CALENDAR, PAGE 3**

COMMERCIAL DRIVING PROGRAMS (ALL LOCATIONS)

09.05.2022	Labor Day
11.24.2022 -11.25.2022	Thanksgiving Break
12.24.2022-12.30.2022	Winter Break
1.1.2023	New Year's Day
01.16.2023	Martin Luther King Day
05.29.2023	Memorial Day
07.04.2023	Independence Day
09.04.2023	Labor Day
11.23.2023 – 11.26.2023	Thanksgiving Holiday
12.25.2023-12.31.2023	Winter Break
01.01.2024	New Year's Day

### CDL Weekend Class A

Start Date	End Date
7/2/2022	12/16/2022
7/16/2022	1/6/2023
7/30/2022	1/20/2023
8/13/2022	2/3/2023
8/27/2022	2/17/2023
9/10/2022	3/3/2023
9/24/2022	3/17/2023
10/8/2022	3/31/2023
10/22/2022	4/14/2023
11/5/2022	4/28/2023
11/19/2022	5/12/2023
12/3/2022	5/26/2023
12/17/2022	6/9/2023
1/7/2023	6/23/2023
1/21/2023	7/7/2023
2/4/2023	7/21/2023
2/18/2023	8/4/2023
3/4/2023	8/18/2023
3/18/2023	9/1/2023
4/1/2023	9/15/2023
4/15/2023	9/29/2023
4/29/2023	10/13/2023
5/13/2023	10/27/2023
5/27/2023	11/10/2023
6/10/2023	11/24/2023
6/24/2023	12/8/2023
7/8/2023	12/29/2023
7/22/2023	1/12/2024

### CDL Weekday Class A

Start Date	End Date
7/4/2022	12/18/2022
7/18/2022	1/8/2023
8/1/2022	1/22/2023
8/15/2022	2/5/2023
8/29/2022	2/19/2023
9/12/2022	3/5/2023
9/26/2022	3/19/2023
10/10/2022	4/2/2023
10/24/2022	4/16/2023
11/7/2022	4/30/2023
11/21/2022	5/14/2023
12/5/2022	5/28/2023
12/19/2022	6/11/2023
1/9/2023	6/25/2023
1/23/2023	7/9/2023
2/6/2023	7/23/2023
2/20/2023	8/6/2023
3/6/2023	8/20/2023
3/20/2023	9/3/2023
4/3/2023	9/17/2023
4/17/2023	10/1/2023
5/1/2023	10/15/2023
5/15/2023	10/29/2023
5/29/2023	11/12/2023
6/12/2023	11/26/2023
6/26/2023	12/10/2023
7/10/2023	12/31/2023
7/24/2023	1/14/2024

Each term is 12 weeks in length. Not all programs have a start each term. Term dates are subject to change. Applicable to all locations.

## INTRODUCTION & OVERVIEW, PAGE 5

### ACCREDITATION, LICENSES, AND APPROVALS

Institutional and program assessments are conducted periodically by qualified examiners and members of the All-State Career's accrediting body and/or by accrediting teams. The purpose of these assessments is to examine and evaluate compliance of the All-State Career's programs, staff, and faculty with accrediting standards and state and federal regulations.

Licensure indicates only those minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with an accreditation by an accrediting agency recognized by the U. S. Department of Education.

- All-State Career has accreditation from the Accrediting Commission of Career Schools and Colleges (ACCSC) 2101 Wilson Blvd. Suite 302, Arlington VA 22201. Phone 703-247-4212 [www.accsc.org](http://www.accsc.org).
- All-State Career, Commercial Driving Range is recognized by the Accrediting Commission of Career Schools and Colleges (ACCSC) as a satellite location of All-State Career, Baltimore.



- All-State Career is registered Maryland Higher Education Commission 6 N liberty Street, 10<sup>th</sup> Floor Baltimore MD 21202 [www.mhec.state.md.us](http://www.mhec.state.md.us)
- All-State Career School is approved to be an Entry Level Driver Training provider by the by the Federal Motor Carrier Safety Administration, 1200 New Jersey Ave. SE, Washington, DC 20590 1-800-832-5660

School accreditation, approvals, and membership certificates are displayed in the lobby. Students may receive a copy of the school's accreditation, licensure, or other approvals by submitting a written request to the Campus President. Any questions regarding accreditation, licensure, or approvals should be directed to the Campus President. Students may also contact the agencies listed above for information regarding the school's accreditation, licensure, and approvals.

## **FACILITIES AND EQUIPMENT**

All-State Career occupies a 30,000 square-foot facility and is located at 2200 Broening Highway, Baltimore MD 21224. A learning resource center is available with internet access, computer stations, web-based resources, health reference books, and periodicals. Medical labs are equipped with medical exam tables, computers, microscopes, stethoscopes, blood pressure cuffs, EKG machines and other medical training equipment as applicable. Computer labs include student computer stations with internet access and word processing, presentation, spreadsheet, database, and medical billing/coding software applications. There is a student lounge with vending machines and microwaves on first and second floor. All-State Career also uses the offices and laboratories of local physicians, clinics, healthcare facilities and hospitals to provide on-the-job experiences for students. Administrative offices include academics, student and career services, financial aid, registrar, admissions, and business offices. There is a faculty workroom and faculty offices. Clinical and externship sites are in area doctor's offices, hospitals, and other professional medical facilities.

All classrooms are equipped for discussions and demonstrations. Audio-visual aides are used as an important part of the regular classroom sessions. The school is accessible.

Over the road in cab instruction is done with empty and semi-loaded vehicles like those used in the trucking industry. All-State Career, Baltimore has a commercial driving range satellite location at 320 North Point Road effective 12/31/2022.

## **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

All-State Career is an Equal Opportunity Educational institution and does not discriminate in the recruitment and admission of students with respect to race, color, creed, sex, age, handicap, disability, national origin, or any other legally protected characteristic. Applicants, prospective, or current students with disabilities who require academic adjustments and/or auxiliary aids in connection with the admissions process, the admissions test and/or their program of study, should contact the Campus President. The Campus President, in consultation with the Vice President of Education at Education Affiliates, Inc., will work with the applicant and/or prospective student to identify reasonable accommodations/adjustments necessary to enable him or her to fully participate in the admissions and educational processes. Questions about this process may be directed to the Vice President of Education [Karen.Ferguson@edaff.com](mailto:Karen.Ferguson@edaff.com), 410-633-2929 (voice)/410-633-1844 (fax).

If a student wishes to file a complaint regarding any disability discrimination, the student should notify the Vice President of Education at Education Affiliates, Inc. in writing within ten days of the alleged discriminatory act. A hearing will be scheduled within five business days of the notification at which time the student has the right to present further evidence and bring witnesses, if desired, to support his or her position.

## **ADMISSIONS INFORMATION, PAGE 10**

### **GENERAL ADMISSION REQUIREMENTS FOR ALLIED HEALTH, HEATING VENTILATION AIR CONDITIONING AND REFRIGERATION AND PROFESSIONAL OFFICE ASSISTANT PROGRAMS**

8. Applicants must complete all tuition payment requirements.

**ADVANCED TRACTOR TRAILER DRIVING**

Length: 480 Contact Hours; 24 Instructional Weeks	Program Quarter Credits: 34
Credential Awarded: Certificate	Mode of Delivery: Residential

**OBJECTIVE**

The course material presented in the Advanced Tractor Trailer Driving program is intended to develop useable skills and technical knowledge leading to employment as a Tractor Trailer Driver. Before that employment is possible, the student must pass the Commercial Driver’s License tests for the state in which they are licensed. The training offered during this program will provide the students with advanced range and road skill development, and in-depth classroom material. This skill and knowledge enhancement will enable the graduate, upon obtaining entry-level employment, to further develop his or her career as a Tractor Trailer Driver. Upon meeting the graduation requirements and successfully passing the Commercial Driver’s License test, the reasonably diligent student will be qualified to enter employment as a tractor trailer driver employed in intrastate and/or interstate commerce. Taking into consideration individual differences, the graduate will be capable of operating a tractor trailer with a vehicle gross weight of 80,000 lbs., an articulated vehicle with a trailer in excess of 10,000 lbs. or a straight vehicle in excess of 26,000 lbs.

**DESCRIPTION**

The Advanced Tractor Trailer Driving program prepares the graduate to operate a tractor trailer with a vehicle gross weight of 80,000 lbs., an articulated vehicle with a trailer in excess of 10,000 lbs. or a straight vehicle in excess of 26,000 lbs.

**CREDENTIALING EXAMS**

Upon successful completion of the graduates will be prepared to test for a Class A Driver’s License.

*Criminal convictions may affect a student’s ability to obtain employment as a Commercial Driver.*

**CAREER OPPORTUNITIES**

Upon satisfactory completion of the program, students will be qualified to assume entry-level positions as local, regional or over-the road tractor trailers.

Course Code	Course Title	Clock Hours	Credit Hours
CTD100	Basic Operations	40	4
CTD105	Vehicle Systems and Maintenance	40	4
CTD110	Defensive Driving and Cargo Documentation	40	4
CTD115	CDL Prep and Career Development	40	4
CTD120	Trip Planning and Hours of Service	40	4
CTD125	Introduction to Vehicle Control*	40	2
CTD130	Basic Vehicle Control*	40	2
CTD135	Intermediate Vehicle Control*	40	2

CTD140	Advanced Vehicle Control*	40	2
CTD145	Basic Driving Techniques*	40	2
CTD150	Advanced Driving Techniques*	40	2
CTD155	CDL Skills/Driving*	40	2

### PLAN OF STUDY

#### Schedule

**Morning:** Monday through Thursday  
8:00 a.m. - 1:00 p.m.

**Evening:** Monday through Thursday  
6:30 p.m. - 11:30 p.m.

**Afternoon:** Monday through Thursday  
1:30 p.m. - 6:30 p.m.

**Weekend:** Saturday and Sunday  
08:00 a.m. - 6:30 p.m.

\*Courses noted with asterisks are taught per the above academic calendar and schedule at the commercial driving range satellite location at 320 North Point Road effective 12/31/2022.

### CLASS B CDL DRIVING PROGRAM

Length: 42 Contact Hours; 2 Instructional Weeks	Mode of Delivery: Residential
Credential Awarded: Certificate	

#### OBJECTIVE

The graduate shall demonstrate the skills necessary for him/her to obtain a Class B Commercial Driver's License CDL. Upon obtaining the Class B CDL, the graduate would be capable of obtaining entry-level employment as a Class B (straight truck) driver.

#### CREDENTIALING EXAMS

Upon successful completion of the graduates will be prepared to test for a Class B Driver's License.

#### CAREER OPPORTUNITIES

Upon satisfactory completion of the program, students will be qualified to assume entry-level positions driver for dump trucks, straight trucks, and coach buses (with P endorsement).

### PLAN OF STUDY

Course Code	Course Title	Clock Hours
B1.1	General Knowledge	4
B1.2	Air Brakes*	4
B1.3	Hazardous Materials*	4

B2.1	Pre-Trip Inspection *	5
B2.2	Straight Line Backing*	5
B2.3	Alley Docking*	5
B2.4	Sight side Parallel Parking*	5
B2.5	Blind side Parallel Parking*	5
B2.6	Road Final*	5

**Schedule**

Weekend: Saturday and Sunday  
 08:00 a.m. – 6:30 p.m.

\*Courses noted with asterisks are taught per the above academic calendar and schedule at the commercial driving range satellite location at 320 North Point Road effective 12/31/2022.

**Class A CDL Preparatory**

Length: 172 Clock Hours; 4 Instructional Weeks	
Credential Awarded: Diploma	Mode of Delivery: Residential

**PROGRAM DESCRIPTION**

The course material presented in the Class A CDL Preparatory program is designed to allow the reasonably diligent student to take and pass the Commercial Driver’s License test. The graduate will have sufficient skills and knowledge, to allow employment as an entry-level Tractor Trailer Truck Driver or Straight Truck Driver.

The program is primarily designed to allow an entry-level driver to find his or her first job with a large Company doing over the road type driving. These companies have their own in-house training departments that provide additional training to entry-level drivers. The exceptional student will be able to find employment in a smaller company without a training department.

The Training consists of a combination of classroom training, hands on training in a practice yard and hands on training on the road.

**PROGRAM MISSION**

The objective of the Class A CDL Preparatory Program is to provide fundamental occupational training for individuals who seek to become an entry-level commercial driver. Upon completion of the program, students are prepared to take and pass the commercial driver’s license in the state where they reside.

**PROGRAM OUTCOMES**

- Introduce students to the procedures and skills found in the truck driving industry.
- Prepare each individual to obtain a commercial driver’s license.
- Develop the skills necessary to operate a commercial vehicle safely.
- Develop essential life skills to gain academic, technical, and professional knowledge and skills required for job acquisition, retention and advancement

**CLASS A CDL PREPARATORY PROGRAM OUTLINE**

**172 CLOCK HOURS** (A clock hour is defined as an actual hour of scheduled attendance.)

## **Basic Operation**

- 1.1 Introduction to the CDL for Drivers
- 1.2 Combination Vehicles
- 1.3 Airbrakes/Vehicle Systems
- 1.4 Transporting Cargo Safely
- 1.5 Cargo Documentation and Handling
- 1.6 Hours of Service
- 1.7 Trip Planning
- 1.8 Pre-Trip, In-Route & Post-Trip Inspections
- 1.9 Life on the Road/Public Relations
- 1.10 Recognizing & Reporting Malfunctions
- 1.11 What to do at the Scene of the Accident
- 1.12 Homework Study Assignments

**Total Hours – 70.0 Hours**

**45 hours lecture**

**25 hours lab\***

## **Basic Vehicle Control Skills**

- 2.2 Straight Line Backing
- 2.3 Coupling & Uncoupling
- 2.4 Shifting
- 2.5 Alley Dock
- 2.6 Sight-Side Parallel Park
- 2.7 Blindside Parallel Park
- 2.8 CDL Skills Prep
- 3.1 Demonstrate Proper Start-up and Braking Demonstrate Proper Lane Control
- 3.2 Demonstrate Proper Speed and Space Management Demonstrate the 5 Keys of the Smith System
- 3.3 CDL Road Test Prep

**Total Hours – 102.0 Hours**

**102 hours lab\***

## **TRAINING SCHEDULE: 4 weeks**

Week 1 Monday – Friday 08:00 am – 4:30pm

Week 2 Monday – Friday 08:00 am – 5:30pm

Week 3 Monday – Friday 08:00 am – 5:30pm

Week 4 Monday – Friday 08:00 am – 5:30pm

Training Schedule may vary from class to class

- Scheduling is at the discretion of the school; Hours are subject to change

\*Course lab hours noted with asterisks are taught per the above academic calendar and schedule at the commercial driving range satellite location at 320 North Point Road effective 12/31/2022.

## **ACADEMIC POLICIES, PAGE 33**

### **COURSE REPEAT POLICY**

All courses in which a student fails to earn a passing grade (as defined in the course syllabus) must be repeated and successfully completed in compliance with course prerequisite requirements and in order to graduate.

All courses from which a student has withdrawn (whether with a "W" or "WF" grade) must be repeated and successfully completed in compliance with course prerequisite requirements and in order to graduate.

If a higher grade is earned in the repeated course, it will be used to compute the CGPA. Repeated courses will be included in the calculation for credit hours earned/attempted for satisfactory academic progress. All final grades are reflected on the official transcript; repeated courses are designated by with an asterisk.

Students who need to repeat a course must meet with the Registrar regarding scheduling. It is the responsibility of the student to meet with a financial aid officer to determine if any additional assistance is available to pay any additional tuition and fees associated with repeating a course. A student who fails a course must repeat that course at the next available opportunity, subject to space limitations. A student who withdraws from a course must repeat that course as soon as possible after re-entry. Failing or withdrawing from a course and the subsequent required repeat of the course may interrupt the student's enrollment, delay the student's expected graduation date, negatively impact financial aid eligibility and/or impact the student's satisfactory academic progress status. Students who are required to repeat a course due to failure or withdrawal may be required to delay repeating the required course if the required course is not immediately available.

### **TRANSCRIPT OF GRADES**

Students will be provided one official transcript of their grades upon completion of their program of study. Each additional transcript will cost \$5.00. All requests for student transcripts must be made in writing to the Registrar's Office.

### **GRADUATION REQUIREMENTS**

Upon successful completion of all requirements of their chosen program of study, students will be awarded the diploma or certification that they have earned.

To be eligible for graduation, students must have:

1. Accumulated, with passing grades, the required number of credit hours within the student's program of study by the last day of the graduating term or within the timeframe prescribed in the incomplete grade policy.
2. Achieved a Cumulative Grade Point Average (CGPA) of at least 2.0. Students in the Advanced Tractor Trailer Driver program must have a CGPA of at least 2.25.
3. Completed the program within 1.5 times the program's length as published in the Standards of Satisfactory Academic Progress policy in this catalog.
4. Verified satisfactory completion of all program criteria for graduation with the Dean of Education, Registrar, Financial Aid, and Career Services.
5. Returned any school property, including books and equipment.
6. The student has made satisfactory arrangements with the Business Office to meet all financial obligations to the School.
7. Students must meet a minimum attendance percentage of 80% as required by the Maryland Higher Education Commission.

## **TUITION AND FEES, PAGE 47**

The Enrollment Agreement obligates the student and the school by the academic quarter or semester for the program of instruction selected by the student. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog. All other tuition and fees are charged each quarter or semester. A returned payment fee of \$25.00 may be charged for each returned check or rejected payment.

### **BOOKS AND EQUIPMENT RETURN POLICY**

All-State Career does not participate in a buy-back program for textbooks, laptops, or other required course materials. Books and Equipment being returned must be returned in the original packaging, in original condition, within 14 days of receipt. E-Books will be considered in original condition if the content has not been accessed or printed. Books and Equipment missing original packaging or having signs of use would prevent the sale of the item to other students and therefore will not be acceptable to be returned.

### **RIGHT TO CANCEL**

An applicant to the school may cancel his or her enrollment to the school and receive a full refund of monies paid, by mailing a written notice to All-State Career, postmarked no later than midnight on the seventh (7th) calendar day after the date the Applicant's Enrollment Agreement with the school was signed by the student and a representative of the school. The applicant may use a copy of his or her Enrollment Agreement as a cancellation notice by writing "I hereby cancel" at the bottom of the Enrollment Agreement, adding his or her name, address, and signature, and delivering or mailing it to All-State Career, 2200 Broening Highway, Baltimore MD 21224. If the

applicant for admissions cancels his or her enrollment as noted above more than seven (7) calendar days after signing the Enrollment Agreement, and making an initial payment, but prior to the start of classes, the applicant is entitled to a refund of all payments for tuition and fees.

**CANCELLATION / REJECTION POLICY**

All-State Career will refund all monies paid by an applicant who is rejected for enrollment by the School, or who enrolls in a program that the School cancels, or who cancels their enrollment. All such refunds must be requested in writing within five business days of signing the enrollment agreement or verbally within seven (7) calendar days, if initiated by the student or within seven (7) calendar days from notification by the institution.

**FINANCIAL ASSISTANCE PROGRAMS, PAGE 49**

**SATISFACTORY ACADEMIC PROGRESS**

**SAP Tables**

**Advanced Tractor Trailer Driving  
– Quarter Credit Program**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum CGPA
1	1 to 12	1.75
2	12.5 to 22	2.25
3	22.5 to 28	2.25
4	28.5 & Higher	2.25

\*Advanced Tractor Trailer Driving program is non-term delivery. Quantitative pace of progression review is not required. Students will not be able to receive a subsequent disbursement of Title IV aid until ½ the credit hours and ½ the weeks are successfully completed.

**STUDENT POLICIES, PAGE 59**

**STUDENT APPEAL PROCESS**

Students who are dismissed by the School have the right to appeal that decision. Students must initiate the appeal process by submitting, in writing, the reason why they should be re-admitted to School to Campus President within 30 days of termination. The Campus President will respond to the appeal, in writing, within two weeks of receipt of the request.

**Satisfactory Academic Progress**

Certain decisions may not be appealed. If a student is terminated for failing to meet standards of Satisfactory Academic Progress (SAP), including exceeding the maximum timeframe to complete the program, he or she is not entitled to appeal unless there is documented proof of mitigating circumstance such as a medical or disability condition that impacted his or her ability to study or participate in the program. The specific requirements for SAP appeals process are contained in the All-State Career’s SAP policy.

## GRIEVANCE PROCEDURES, PAGE 69

### DC RESIDENTS:

District of Columbia Higher Education Licensure Commission

Consumers who have experienced a violation of the Higher Education Licensure Commission (HELIC) statute or regulations should complete the complaint form provided by the Licensure Commission and submit all supporting documents. The form and mailing address can be found on their website at:

<https://osse.dc.gov/publication/specialized-education-state-complaints-form>

## STAFF AND FACULTY, PAGE 85

### CDL FACULTY (All Locations – assigned per course schedule term by term)

Director of Training – Advanced Tractor Trailer Driving CLASS A CDL License	Shaun Keegan
Program Chair – Advanced Tractor Trailer Driving CLASS A CDL License	BJ Liebno
Program Chair – CDL B & Industrial CLASS A CDL License	Ray Weaver
Rickey Dangerfield, Lead Faculty CLASS A CDL License	
Phil Ward CLASS A CDL License	
Ronald Carter CLASS A CDL License	
Marty Schmeusser CLASS A CDL License	
Diana Dietrich CLASS A CDL License	
Harry Provosto CLASS A CDL License	
Tyrone Benton CLASS A CDL License	
Leven McKnight CLASS A CDL License	
Dennis Stallings CLASS A CDL License	
Ronald Cox CLASS A CDL License	
Chakin Hudley CLASS A CDL License	
Franklin Murrell CLASS A CDL License	
Llyod Giles CLASS A CDL License	
William Chapman CLASS A CDL License	
James Harper CLASS A CDL License	



# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 Catalog, 8/26/22 Volume 1, Version 3

Effective date: 2/6/23

*All State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

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### INTRODUCTION & OVERVIEW, PAGE 5

#### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

All State Career is an Equal Opportunity Educational institution and does not discriminate in the recruitment and admission of students with respect to race, color, creed, sex, age, handicap, disability, national origin, or any other legally protected characteristics. Applicants, prospective, or current students with disabilities who require academic adjustments and/or auxiliary aids in connection with the admissions process, the admissions test and/or their program of study, should contact the Campus President. The Campus President, in consultation with the Vice President of Education at Education Affiliates, Inc., will work with the applicant and/or prospective student to identify reasonable accommodations and academic adjustments necessary to enable him or her to fully participate in the admissions and educational processes. For applicants, prospective, or current students for the nursing programs, the Campus President will consult with the Vice President of Nursing at Education Affiliates, Inc. Questions about this process may be directed to the Vice President of Education, Karen Ferguson or for nursing students to the Vice President of Nursing, Elaine Foster at the contact information listed below.

If a student wishes to file a complaint regarding any disability discrimination, the student should notify the Vice President of Education at Education Affiliates, Inc. A student is not required to make an informal resolution attempt. A hearing will be scheduled within five business days of the notification. However, at the discretion of the Institution, the complaint process may be delayed or extended for good cause. Good cause includes, but is not limited to, the unavailability of witnesses or the need for language assistance. At the hearing, the student has the right to present additional relevant evidence and bring witnesses, if desired, to support his or her position.

If the College determines that discrimination based on disability may have occurred, Institution will take steps proactively designed to promptly and effectively end the discrimination, prevent its recurrence, address its effects, and provide supportive measures.

Dr. Karen Ferguson PhD  
[karen.ferguson@edaff.com](mailto:karen.ferguson@edaff.com)  
5026D Campbell Blvd.  
Baltimore, Maryland 21236  
443-678-2143 (voice)  
410-633-1844 (fax)

Elaine Foster PhD, MSN, RN  
[Elaine.Foster@edaff.com](mailto:Elaine.Foster@edaff.com)  
5026D Campbell Blvd.  
Baltimore, Maryland 21236  
269-208-5098 (voice)

## STUDENT POLICIES, PAGE 59

### TITLE VI CIVIL RIGHTS ACT OF 1964/AGE DISCRIMINATION ACT OF 1975

All State Career is committed to maintaining a healthy and safe learning environment where no person shall be discriminated against or excluded from, participation in, or deprived of benefits in the Institution's education program or activity because of race, color, national origin, or age. If a student, employee, or other third party believes his/her rights have been violated the student may submit a complaint to the Title VI/Age Discrimination Coordinator. The student may also submit a complaint to the Campus President and the Campus President will forward it to the Title VI/Age Discrimination Coordinator.

A complainant is not required to file a complaint within any specified timeframe following the alleged incident. A complainant is not required to make an informal resolution attempt with the other party.

Once a complaint has been received by the Title VI/Age Discrimination Coordinator, an investigation will be conducted thoroughly and promptly. The complainant may provide evidence and any other information, including the names of witnesses. Once the investigation is complete, the Title VI/Age Discrimination Coordinator will provide a report of findings and recommendations to the Vice President of Education at the completion of the investigation.

The Vice President of Education will make a final determination of whether the Institution's Title VI Policy or the Age Discrimination Policy were violated, will notify all parties, and describe any disciplinary sanctions or remedies. If the College determines that discrimination based on race, color, national origin, or age may have occurred, Institution will take steps proactively designed to promptly and effectively end the offending behavior or the threat of the offending behavior, prevent its recurrence, and address its effects.

Supportive measures, among other things, may include:

1. academic support services and accommodations, including the ability to reschedule exams and assignments, transfer course sections, or withdraw from courses or programs without penalty;
2. assistance in connecting to community-based counseling services;
3. assistance in connecting to community-based medical services;
4. assistance with obtaining personal protective orders;
5. mutual restrictions on communication or contact; or
6. a combination of any of these measures.

If you are a faculty or staff member and you believe that you have been subject to unlawful discrimination based on race, color, national origin, or age, please contact [Dondi.Kuennen@edaff.com](mailto:Dondi.Kuennen@edaff.com), Vice President of Human Resources. A Title VI complaint by an employee not involving a student will result in a report of findings and recommendations to the Vice President of Human Resources responsible for the Institution.

All students, employees, and other third parties are expected to fully comply with Institution's Title VI and the Age Discrimination Act Policy and take appropriate measures to create an atmosphere free of discrimination. Ms. Suzanne Peters has been designated to coordinate the school's compliance with Institution's Title VI Policy and the Age Discrimination Act Policy. Any inquiries regarding this policy or to file a complaint please contact the Title VI/Age Discrimination Coordinator at the information as provided below.

#### Title VI Coordinator

Attention: Title VI/Age Discrimination Coordinator  
Suzanne Peters Esq., M.Ed.  
National Dean of Programmatic Accreditation  
Address: 5026D Campbell Blvd.  
Baltimore, Maryland 21236  
Telephone: Phone: 330-805-2819  
E-Mail Address: [speters@edaff.com](mailto:speters@edaff.com)

# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 Catalog, 8/26/22 Volume 1, Version 4

Effective date: 4/24/23

*All State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede the language presented in the catalog.*

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### **All references to semester credit hours are now quarter credit hours.**

All references to **CDL Class B Driving** and **Class B Program** are now **Class B CDL Driver Training Program**.

All references to **CDL Class A Driving** and **Class A CDL Driving** and **Class A CDL Prep** are now **Class A CDL Preparatory**.

## **ADMISSIONS, PAGE 10**

### **HEALTH AND IMMUNIZATION REQUIREMENTS FOR THE EXPANDED FUNCTIONS DENTAL ASSISTING, MEDICAL ASSISTING, MEDICAL BILLING & CODING, AND PHARMACY TECHNICIAN PROGRAMS**

Students in the Expanded Functions Dental Assisting, Medical Assisting, and Pharmacy Technician programs must either present documentation of having had Hepatitis B injections 1 and 2 and a TB test within an acceptable timeframe or must complete the first two Hepatitis B injections and a TB test at least one quarter prior to the module in which they take any externship course. If the TB test result is positive, a chest X-ray test must be completed.

Students in the Medical Billing & Coding program may be required to present documentation of having had Hepatitis B injections 1 and 2 and a TB test or must complete the first two Hepatitis B injections and a TB test prior to attending an externship site, if the externship site requires such. If the TB test result is positive, a chest X-ray test must be completed.

If there are any questions regarding these requirements, students should make an appointment to speak with the Program Director and/or Dean of Education.

### **TRANSFER OF CREDIT**

Transfer of credit is always the decision of the individual college or university and is controlled by the receiving institution. Accreditation does not guarantee transfer of credits. Students interested in transferring credits earned at All State Career should check with the receiving institution directly to determine to what extent, if any, credits can be transferred.

The request to transfer credit must be initiated by the applicant or student. Requests for transfer credit should be submitted prior to enrollment, and only under extenuating circumstances may an exception be made with the approval of the Campus President, in which case all necessary documents must be received no later than 14 calendar days after the start date or re-entry date of the student's program.

To apply for consideration of credits previously earned, students must request official transcripts be sent directly to the School to the attention of the Registrar. Students may be required to provide a relevant catalog and/or other relevant documents regarding the course(s) to be considered. Foreign transcripts must be translated into English and be evaluated by a member agency of the National Association of Credential Evaluation Services (NACES).

## Criteria

In order to be considered, the institution where the credit was previously earned must be accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation (CHEA) at the time the student earned the credits. If students earned educational credits at a post-secondary institution outside the United States and not accredited by an agency recognized by the United States Department of Education at the time the student earned the credits, then that postsecondary institution must have equivalent accreditation standing with the central accrediting body in its country of residence at the time the student earned the credits.

Courses for which applicants would like to request transfer credit must meet the applicable criteria listed below:

- Courses in general taken at an institution outside of Education Affiliates must have been completed within the previous five years (60 months). Individuals holding an earned associate or higher degree are exempt from the time limit in this paragraph, except as noted below.
- All other courses must have a grade of "C" or higher on the transcript from the awarding institution.
- Learning objectives or competencies of courses submitted for transfer credit must be comparable to the courses at All State Career in order for transfer credit to be awarded.
- The maximum allowable transfer credit that can be awarded is 50% of the total program credits unless specified otherwise in a particular program.
  - The Campus will accept credit earned in a similarly titled program from another affiliated College or Institute up to a maximum of 75% of the credit hours in the program unless specified otherwise in a particular program.
- When a warranted need for exception to the time limit as stipulated in the preceding paragraphs arises, it must be carefully evaluated at the campus level and presented with justification to the Vice President of Education at Education Affiliates for approval.

Credit may also be awarded for successful completion of Advanced Placement (AP), College Level Examination Program (CLEP), and DANTES Subject Standardized Test (DSST) examinations in subject areas equivalent to courses within the student's program. The student must provide official documentation in order to be considered for possible award of course credit. Minimum scores required in order to receive transfer credit are as follows:

- AP scores of 4 or higher
- CLEP scaled scores of 60 or higher
- DANTES scores of 434 or higher (only scores from DANTES exams taken after 2008 will be considered).

The School does not award credit for life or work experience.

## Veterans

A Veterans Administration (VA) funded student enrolling in any of the Campus programs with prior credit from another school or military education or skills training will be evaluated according to the Transfer Credit Policy for all students. All veterans and other students eligible for VA funding should apply for credit for previously completed training. The Campus will evaluate and grant credit, if appropriate. Training time will be adjusted, and tuition reduced proportionately if credit is granted for previous training. The VA and the student will be notified.

The Campus must receive and evaluate official transcripts from all postsecondary schools previously attended by a Veteran and the Veteran's military transcripts before enrollment can be certified. It is the Veteran's responsibility to request all transcripts and pay any fees assessed by the previously attended school(s).

## Appeal Process

1. Students who wish to appeal a decision must appeal in writing to the Campus President/Director.
  - a. The student must write a letter, stating very clearly why they should receive credit.
  - b. The student must supply additional documentation to support the appeal. If no additional documentation is received, the appeal will be automatically denied.
2. All appeals should be requested within 14 days of the decision to deny credit.
3. Decisions related to appeals will be returned to students within 14 days of their receipt.

## Returning or Transferring Students

If students wish to transfer between programs at the same school, students should seek guidance from the Director of Education and the Registrar. The Director of Education will work with students seeking to transfer to a different program to determine if any of the courses or learning from the current or prior program of study is applicable and can be transferred into the proposed new program with credit granted accordingly.

1. Students transferring from one Education Affiliates campus to another must have all previous credits evaluated for transfer credits.
  - a. Students that have passed a class at another Education Affiliates campus with the same course code as the program they are enrolling into will receive transfer credits for grades of D or higher if a D is passing for that program.
  - b. Courses that are not a part of the enrolled program will be evaluated for transfer credits as per normal policy.
  - c. This is applicable for campus-to-campus transfers within the same program, and campus to campus transfers into new programs that share course codes.
2. Students who are re-enrolling into the same Campus or re-entering into a new program or program version will have all applicable courses Associated to the new program. Any courses that cannot be Associated may be evaluated for transfer credit.
  - a. Associated courses are evaluated and documented like transfer credits, using the same forms and procedure.
  - b. Applicable courses are those course codes that are the same between programs.
  - c. All courses are Associated, whether passed, failed or withdrawn, and should be included in all future SAP calculations for the program.
  - d. Shared courses with a D or higher will not need to be retaken, unless that is considered a failing grade in the new program.

#### **Articulation Agreement(s)**

All State Career has no established articulation agreement(s).

## **ACADEMIC PROGRAMS, PAGE 16**

### **PHARMACY TECHNICIAN**

#### **PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
CMP101	Computer Applications	60	4.0
AHP105	Medical Terminology	60	4.0
AHP106	Medical Anatomy and Physiology	60	4.0
MOA120	Electronic Health Records	60	4.0
PHT110	Fundamentals of Pharmacy	60	4.0
PHT115	Mathematics for Pharmacy Technicians	60	4.0
PHT120	Drug Classification Systems	60	4.0
PHT125	Pharmacy Practice and Principles	60	4.0
PHT130	Pharmacology for Pharmacy Technicians	60	4.0
PHT135	Intravenous Admixtures and Aseptic Compounding	60	4.0
PHT190	Externship	180	6.0

#### **Schedule**

**Morning:** Monday through Thursday, 9:00 a.m. - 2:00 p.m.

**Evening:** Monday through Thursday, 6:00 p.m. - 11:00 p.m.

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

The **Professional Office Assistant** program has been discontinued as of April 17, 2023.

## TUITION AND FEES, PAGE 47

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	Certificate/ Licensure	Tools/ student kits	MVR/ Background Check	Lab Fee	Textbooks	Laptop Fee	Total Cost
CDL Class B Driver Training Program	2,923	100	226	0	0	0	0	0	25	50	187	0	3,511

## ACADEMIC POLICIES, PAGE 33

### BRIEF PERIODS OF NON-ENROLLMENT OR STANDARD PERIOD OF NON-ENROLLMENT (SPN)

SPN's will not exceed a 6-week period plus scheduled holiday breaks and must be non-consecutive. An SPN is used on the rare occasion that outside factors beyond the control of the institution occur, such as weather events or other outside factors that could prevent normal scheduled classes. The SPN status may also be employed to support a student's progression and is applied when a student has a course that is not available. The SPN status is not to be used in conjunction with externship courses or included in the Satisfactory Academic Progress calculation.

There are five required steps that must be completed prior to the approval of the SPN enrollment status:

- 1) The student must be currently enrolled and actively attending a program of study that delivers instruction in modules.
- 2) The student must have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 3) The student must be able to return to the same payment period, or term for which the SPN is granted. For standard term programs a SPN can only be granted in the first child module of the parent term.
- 4) The Campus President and Financial Aid Director **must** approve the SPN request.
- 5) Any SPN means that the School will not charge the tuition, books or fees for the module of instruction for which the student is not in attendance.

# FINANCIAL ASSISTANCE PROGRAMS, PAGE 49

## SATISFACTORY ACADEMIC PROGRESS

### SAP Tables

#### Programs of Study of More than One Academic Year

##### (Quarter Credit Programs)

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 16	50%	1.75
2	16.5 to 32	50%	2.00
3	32.5 to 48	66.67%	2.00
4	48.5 & Higher	66.67%	2.00

## COURSE DESCRIPTIONS, PAGE 72

### **CMP101 Computer Applications**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course begins with fundamental principles of computer technology. Students will master computer concepts and terminology and work with commonly used applications such as email, word processing, presentation, and productivity software. Students will gain skills with this software through assignments and projects. At the end of this course, students will be familiar with the professional applications such as Microsoft Office software and its uses in the workplace.

Prerequisite: None

### **DAS110 Fundamentals of Dental Assisting**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the foundational principles of the dental assisting profession and the science of dentistry. The course includes the roles and functions of the dental team, and laws affecting ethics and the practice of dentistry. Students will gain a working vocabulary that includes terminology related to oral, dental, and head and neck anatomy, and histology. Students will be introduced to nutrition and the effects it has on oral and overall health.

Prerequisite: None

### **DAS116 Infection Control**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the background, importance, and practical application of disease transmission prevention and infection control in dentistry. This includes infection prevention and control practices, the chain of infection, standard and transmission-based precautions, barriers and use of personal protective equipment (PPE), and strategies for preventing the spread of infectious disease to healthcare workers and patients. Also presented is an introduction and comprehension of regulatory agency guidelines.

Prerequisite: None

**DAS120 Dental Procedures and Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the foundation of chairside dental assisting in the delivery of dental care to include dental instrument identification and use, and moisture and pain control methods. Patient information and assessment skills detailed are patient information and assessment, an understanding of oral diagnosis and treatment planning process, the needs of the special needs and the medically compromised patient, principles of pharmacology, assisting in a medical emergency, patient assessment and oral pathology. Also presented is the foundation of oral disease prevention including patient education guidelines in oral self-care practices.

Prerequisite: DAS110

**DAS125 Dental Materials and Lab Techniques**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course presents the fundamentals of dental materials used in restorative dentistry including laboratory techniques, procedures, advantages and disadvantages. The properties of dental materials are covered such as restorative and esthetic materials, liners, bases, and bonding materials, cements, sealants and impression materials. Labs will cover mixing techniques, applications and uses of different dental materials.

Prerequisite: DAS110

**DAS130 Dental Restorative Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

The goal of this course is to introduce students to the practices in dentistry. The student should be able to describe dental procedures including general dentistry, restorative dentistry, fixed prosthodontics, provisional coverage, removable prosthodontics, and implant dentistry.

Prerequisite: DAS110

**DAS135 Dental Radiology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides lecture and laboratory-based instruction on the foundations of radiography, radiation safety, infection control and quality assurance involving dental radiography, exposure and processing techniques of diagnostic dental films. Radiographic instruction includes intraoral x-ray, panoramic x-rays, and an overview of digital x-ray systems. Using a radiographic simulator, students will develop a portfolio of radiographs they have taken to demonstrate competence in exposing, processing and mounting intra and extra oral radiographs on a variety of patient types.

Prerequisite: DAS110

**DAS140 Dental Office Procedures and Billing**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course will prepare students for administrative tasks in a dental office. Students are provided with an overview of dental office management systems: the computerized dental practice, information management, patient scheduling, recall systems, inventory management, and dental office business equipment. Managing dental office finances entails financial arrangements and collection procedures, insurance processing, and accounts payable and accounts receivable. Students are introduced to dental practice management software where the students input patient information, schedule appointments and handle billing. The rules and function of the Health Insurance Portability and Accountability Act of 1996, Administrative Simplification, as it applies to the dental healthcare system, are reviewed. Career development techniques along with the importance of professional oral and written communication in the dental office are also examined.

Prerequisite: None

**DAS145 Dental Specialties and Expanded Functions**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

In this course, students will explore expanded dental assistant functions within the dental specialties endodontics, periodontics, oral and maxillofacial surgery, pediatric dentistry, and orthodontics. The basics of coronal polishing and dental sealants are presented along with advanced instruction on radiography.

Prerequisite: DAS135



**DAS151 Dental Capstone**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course provides a comprehensive review of program contents to prepare students to enter the externship experience. Students are also given an opportunity to review clinical skills acquired throughout the program. Professional ethics and local jurisprudence, communication, business office procedures, infection and hazard control, instrumentation, illumination, radiology, dental charting and chairside functions are reviewed.

Prerequisite: DAS135

**MBC110 Procedural and Diagnostic Coding**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course expands the basic diagnostic and procedural coding fundamentals already introduced. Students will use the ICD-10-CM, CPT 4, and HCPCS Level II coding manuals to apply principles of diagnosis and procedural coding. Students learn diagnosis coding systems with detailed instruction on how to code and properly apply the guidelines ICD-10-CM. It also provides in-depth coverage of procedural coding systems with detailed instruction on CPT 4 coding for anesthesia, evaluation and management services, surgical procedures, pathology, laboratory, radiology, and medicine. HCPCS Level II coding for procedures, services, and supplies is also taught.

Prerequisite: None

**MBC125 Reimbursement Methods and Procedures**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course reviews the several types of insurance programs, payer specific guidelines, and reimbursement issues. This will include review of diagnostic and procedural coding and Medicare Severity Diagnosis Related Groups (DRGs), as well as explanation of the Resource Based Relative Value Scale (RBRVS), Ambulatory Payment Classifications (APCs), and the National Correct Coding Initiative (NCCI). Review of insurance claims processing steps, patient billing, payment determinations, and calculations for insurance and private pay payments, and interpretation of the explanation of benefits (EOB) are integral parts of this course. Through application exercises, the student will evaluate and respond to claims denials and site resubmission requirements and will endorse the ability to process appeals. A review of insurance plans and regulations, insurance math, claims administration organizations, billing concepts, and terminology associated with accounts receivable and accounts payable are integrated into the course.

Prerequisite: MOA115

**MAS120 Human Diseases and Pharmacology**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course will introduce the students to the common diseases that affect the body systems. A review of body systems along with the causes, signs, symptoms, and treatments of the diseases will be discussed. Students will learn about the medications used as treatments. An emphasis on drug action, classification, patient education, and common side effects of these medications will be provided.

Prerequisite: None

**MOA120 Electronic Health Records**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course focuses on the various aspects of electronic health records and practice management systems including standards, setup, administration, patient charts, office visits, clinical tools, templates, and administrative financial functions. Other topics covered include tests, procedures, and diagnosis codes, and administrative utilities. Students will gain invaluable real-world experience through the use EHR/PM software. Taken as a whole, this course is designed to provide each student with the necessary tools needed to be successful in the rapidly growing field of electronic health records and practice management.

Prerequisite: None

**MOA130 Bookkeeping in the Medical Office**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Building on the prior coding, billing, and collection information, this course introduces students to medical practice finance and practice management. Terminology and concepts related to accounting, banking, financial records, and payroll records will be discussed.

Diagnostic and procedural coding procedures are reviewed, and customer service concepts are addressed. Related legal and ethics issues will be examined.

Prerequisite: MOA115

### **PHT125 Pharmacy Practice and Principles**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

Students continue the study of therapeutic agents, properties, actions, and effects on the human body and their role in the management of disease, specifically in the management of pharmacy medication therapy as practiced in a retail setting. Applying mathematical processes commonly encountered in the course of duty as a pharmacy technician will bridge the concepts between preparation and distribution of pharmaceutical products and prescription preparation. Office equipment, reimbursement methodologies and the business of pharmacy practice is reinforced. Upon completion of the course, students will be able to define various disease processes, patterns, and pathogenic organisms.

Prerequisite: None

### **PHT135 Intravenous Admixtures and Aseptic Compounding**

4 Quarter Credit Hours

60 Hours (20 Lecture, 40 Lab)

This course teaches pharmacy technician students entry-level skills performed in institutional pharmacy settings. The main objective is to provide the students with a practical experience in the duties performed by a pharmacy technician in an institutional pharmacy setting. In this hands-on course, topics include information sources, reviewing and processing prescriptions, application of rules and regulations, institutional pharmacy equipment, sterile compounding, intravenous products, and aseptic technique. Chemotherapy and Quality Control and Assurance are additional subject areas that are introduced and reviewed.

Prerequisite: PHT110

### **Basic Operations**

70 Clock Hours

(45 Lecture Hours/25 Lab Hours)

This course introduces students to the U.S. Trucking Industry and how it operates. It presents information about the various types of carriers and how they operate within the Department of Transportation regulations. The course will allow the students to gain basic knowledge regarding the control systems of commercial vehicles and know what gauges they should read for safe operation. Also covered is the basic operation of the vehicle, sliding fifth wheel and tandems, coupling and uncoupling, specialized rigs, shifting and the Federal Motor Carriers Safety Administration (FMCSA).

Prerequisite: None

### **Basic Vehicle Control Skills**

102 Clock Hours

(0 Lecture Hours/102 Lab Hours)

This course will introduce students to the rules of the driving range, basic movements of the vehicle, and how to properly enter and exit the truck. The students will be able to identify and properly operate the various controls of the vehicle, as well as complete a 127-point vehicle inspection of the vehicle. Students will also explore "Life Skills Lessons" with an emphasis on workplace strategies for a successful career. In addition, students will begin "Transportation Industry Awareness Lessons" with a focus on the airbrake system of a tractor trailer. This course will also introduce the students to the straight line and alley dock parking maneuver. Using three basic steps, the students will intentionally maneuver the tractor and trailer in reverse. The students will further enhance mirror usage skills and develop a professional level of competency in the various set up positions and maneuvering techniques (pull ups & steering adjustments). Students will continue to drive on local highways and identify the importance of vehicle size, road signs, traffic controls, road characteristics, uphill and downhill driving, curves, construction zone.

Prerequisite: Basic Operations

### **Class B CDL Driver Training Program**

42 Clock Hours

(8 Lecture Hours/34 Lab Hours)

The graduate shall demonstrate the skills necessary for him/her to obtain a Class B Commercial Driver's License CDL. Upon obtaining the Class B CDL, the graduate would be capable of obtaining entry-level employment as a Class B (straight truck) driver. The intent of the Class B Program is to offer upgraded training for students either working in the field or seeking work as a CDL Class B Driver.

Prerequisite: None

## STAFF AND FACULTY, PAGE 85

### **ADMINISTRATIVE STAFF**

Campus President	Stephanie Jackson
Senior Registrar	Margaret "Peggy" Keegan
Registrar	Darlene Johnson-Strange
Business Office Manager	Amanda Pupshis
Receptionist	Arnita Buchanan
Receptionist	Cheyli Martinez
Student Success Coordinator/LRC Coordinator	Kayla Dobbins

### **ADMISSIONS**

Director of Admissions (Allied Health)	Russell Washington
Senior Admissions Advisor	Michelle Robinson
Admissions Advisor	Mark Outten
Director of Admissions (Trades)	Todd Harlow
Admissions Advisor	Annette Gaines
Admissions Advisor	Charles Walton
Admissions Advisor	Marc White
Admissions Advisor	Tracy Williams

### **FINANCIAL AID**

Director of Financial Aid	Michael Robinson
Financial Aid Advisor	Sondra Johnston
Financial Aid Advisor	Yvonne Moore
Financial Aid Advisor	David Patterson

### **CAREER SERVICES**

Director of Career Services	Jeffrey McArthur
Career Services Advisor	Zinah Aldulaimi
Career Services Advisor	Ayinday Saleem

### **ACADEMIC LEADERSHIP**

Academic Dean	Lachelle Green
Allied Health Program Director	Latwone Bethea
Allied Health Lead Instructor	Adekoya Solarin
EFDA Lead Instructor	Kelly Barker
Commercial Driving	
Director Of Training	Edward "Shaun" Keegan
HVAC/R Program Director	Julius Ibadapo
CDL Program Director	B.J. Liebno
CDL Lead Instructor	Rickey Dangerfield

### **FACULTY**

#### **MEDICAL ASSISTANT**

Monique Byrd (Part-Time)  
Dionysia Downs (Part-Time)

Charlene Gilliam (Part-Time)  
Chukuma Ijioma (Part-Time)  
Shavon Moore (Part-Time)

**MEDICAL BILLING AND CODING**

Keya McCoy (Part-Time)

**EXPANDED FUNCTIONS DENTAL ASSISTING**

Cheryl Craig (Part-Time)  
Virhinia Dandridge (Part-Time)  
Sharon Harper (Part-Time)

**CDL**

William Chapman (Full – Time)  
Diana Dietrich (Full – Time)  
Nathan Dyson (Part-Time)  
Justine Fleming (Full – Time)  
Lloyd Giles (Full – Time)  
David Masincupp (Full – Time)  
Franklin Murrell (Full – Time)  
Harry Prevosto (Part-Time)  
Dennis Stallings (Part-Time)  
Phillip Ward (Full – Time)  
Damon Yancy (Full – Time)

**HEATING VENTILATION AIR CONDITIONING AND REFRIGERATION**

Joseph Carter (Part-Time)  
David Waters (Part-Time)

# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 Catalog, 8/26/22 Volume 1, Version 5

Effective date: 5/5/23

*All State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede the language presented in the catalog.*

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### **CLASS START AND END DATES, PAGE 3**

*The May 30, 2023 start date has changed to May 29, 2023.*

### **INTRODUCTION & OVERVIEW**

#### **ACCREDITATION, LICENSES, AND APPROVALS, PAGE 6**

Institutional and program assessments are conducted periodically by qualified examiners and members of the All-State Career's accrediting body and/or by accrediting teams. The purpose of these assessments is to examine and evaluate compliance of the All-State Career's programs, staff, and faculty with accrediting standards and state and federal regulations.

Licensure indicates only those minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with an accreditation by an accrediting agency recognized by the U. S. Department of Education.

- All-State Career has accreditation from the Accrediting Commission of Career Schools and Colleges (ACCSC) 2101 Wilson Blvd. Suite 302, Arlington VA 22201. Phone 703-247-4212 [www.accsc.org](http://www.accsc.org).
- All-State Career, Commercial Driving Range is recognized by the Accrediting Commission of Career Schools and Colleges (ACCSC) as a satellite location of All-State Career, Baltimore.
- All-State Career is registered Maryland Higher Education Commission 6 N liberty Street, 10<sup>th</sup> Floor Baltimore MD 21202 [www.mhec.state.md.us](http://www.mhec.state.md.us)
- All-State Career is approved to be an Entry Level Driver Training provider by the by the Federal Motor Carrier Safety Administration, 1200 New Jersey Ave. SE, Washington, DC 20590 1-800-832-5660
- All-State Career is exempt from District of Columbia Education Licensure Commission approval per D.C. Code § 38-1302(11).

School accreditation, approvals, and membership certificates are displayed in the lobby. Students may receive a copy of the school's accreditation, licensure, or other approvals by submitting a written request to the Campus President. Any questions regarding accreditation, licensure, or approvals should be directed to the Campus President. Students may also contact the agencies listed above for information regarding the school's accreditation, licensure, and approvals.

# ADMISSIONS INFORMATION

## READMISSION, PAGE 13

A former student who withdrew in good standing may make an application for readmission to his or her program of study. Students who dropped or were withdrawn from a program and wish to return to the same program can do so within three years (36 months) of their last date of attendance (LDA) and within one year (12 months) of their LDA for truck driving programs. Generally, a student will not be considered for readmission more than twice unless there are exceptional extenuating circumstances, such as military deployment, major emergency medical issues, or an unexpected disaster that temporarily prevents the student from continuing in the program. Any exception must be approved by the National Director of Restart Programs. The applicant for readmission must satisfactorily demonstrate that the barriers that prevented the student from successfully completing his or her program during the previous enrollment have been resolved, and that there is a reasonable probability he or she can complete the program of study. Former students approved for readmission must meet all current program admissions requirements.

A former student who wishes to be considered for admission to a different program of study should contact the Admissions office. The Admissions Director should consult with the Dean/Director of Education or the Program Director to determine the appropriate transfer of credits, Satisfactory Academic Progress status, and course scheduling prior to enrolling the student.

Any students who have been dismissed for conduct violations, including violations of academic integrity, are not permitted to re-enter any of the Education Affiliates' programs, which includes Fortis, St. Paul's School of Nursing, All-State Career Schools, or Denver College of Nursing.

A former student seeking readmission to the same program must apply for readmission by submitting a Readmission Application to the Student Success Coordinator or the staff person designated to coordinate readmissions. The applicant must meet with the Student Success Coordinator, or the staff person designated to coordinate readmissions to discuss and document the circumstances that led to the prior withdrawal and what the applicant has done to ensure that these or other issues will not interrupt the completion of the program of study if the applicant is approved for readmission.

Applications for re-admission are reviewed by a committee comprised of the Campus President, Academic Dean, and/or the Dean of Nursing, the Business Office Manager, and Director of Financial Aid, or their designees. The applicant must meet all current admissions and readmission requirements for the program of study. Applicants approved for readmission are required to meet with the Business Office Manager and the Director of Financial Aid (or their designees) and complete all necessary applications and documents to ensure that his or her past and future tuition and fees obligations will be satisfied in a timely manner. Applicants approved for readmission will have their transcripts reviewed by the Dean of Nursing/Dean or Director of Education who will determine which course credit(s) previously earned will be counted toward program completion and the course(s) which need to be repeated. Approval of an applicant for readmission is subject to space availability.

A student dismissed for failure to meet Satisfactory Academic Progress (SAP) requirements may apply for readmission if there is reasonable probability that he or she can achieve the grades necessary to raise the Cumulative Grade Point Average (CGPA) and can increase his or her credits earned to credits attempted ratio to comply with the institution's SAP policy. If approved for readmission, the student will reenter in a status of Academic Probation. A student may remain in a status of Academic Probation for only one quarter/semester. A student who fails to meet SAP after the first quarter/semester will be dismissed. In addition, a student readmitted in a status of Academic Probation for the purpose of regaining SAP status is not eligible for any form of federal grant, loan, or work study funding until he or she corrects the condition that caused the loss of SAP standing (See SAP policy for specific requirements). If a readmitted student does not qualify for financial aid, he or she is responsible for the payment of all new tuition and fees from his or her own resources until such time as the student may prequalify for student financial assistance.

A readmitted student is required to sign a new enrollment agreement which lists the current tuition and fees, the revised graduation date, and acknowledges receipt of any other required disclosures. The student must be current with any unpaid balance from his or her prior enrollment unless payment arrangements have been established by the Campus President/Director. With assistance from the Registrar, the Dean of Nursing or Dean/Director of Education will establish a course schedule for program completion.

## **STUDENT PHYSICAL LOCATION**

All-State Career reviews admissions applications and may enroll students who are residents of Maryland and District of Columbia only. The student's address of residency as reflected on government issued identification, mail reflecting the student's address, student attestation, lease agreement, or other verified documentation of physical location will be utilized to determine state of residency. Documentation must be provided at the time of enrollment. This policy is applicable to all students enrolled at All-State Career in Maryland.

Should the student change their address while enrolled at All-State Career, the student is required to notify the School's Registrar to make an update to their physical location as needed. Should the student move out of one of the above listed states while enrolled at All-State Career, the School may be required to withdraw the student from the program prior to completion. Students must notify the campus of a change in physical location within 30 days and provide proof of location change via approved documentation as noted above.

## **ADDITIONAL ADMISSIONS REQUIREMENTS FOR THE HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION PROGRAM, PAGE 11**

The applicant must submit a driver's license and provide school permission to obtain a Motor Vehicle Record.

# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022, Volume 1, Version 6

Effective date: 06/30/2023

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### TUITION AND FEES, PAGE 48

*The following information applies to all students who enroll for start dates July 1, 2023 and later.*

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	certificate/ Licensure	tools/ student kits	MVR/ Background	Lab Fee	Textbooks	Laptop Fee	Total Cost
Certificate Programs													
CDL Class A driving	5,707	100	50	0	0	100	0	0	25	50	20	0	6,052
CDL Class B driving	2,923	100	226	0	0	0	0	0	25	50	51	0	3,375
Advanced Tractor trailer Driving	11,596	100	226	0	95	106	0	0	25	50	187	0	12,385
Diploma Programs													
Expanded Functions Dental Assisting	20,271	250	0	0	0	84	553	387	0	0	656	424	22,625
Heating, Ventilation, Air Conditioning, & Refrigeration	20,276	100	0	700	0	84	25	754	25	0	432	424	22,820
Medical Assisting	16,494	225	0	0	0	87	289	34	0	0	681	424	18,234
Medical Billing & Coding	16,278	225	0	0	0	87	117	0	0	0	1,291	0	18,422
Pharmacy Technician	15,780	225	0	0	0	87	216	0	43	0	1,131	0	17,906



# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022, Volume 1, Version 7

Effective date: 07/31/2023

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### ADMISSIONS INFORMATION

#### **ADDITIONAL ADMISSIONS REQUIREMENTS FOR THE HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION PROGRAM, PAGE 11**

The additional admissions requirements for this program have been removed.

# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022, Volume 1, Version 8

Effective date: 10/3/2023

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### TUITION AND FEES, PAGE 48

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	certificate/ Licensure	tools/ student kits	MVR/ Background	Lab Fee	Textbooks	Laptop Fee	Total Cost
<b>Certificate Programs</b>													
Class A CDL Preparatory	5707	100	50	0	0	100	0	0	25	50	51	0	6,083
Class B CDL Driver Training Program	2,923	100	226	0	0	0	0	0	25	50	51	0	3,375
Advanced Tractor Trailer Driving	11,596	100	226	0	95	106	0	0	25	50	187	0	12,385
<b>Diploma Programs</b>													
Expanded Functions Dental Assisting	20,271	250	0	0	0	84	553	387	0	0	656	424	22,625
Heating, Ventilation, Air Conditioning, & Refrigeration	20,276	100	0	700	0	84	25	754	25	0	432	424	22,820
Medical Assisting	16,494	225	0	0	0	87	289	34	0	0	681	424	18,234
Medical Billing & Coding	16,278	225	0	0	0	87	117	0	0	0	1,128	424	18,259
Pharmacy Technician	15,780	225	0	0	0	87	216	0	43	0	1,131	424	17,906

# ALL-STATE CAREER

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022 Volume 1, Version 9

Effective date: 12/12/2023

*All-State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede the language presented in the catalog.*

### TUITION AND FEES, PAGE 48

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	Certificate/ Licensure	Tools/ student kits	MVR/ Back ground	Lab Fee	Text books	Laptop Fee	Total Cost
<b>Certificate Programs</b>													
Class A CDL Preparatory	5,707	100	50	0	0	100	0	0	25	50	51	0	6,083
Class B CDL Driver Training Program	2,923	100	226	0	0	0	0	0	25	50	51	0	3,375
Advanced Tractor Trailer Driving	11,596	100	226	0	95	106	0	0	25	50	187	0	12,385
<b>Diploma Programs</b>													
Expanded Functions Dental Assisting	20,271	250	0	0	0	84	553	387	0	0	656	424	22,625
Heating, Ventilation, Air Conditioning, & Refrigeration	20,276	100	0	700	0	84	25	754	0	0	432	424	22,795
Medical Assisting	16,494	225	0	0	0	87	289	34	0	0	681	424	18,234
Medical Billing & Coding	16,278	225	0	0	0	87	117	0	0	0	1,128	424	18,259
Pharmacy Technician	15,780	225	0	0	0	87	216	0	43	0	1,131	424	17,906

# All State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022 Volume 1 Version 10

Effective date: 01/3/2024

*All State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede the language presented in the catalog.*

### TUITION AND FEES, PAGE 47

*The following information applies to all students who enroll for start dates January 8, 2024 and later.*

Program	Tuition	Admin & Tech Fee	Drug test/ Physical	Instructional Materials Fee	Permit Fee	Uniform Charge	certificate/ Licensure	tools/ student kits	MVR/ Background	Lab Fee	Textbooks	Laptop Fee	Total Cost
Certificate Programs													
CDL Class A driving	5707	100	50	0	0	100	0	0	25	50	51	0	6,083
CDL Class B driving	2,923	100	226	0	0	0	0	0	25	50	51	0	3,375
Advanced Tractor trailer Driving	11,712	100	226	0	95	106	0	0	25	50	187	0	12,501
Diploma Programs													
Expanded Functions Dental Assisting	20,676	250	0	0	0	84	553	387	0	0	656	424	23,030
Heating, Ventilation, Air Conditioning, & Refrigeration	20,480	100	0	700	0	84	25	754	0	0	432	424	22,999
Medical Assisting	16,824	225	0	0	0	87	289	34	0	0	681	424	18,564
Medical Billing & Coding	16,602	225	0	0	0	87	117	0	0	0	1,128	424	18,583
Pharmacy Technician	16,095	225	0	0	0	87	216	0	43	0	1,131	424	18,221

# All-State Career

## CATALOG ADDENDUM

Addendum to catalog: 2022-2023 catalog, 8/26/2022 Volume 1 Version 11

Effective date: 04/15/2024

*All-State Career reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede the language presented in the catalog.*

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**All references to Academic Dean is now Dean of Education.**

### ACADEMIC POLICIES

*The below information is effective April 1, 2024.*

#### **COUNSELING/ADVISEMENT, PAGE 36**

Academic advising is available throughout the student's enrollment at the School to assist students with the identification and resolution of academic problems. Individual advisement sessions are scheduled by appointment and may be outside of regular class time. In addition, faculty members are available throughout the term to meet with students as needed.

The School does not offer counseling services. Students requesting guidance, encouragement, or assistance in their chosen career fields are encouraged to discuss any problem with an instructor or a member of the School management team as needed. Students who encounter problems that interfere with their ability to succeed in their program are also encouraged to seek help. While the School does not provide counseling services, it maintains a community resource list and/or ESPYR a student assistance program, for personal, family, and financial counseling-related needs. Students who need assistance in these areas should request the community resources list.

*If a student has a problem that cannot be addressed by the All-State Career team members, that student is referred to ESPYR. ESPYR is a professional, confidential service provided by All-State Career to give students immediate access to a comprehensive network of experts and information that can help you to handle life's challenges while you are in school. This 24-hour service is prepaid for by the school and there is no cost to the student. All members of campus have 24/7 access to licensed ESPYR counselors at (866) 200-7350.*

### GRIEVANCE PROCEDURES

*The following information is being removed from the catalog:*

#### **~~MANDATORY ARBITRATION AND CLASS ACTION WAIVER, PAGE 71~~**

~~As a condition of enrolling at All-State Career, applicants must agree to submit all claims and disputes with All-State Career to arbitration. Arbitration is a private dispute resolution process in which disputes are heard and resolved by an arbitrator, rather than by a judge or jury. Applicants also must agree to have any and all claims and disputes against All-State Career resolved on an individual basis and to waive any right to initiate or participate in a collective or class action against All-State Career. Individual arbitration of claims and disputes allows for faster resolution of issues at less cost than typically is seen in judicial proceedings and class actions.~~

~~All-State Career cannot and does not require any applicant who enrolls and borrows under a federal student loan program to submit to arbitration or any institutional dispute resolution process prior to filing any borrower defense to repayment that a borrower may claim. Further, All-State Career cannot and does not in any way require a student to limit, relinquish, or waive the ability to file a borrower defense claim at any time. Any mandatory arbitration proceeding tolls the limitations period for filing a borrower defense to repayment claim.~~

